Montezuma Castle and Tuzigoot National Monuments
Arizona

National Park Service
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VISITOR STUDY FINAL TECHNICAL REPORT
Montezuma Castle and Tuzigoot National Monuments

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Introduction

The Montezuma Castle and Tuzigoot National Monuments (NM) Visitor Study Final Technical Report presents findings from a cooperative social science research project designed to inform National Park Service (NPS) General Management Planning (GMP) efforts. NPS staff cooperated with researchers from the School of Community Resources and Development (SCRD) in the College of Public Programs (COPP) of Arizona State University (ASU). Data were collected from current adult park visitors to Montezuma Castle NM, Montezuma Well, and Tuzigoot NM through on-site and mail survey questionnaires. The on-site questionnaire generated data about individual visitation patterns, length of stay, activity participation, and demographics. Additionally, the on-site sample was utilized to identify potential respondents for the mail questionnaire. Three versions of each instrument (on-site and mail) were produced, with identical questions on each version, but customized so that the instrument cover and questions named the unit where the visitor was contacted. Instruments were approved by the NPS Social Science Program and the Office of Management and Budget (OMB Approval #1024-0224 [NPS #03-057] Expiration Date 11/30/2004). Two phases of on-site sampling were conducted to represent parts of the fall, spring, and summer use seasons. The first phase was conducted October 2003 through November 2003 and the second phase was conducted March 2004 through June 2004.

ASU Research Team

Dr. Dave D. White, Assistant Professor in the ASU School of Community Resources and Development, served as the Principal Investigator/Project Director for this study. Dr. Randy J. Virden, Director of the ASU School of Community Resources and Development served as Co-Principal Investigator. The Research Technicians, who collected on-site questionnaires and managed mail survey operations, included: Culum Canally, Michael Caulkins, Rachel Lynch, Amy Morningstar, Nora Timmerman, Elisa Suminimo, and Niranjan Yedlapati.

Acknowledgements

The Principal Investigators would like to extend thanks to the staff from the NPS Denver Service Center, (DSC) the NPS Social Science Program, and the Colorado Plateau Cooperative Ecosystem Studies Unit (CP CESU), for their assistance in coordinating the project. Special thanks are due to the Superintendent and staff of Montezuma Castle and Tuzigoot National Monuments. Finally, we are extremely grateful to the park visitors who participated in the study.

Research Methods

This study utilized on-site and mail survey questionnaires to collect data from current adult park visitors. The survey population for the study included all adult visitors to Montezuma Castle NM, Montezuma Well, and Tuzigoot NM during the sample periods (October 2003 through November 2003 and March 2004 through June 2004). The sample was drawn using stratified random sampling scheme with two stage selection. First, sample dates were randomly selected within the sample period, stratified by time of week (weekend vs. weekday). Each potential sampling day was then partitioned into two five hour sampling blocks, and a block of time within each day was randomly selected. During the sample period, each group encountered was approached, and a random visitor was asked to complete the on-site questionnaire and participate in the mail survey. Individual respondents were selected at random by asking for the member of the group who was 18 years or older who had had the most recent birthday. Visitors who refused to participate after being selected were recorded as nonrespondents; technicians noted the reason for refusal, along with the sex of the non-respondent and the group size.

The method for administering the mail survey followed a modified Tailored Design Method (Dillman, 2000). Each questionnaire was marked with an identification number for mailing purposes so that respondents could be eliminated from future mailings. The original packet handed to the visitor included the questionnaire and a postage-paid, self-addressed return envelope. A second mailing of a reminder postcard was sent one week later to all respondents, thanking them for their participation in the study and encouraging those who had not yet responded to do so. Three weeks after the original contact, a third mailing was delivered to all potential respondents who had yet to withdraw from the study or return completed questionnaires. The final mailing included a personalized cover letter, replacement

questionnaire, and postage-paid self-addressed return envelope. Finally, an email or telephone contact was made to remaining non-respondents.

Study Limitations

Social science research studies such as this one have certain limitations and sources of error that may affect results and should be considered when interpreting the data and making conclusions. There are four sources of error in survey research that must be controlled to the greatest extent possible to ensure valid and reliable results (Dillman, 2000). The first is sampling error, which is an inherent result of surveying a subset, or sample of a larger population (e.g., a sample of visitors instead of all visitors). To reduce sampling error, survey researchers calculate the number of individuals of a population necessary to determine with a known degree of accuracy the distribution of a particular attribute in the larger population and report the margin of sampling error obtained. In this study, it was determined that sampling error should be limited to plus or minus 6% at the 95% confidence interval. This is an accepted level of sampling error for social science research and consistent with studies published in scientific peer-reviewed journals. The second source of error is coverage error, which results when some members of the population of interest are not capable of being selected for inclusion in the study. Measurement error is a third source of error that occurs when a respondent answers questions inaccurately or in ways that cannot be interpreted. This error is an inherent limitation of self-administered questionnaires, such as the mail survey portion of this study. To reduce this error the mail questionnaire instruments were pre-tested and questions designed to limit confusion to the greatest extent practicable. Finally, non-response error can affect results because those people who do respond to the survey may be systematically different from those who do not respond in some way that is relevant to the study. To reduce this source of error, well-accepted survey procedures were followed to achieve the highest possible response rates and non-response bias analyses were conducted.

Study Results

On-site Survey Results

Results from the on-site survey are presented in Tables 1 to 18 and Figures 1 to 7. Data presented are typically valid percentages (percentages excluding missing values), in each response category, and mean values (averages). The data have been segmented by sample location in the tables and figures: Montezuma Castle NM (MOCA), Montezuma Well (MOWE), Tuzigoot NM (TUZI), and all sites combined (Total).

On-site Survey Response Rates

A total of 1566 randomly selected visitors were contacted about the study. A total of 1303 agreed to participate in the study, resulting in an overall on-site response rate of 83.2% (Table 1). Table 2 presents a detailed breakdown of the margins of sampling error for each site.

Table 1 On-site Survey Response Rates

	Sample Location			Total
	MOCA	MOWE	TUZI	
Visitors contacted on site	730	175	661	1566
On-site surveys completed	577	153	573	1303
On-site response rate	79.0%	87.4%	86.7%	83.2%

Table 2 Margins of Sampling Error for On-site Survey

	Sample Location			Total
	MOCA	MOWE	TUZI	
Estimated annual visitation	546,040	181,971	89,301	817,312
On-site surveys completed	577	153	573	1303
Margin of sampling error at 95% Confidence Interval	4.1%	7.9%	4.1%	2.7%

Visitor Characteristics

Overall, respondents included slightly more women than men; while the gender distribution was approximately equal at Montezuma Castle NM, slightly more women than men visited Montezuma Well and Tuzigoot NM (Table 2). The average age of respondents ranged from 48 to 51 years at the parks (Table 3). The most common state of residence for domestic on-

site respondents was Arizona, which accounted for 26.1% of the total; other common states of residence included California, Washington, New York, and Illinois (Table 5 and Figure 1). The five most common countries of residence for international visitors were Canada, Germany, United Kingdom, Holland, and Australia (Table 6 and Figure 2).

Table 3 Gender Distribution of On-site Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Gender	Female	50.7%	56.9%	56.9%	54.2%
	Male	49.3%	43.1%	43.1%	45.8%
Total		100.0%	100.0%	100.0%	100.0%

Table 4 Age Distribution of On-site Respondents

	Sample Location			Total
	MOCA	MOWE	TUZI	
Mean (years)	48.5	50.5	51.1	49.9

Table 5 State of Residence for Domestic On-site Respondents

State	Percent	State	Percent	State	Percent	State	Percent	State	Percent
AK	0.27	HI	0.36	MI	2.68	NY	3.85	UT	1.34
AL	0.45	IA	0.72	MN	2.06	OH	2.42	VA	1.43
AR	0.45	ID	0.09	MO	0.98	OK	0.36	VT	0.36
AZ	26.12	IL	3.31	MS	0.09	OR	2.24	WA	4.38
CA	13.77	IN	1.79	MT	0.45	PA	2.95	WI	2.42
CO	1.43	KS	0.36	NC	1.16	PR	0.09	WV	0.09
CT	0.98	KY	0.18	NE	0.27	RI	0.27	WY	0.27
DC	0.18	LA	0.81	NH	0.98	SC	0.36		
DE	0.27	MA	3.13	NJ	1.88	SD	0.54		
FL	2.42	MD	2.15	NM	0.89	TN	0.63		
GA	1.43	ME	0.36	NV	1.79	TX	1.79		

Figure 1 Five Most Common States of Residence for Domestic On-site Respondents

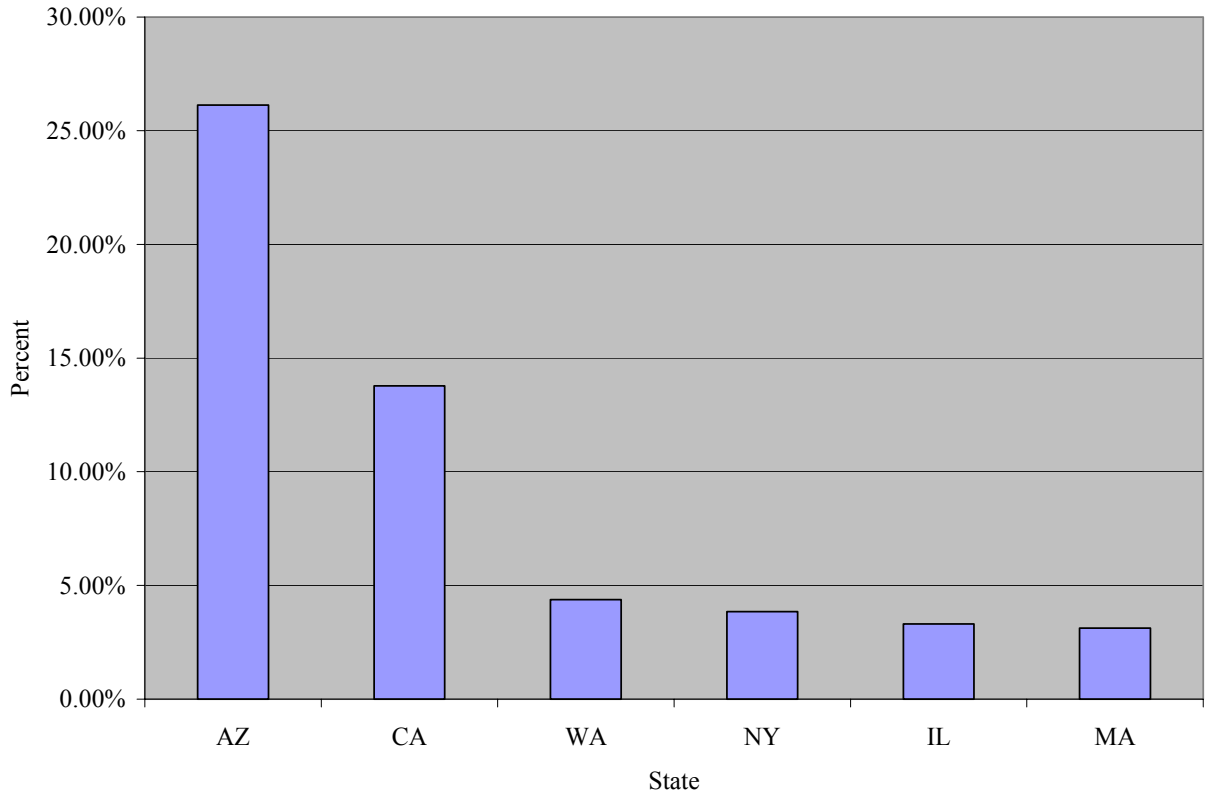
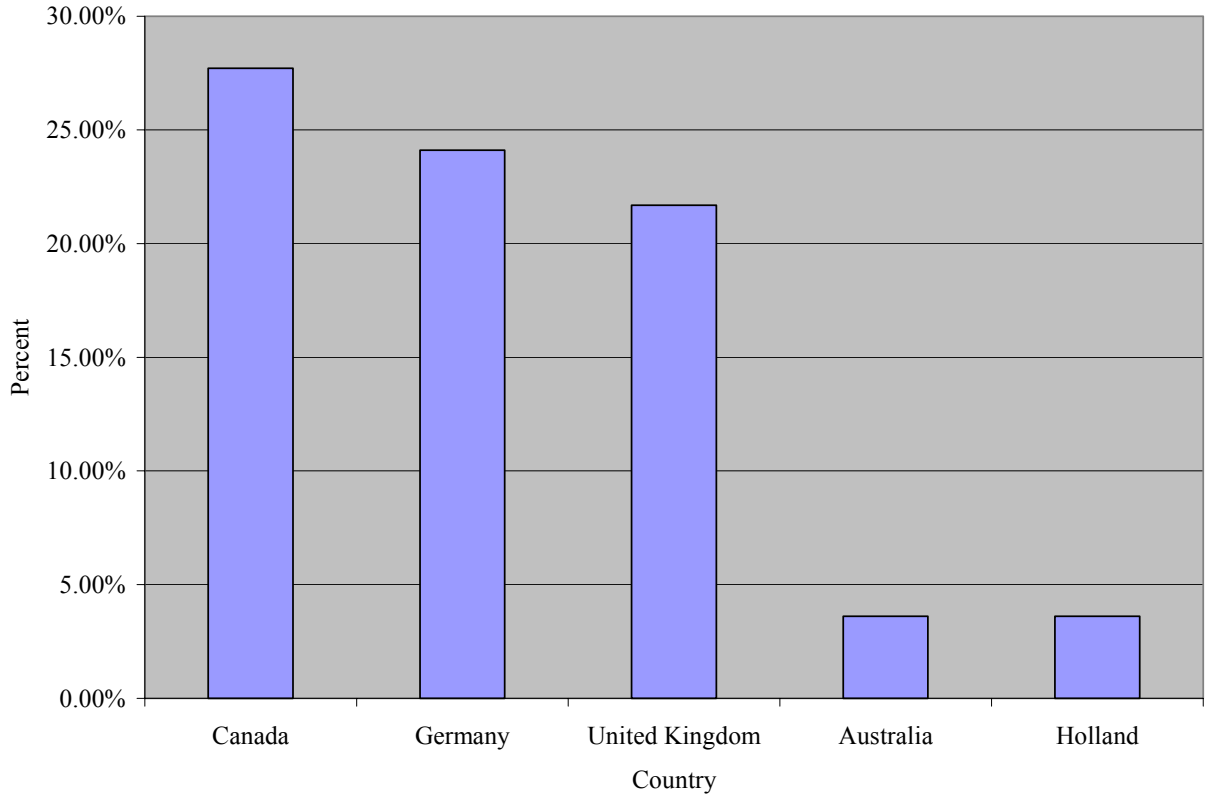


Table 6 Country of Residence for International On-site Respondents

Country	Percent	Country	Percent
Australia	3.61	Ireland	1.20
Austria	1.20	Israel	1.20
Belgium	1.20	Italy	1.20
Bermuda	1.20	Netherlands	1.20
Canada	27.71	Nova Scotia	1.20
Denmark	1.20	Philippines	1.20
France	2.41	Poland	1.20
Germany	24.10	United Arab Emirates	1.20
Holland	3.61	United Kingdom	21.69
India	1.20	China	1.20

Figure 2 Five Most Common Countries of Residence for International On-site Respondents



Trip/Visit Characteristics

For more than nine out of ten visitors, the NPS site where the visitor was contacted was one of multiple destinations on the trip away from home (Table 7). About two thirds of visitors were traveling in groups of two to three people (Table 8 and Figure 3); groups of more than five were uncommon. One fifth of visitors were traveling with children under 16 years; children were slightly more common at Montezuma Castle NM (Table 9). Very few visitors were traveling as part of organized groups (Tables 10 and 11).

More than seven out of ten on-site respondents reported staying less than one hour at the sites (Table 12 and Figure 4). However, the response category "One to three hours" was inadvertently mislabeled as "Two to three hours" on the on-site questionnaire (i.e., there was no response category that accounted for visits of more than one hour but less than two hours; this error was corrected on the mail survey). Despite this error, it is informative to note that 99.2% of visitors stayed less than three hours. Approximately four in ten visitors to each site were making

their first trip (Table 13). Visitors engaged in a variety of activities in the parks. The most common activities across all sites were: walking along paved trails, taking photographs, visiting archaeological sites, going to the visitor center, and wildlife viewing (Table 14 and Figure 5). When asked to choose their primary activity, the most common responses were: visiting archaeological sites, walking along paved trails, and taking photographs (Table 15).

Many visitors go to two or more of the parks during their trip (Table 16 and Figure 6). Just over one quarter of respondents visited or planned to visit all three sites during their trip. Visitors also stopped at other communities in the region (Table 17 and Figure 7), especially Sedona, Phoenix, Flagstaff, Jerome, and Grand Canyon.

Table 7 Role of NPS in Trip Away from Home for On-site Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Type of Visit	Main Destination	5.0%	7.2%	3.9%	4.8%
	Multiple Other Destinations	95.0%	92.8%	96.1%	95.2%
Total		100.0%	100.0%	100.0%	100.0%

Table 8 Group Size of On-site Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Size of Personal Group	Alone	3.5%	4.6%	5.1%	4.3%
	2-3 People	66.0%	68.6%	68.4%	67.4%
	4-5 People	21.9%	21.6%	20.8%	21.4%
	6-10 People	6.4%	5.2%	4.7%	5.5%
	11-15 People	0.7%	-	0.9%	0.7%
	More than 15 People	1.6%	-	0.2%	0.8%
Total		100.0%	100.0%	100.0%	100.0%

Figure 3 Group Size for On-site Respondents

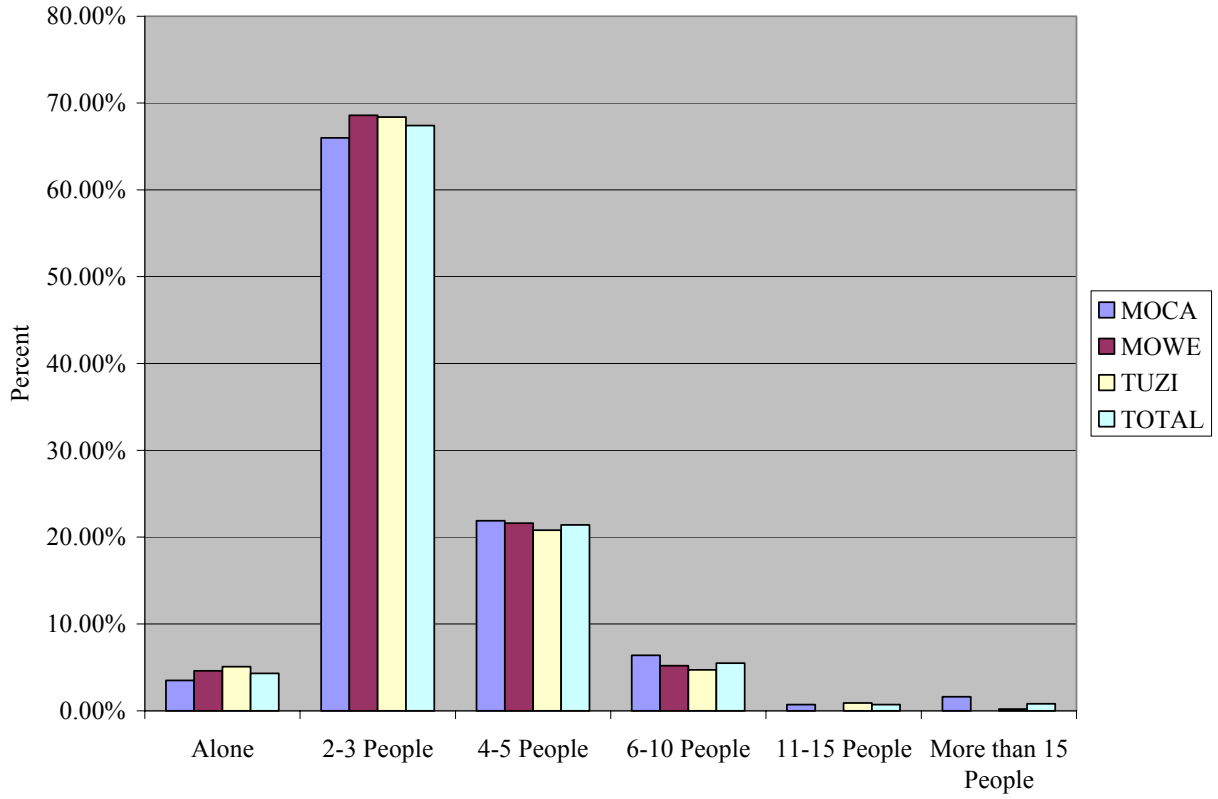


Table 9 Number in Group Under 16 Years for On-site Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Number in Party Under 16	None	76.4%	78.4%	81.6%	78.9%
	1-2	18.6%	15.7%	15.0%	16.7%
	3-4	3.3%	5.2%	3.0%	3.4%
	5-6	0.9%	0.7%	0.2%	0.5%
	More than 6	0.9%	-	0.2%	0.5%
Total		100.0%	100.0%	100.0%	100.0%

Table 10 Visit as Part of Organzied Group for On-site Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Part of Organized Group	No	96.2%	99.3%	99.3%	97.9%
	Yes	3.8%	0.7%	0.7%	2.1%
Total		100.0%	100.0%	100.0%	100.0%

Table 11 Visit as Part of Various Organized Groups for On-site Respondents

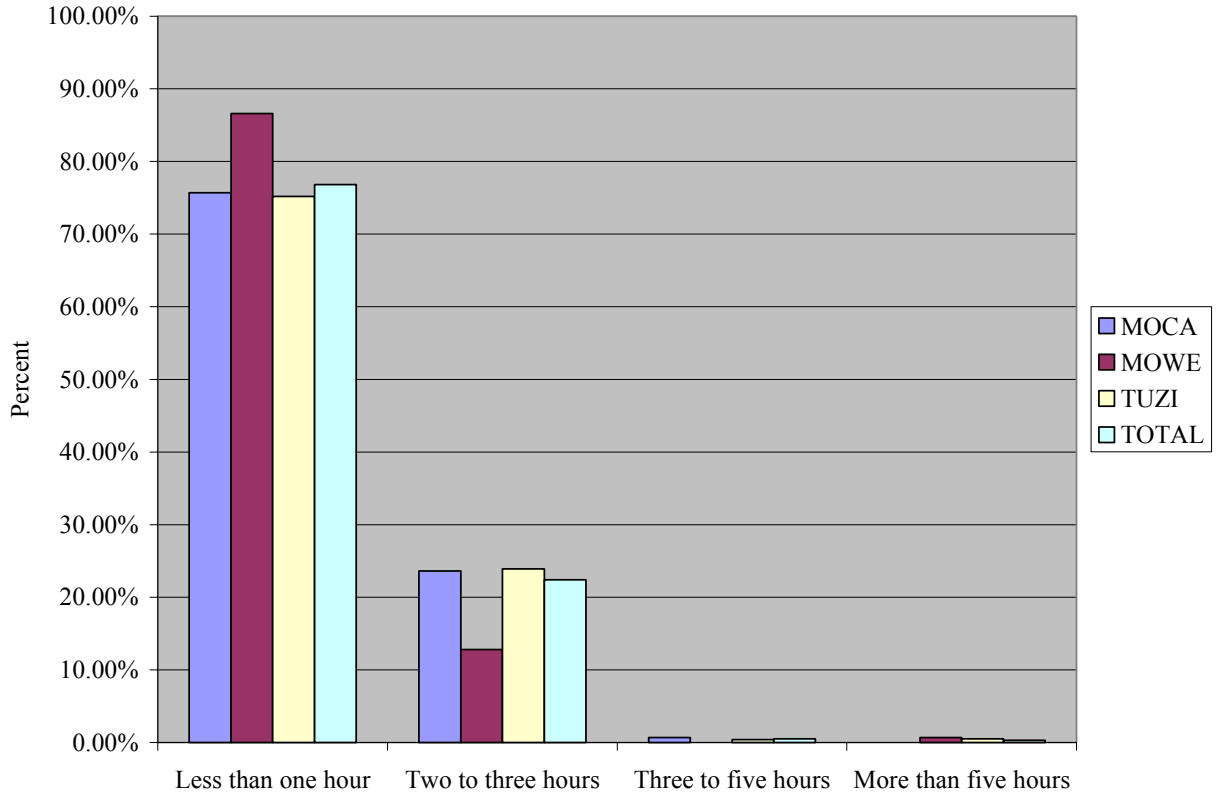
		Sample Location			Total
		MOCA	MOWE	TUZI	
Type of Organized Group	School	1.4%	-	0.2%	0.7%
	Church	0.3%	-	-	0.2%
	Club / Organization	1.0%	-	0.5%	0.7%
	Private Tour	1.2%	0.7%	0.2%	0.7%
	None	96.0%	99.3%	99.1%	97.8%
Total		100.0%	100.0%	100.0%	100.0%

Table 12 Length of Stay During Recent Visit for On-site Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Length of Stay	Less than one hour	75.7%	86.6%	75.2%	76.8%
	Two to three hours	23.6%	12.8%	23.9%	22.4%
	Three to five hours	0.7%	-	0.4%	0.5%
	More than five hours	-	0.7%	0.5%	0.3%
Total		100.0%	100.0%	100.0%	100.0%

Note. The response category "One to three hours" was inadvertently mislabeled as "Two to three hours" on the on-site questionnaire (i.e., there was no response category that accounted for visits of more than one hour but less than two hours; this error was corrected on the mail survey).

Figure 4 Length of Visit for On-site Respondents



Note. The response category "One to three hours" was inadvertently mislabeled as "Two to three hours" on the on-site questionnaire (i.e., there was no response category that accounted for visits of more than one hour but less than two hours; this error was corrected on the mail survey).

Table 13 Number of Previous Visits to NPS Site for On-site Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Number of Previous Visits	0	40.8%	42.5%	38.1%	39.8%
	1	52.4%	45.8%	56.8%	53.6%
	2	4.3%	7.2%	3.5%	4.3%
	3	0.7%	2.6%	0.5%	0.8%
	4 or more	1.6%	.2.1%	1.0%	4.7%
Total		100.0%	100.0%	100.0%	100.0%

Table 14 Activity Participation for On-site Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Activity	Picnicking	12.2%	12.4%	12.2%	12.2%
	Walking along paved trails	87.8%	92.2%	84.8%	87.0%
	Wildlife viewing	48.4%	62.1%	46.6%	49.2%
	Taking photographs	82.8%	73.9%	79.9%	80.5%
	Visiting archaeological sites	67.9%	72.5%	74.9%	71.5%
	Birding	9.4%	15.0%	9.1%	9.9%
	Attending a ranger-led tour	7.6%	7.8%	10.3%	8.8%
	Going to the visitor center	64.8%	31.4%	72.1%	64.1%
	Shopping at the gift shop	43.9%	20.3%	41.7%	40.2%
	Other	4.7%	10.5%	6.6%	6.2%

Note. Respondents could check all that applied so column totals may not equal 100%.

Figure 5 Activity Participation for On-site Respondents

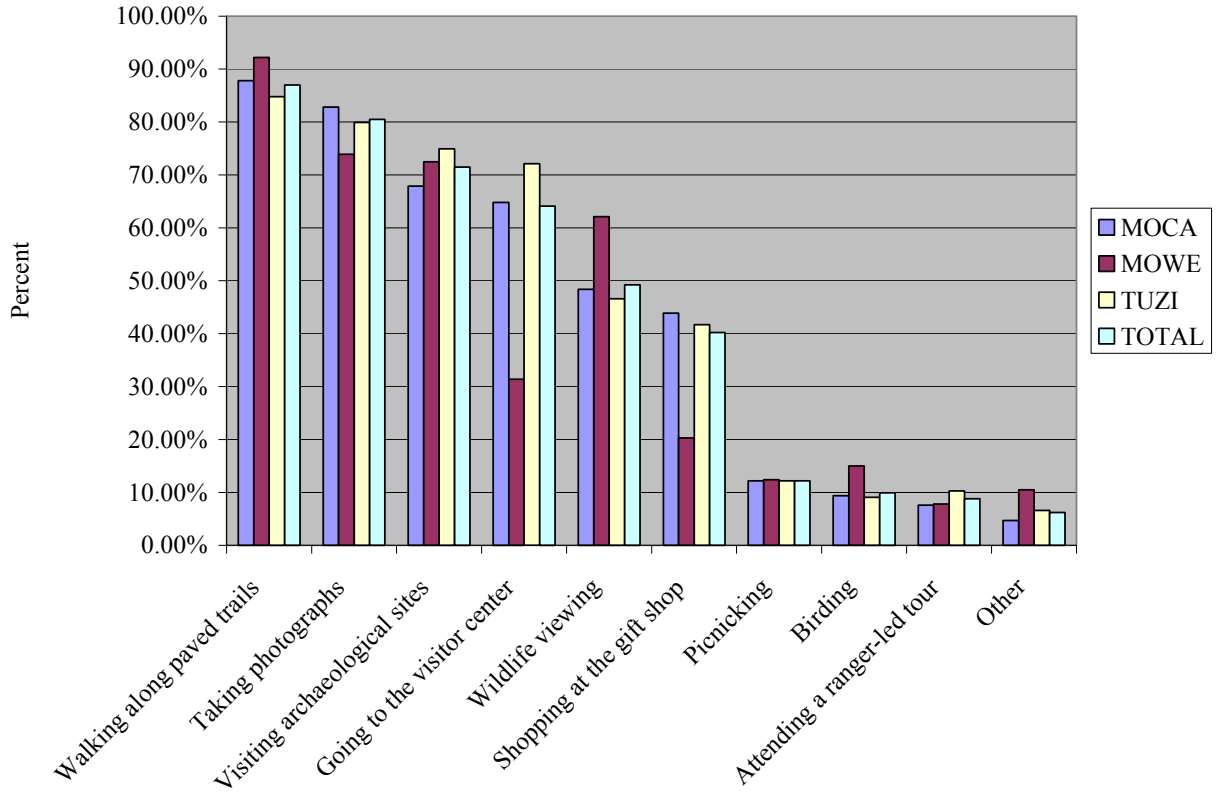


Table 15 Primary Activity for On-site Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Primary Activity	Picnicking	0.3%	1.1%	0.6%	0.5%
	Walking along paved trails	25.2%	36.2%	26.2%	27.0%
	Wildlife viewing	0.9%	1.1%	0.6%	0.8%
	Taking photographs	17.0%	14.9%	11.9%	14.4%
	Visiting archaeological sites	52.2%	42.6%	52.8%	51.3%
	Birding	0.3%	2.1%	-	0.4%
	Attending a ranger-led tour	0.3%	-	1.1%	0.6%
	Going to the visitor center	0.9%	-	0.8%	0.8%
	Shopping at the gift shop	-	-	0.6%	0.3%
	Other	2.9%	2.1%	5.5%	4.0%
Total		100.0%	100.0%	100.0%	100.0%

Table 16 Visitation to Units of Montezuma Castle and Tuzigoot National Monuments for On-site Respondents

		Weekday/Weekend		Total
		Weekday	Weekend	
Units Visited	MOCA only	24.9%	26.5%	25.8%
	MOWE only	3.7%	3.1%	3.4%
	TUZI only	15.0%	11.7%	13.2%
	MOCA & MOWE	12.3%	15.4%	14.0%
	MOCA & TUZI	17.8%	14.3%	15.8%
	TUZI & MOWE	0.7%	1.0%	.9%
	MOCA & MOWE & TUZI	25.6%	28.0%	26.9%
Total		100.0%	100.0%	100.0%

Figure 6 Visitation to Units of Montezuma Castle and Tuzigoot National Monuments for On-site Respondents

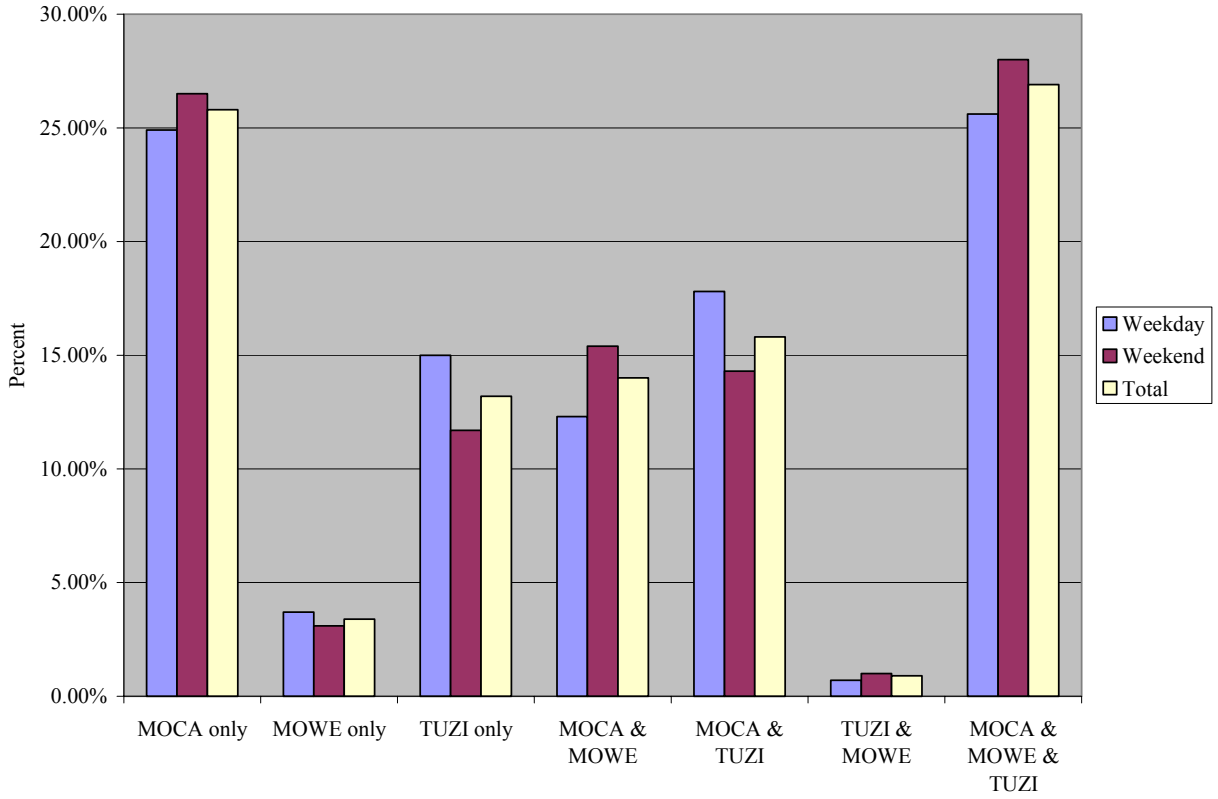
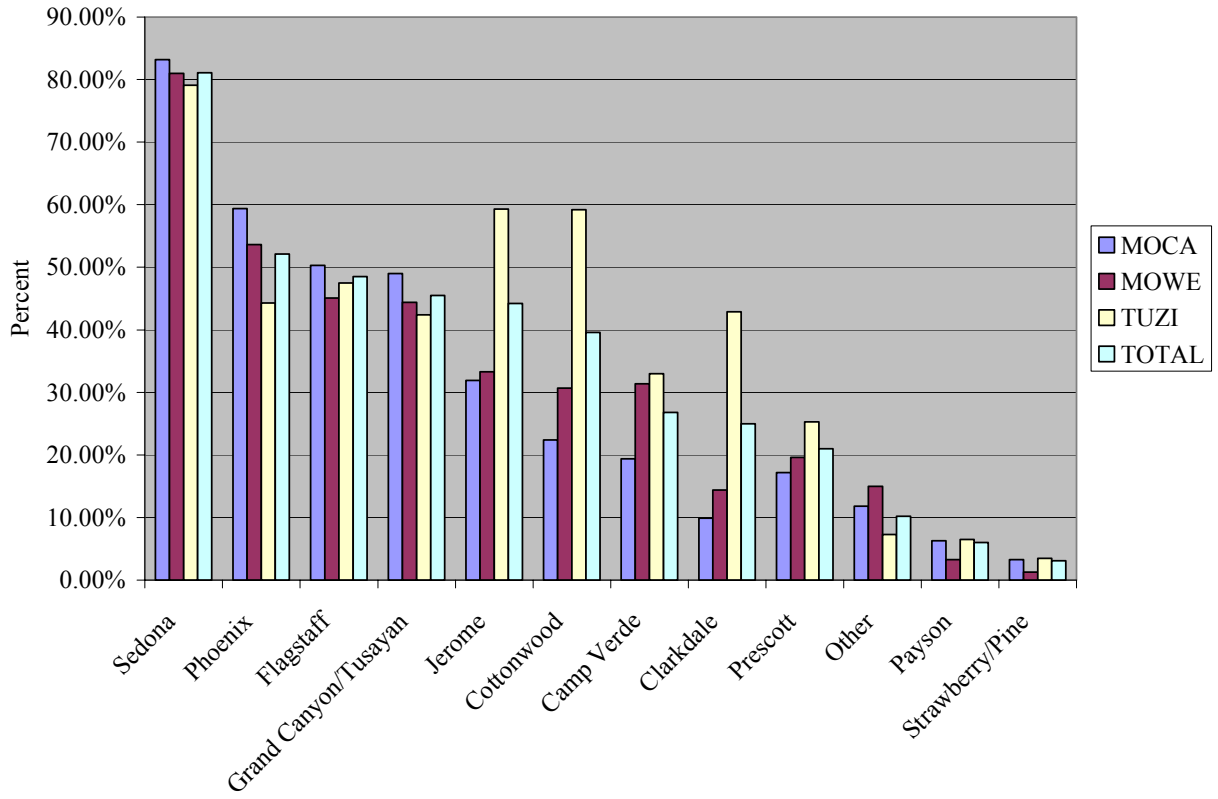


Table 17 Visitation to Nearby Communities or Destinations on this Trip Away From Home for On-siteRespondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Community or Destination	Phoenix	59.4%	53.6%	44.3%	52.1%
	Flagstaff	50.3%	45.1%	47.5%	48.5%
	Prescott	17.2%	19.6%	25.3%	21.0%
	Camp Verde	19.4%	31.4%	33.0%	26.8%
	Cottonwood	22.4%	30.7%	59.2%	39.6%
	Sedona	83.2%	81.0%	79.1%	81.1%
	Clarkdale	9.9%	14.4%	42.9%	25.0%
	Jerome	31.9%	33.3%	59.3%	44.2%
	Payson	6.3%	3.3%	6.5%	6.0%
	Strawberry/Pine	3.3%	1.3%	3.5%	3.1%
	Grand Canyon/Tusayan	49.0%	44.4%	42.4%	45.5%
	Other	11.8%	15.0%	7.3%	10.2%

Note. Note. Respondents could check all that applied so column totals may not equal 100%.

Figure 7 Visitation to Nearby Communities or Destinations on this Trip Away From Home for On-siteRespondents



Mail Survey Results

Results from the mail survey are presented in the Tables 18 to 47 and Figures 8 to 19. Data presented are typically valid percentages (percentages excluding missing values), in each response category, and mean values (averages). The data have been segmented by sample location in the tables and figures: Montezuma Castle NM (MOCA), Montezuma Well (MOWE), Tuzigoot NM (TUZI), and all sites combined (Total).

Mail Survey Response Rates

The final return rates and adjusted response rates for each site are displayed in Table 18 and the margins of sampling error are displayed in Table 19. The return rate is calculated as the percentage of usable questionnaires returned out of the total number in the sample:

Return rate = $\left(\textit{number returned} \,/\, \textit{number in sample} \right) \times 100$

Return rate = $\left(671 \,/\, 1303 \right) = .520 \times 100 = 52.0\%$

Following Riddick & Russell (1999), the response rate is calculated as the percentage of questionnaires returned out of the total sample, excluding ineligible and unreachable respondents. In this study, ineligible respondents are those that returned incomplete or unusable surveys, and unreachable respondents are those that provided incomplete or undeliverable mailing address and contact information (e.g., phone number or email). Without an accurate mailing address or contact information, standard mail survey follow-up procedures (i.e., postcard reminder, replacement survey, and final email or phone contact) cannot be followed. Therefore, unreachable respondents are excluded from the denominator in the adjusted response rate:

Response rate = $\left(\textit{number returned} \,/\, \textit{number in sample} - (\textit{ineligible} + \textit{unreachable}) \right)$

Response rate = $\left(671 \,/\, 1303 - (250) \right) = .637 \times 100 = 63.7\%$

Table 18 Mail Survey Response Rates

	Sample Location			Total
	MOCA	MOWE	TUZI	
Mail questionnaires given to visitors	577	153	573	1303
Usable questionnaires returned	278	77	316	671
Return rate	48.2%	50.2%	55.4%	52.0%
Non-eligible and unreachable	111	30	109	250
Adjusted response rate	59.7%	62.6%	68.1%	63.3%

Table 19 Margins of Sampling Error for Mail Survey

	Sample Location			Total
	MOCA	MOWE	TUZI	
Estimated annual visitation	546,040	181,971	89,301	817,312
Completed and usable surveys obtained	278	77	316	671
Margin of sampling error at 95% confidence interval	+/- 5.9%	+/- 11.2%	+/- 5.5%	+/- 3.8%

Mail Survey Nonresponse

To examine unit (i.e., survey) nonresponse bias, it is necessary to compare visitors who returned completed and usable mail questionnaires (respondents) with visitors who did not (nonrespondents) to determine if significant and meaningful differences exist that affect the results. Nonresponse bias analyses revealed two minor, but statistically significant differences between respondents and nonrespondents: (a) respondents were slightly more likely to be women than men (Table 20); and (b) respondents were slightly older, on average, than nonrespondents (Table 21). These differences, while minor, should be noted when making generalizations from the completed sample to the survey population.

Table 20 Mail Questionnaire Returned by Gender Crosstabulation

		Gender		Total
		Female	Male	
Mail Questionnaire Returned	No	51.4%	48.6%	100.0%
	Yes	56.8%	43.2%	100.0%
Total		54.2%	45.8%	100.0%

$\chi^2 = 3.89$, df = 1, p = .049; $\varphi = -.51$; p = .049

Table 21 Mail Questionnaire Returned by Age Crosstabulation

		Age	
		Mean (years)	Std. Deviation
Mail Questionnaire Returned	No	46.73	14.032
	Yes	52.93	13.337
Total		49.92	14.020

F = 65.78, df = 1283, p < .001

Visitor Characteristics

A majority (57.8%) of respondents were female (Table 22), and the average age was 51.9 years (Table 23). Respondents were highly educated (Table 24); the majority had received a Bachelors degree or more advanced degree. Most respondents were employed part- or full-time during the past year (Table 25). However, one third of all respondents were retired. The racial identity of more than nine in ten respondents was White (Table 26). A total of 11.1% indicated they had an individual or individuals in their household with a disability; the most commonly noted disability was "mobility" (Tables 27 and 28). Respondents' annual household income was fairly evenly distributed (Table 29). The two most common income brackets were $25,000 - $50,000 and $50,000 - $75,000.

Table 22 Gender Distribution of Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Gender	Female	54.8%	58.7%	60.4%	57.8%
	Male	45.2%	41.3%	39.6%	42.2%
Total		100.0%	100.0%	100.0%	100.0%

Table 23 Age Distribution of Mail Respondents

	Sample Location			Total
	MOCA	MOWE	TUZI	
Mean (years)	51.5	47.9	53.2	51.9

Table 24 Highest Level of Education Attained for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Education	Less than high school	0.4%	1.4%	1.8%	1.1%
	High school grad	14.3%	16.2%	16.8%	15.7%
	Technical school	17.7%	14.9%	16.8%	17.0%
	Bachelors	34.3%	28.4%	30.8%	32.0%
	Masters	23.8%	32.4%	25.4%	25.6%
	PhD	9.4%	6.8%	8.2%	8.6%
Total		100.0%	100.0%	100.0%	100.0%

Table 25 Employment Status for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Employment Status	Full-time student	4.8%	2.6%	3.5%	4.0%
	Part-time student	2.6%	-	1.4%	1.7%
	Employed part-time	14.5%	10.4%	14.0%	13.8%
	Employed full-time	49.8%	45.5%	41.8%	45.6%
	Unemployed	3.0%	-	1.8%	2.1%
	Homemaker or caregiver	6.3%	2.6%	7.4%	6.3%
	Retired	28.6%	36.4%	37.5%	33.6%
	Other	2.2%	3.9%	1.4%	2.1%
Total		100.0%	100.0%	100.0%	100.0%

Table 26 Racial and Ethnic Distribution for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Racial and Ethnic Category	Hispanic, Latino or Latina	1.2%	5.4%	4.3%	3.1%
	American Indian or Alaska Native	3.3%	3.9%	2.8%	3.2%
	Asian	3.7%	1.3%	3.9%	3.5%
	Black or African American	1.9%	2.6%	0.4%	1.3%
	Native Hawaiian or other Pacific Islander	0.7%	-	0.4%	0.5%
	White	91.4%	87.0%	93.0%	91.6%

Note. Note. Respondents could check all that applied so column totals may not equal 100%.

Table 27 Presence of an Individual or Individuals in the Household with a Disability for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Disability	No	90.0%	91.5%	87.2%	88.9%
	Yes	10.0%	8.5%	12.8%	11.1%
Total		100.0%	100.0%	100.0%	100.0%

Table 28 Presence of Individual or Individuals in the Household with Specific Disabilities for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Disability	Hearing	0.7%	-	2.5%	1.4%
	Speech	-	-	-	-
	Visual	0.7%	-	0.7%	0.6%
	Mental	0.4%	-	-	0.2%
	Mobility	6.7%	5.2%	9.1%	7.6%

Table 29 Annual Household Income for the Last Calendar Year for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Income	$25,000 or less	1.3%	9.7%	7.6%	5.1%
	$25,001 - $50,000	24.2%	16.1%	20.5%	21.6%
	$50,001 - $75,000	20.8%	27.4%	23.3%	22.7%
	$75,001 - $100,000	19.2%	9.7%	20.9%	18.9%
	$100,001 - $125,000	12.9%	16.1%	10.8%	12.3%
	$125,001 - $150,000	5.8%	8.1%	6.8%	6.5%
	More than $150,000	15.8%	12.9%	10.0%	12.9%
Total		100.0%	100.0%	100.0%	100.0%

Trip/Visit Characteristics

About one third of all respondents spent less than one hour in the park, more than nine tenths stayed less than three hours (Table 30). Many respondents visited more than one of the parks during their visit (Table 31 and Figure 8). A total of 81.9% of mail survey respondents stayed overnight on the trip away from home when visiting the NPS site (Table 32). The most common locations for overnight accommodations were Sedona, Phoenix, and Flagstaff (Table 33). On average, respondents tended to spend two to five nights away from home on the trip when visiting the NPS site.

Mail survey respondents visited a variety of other recreation areas in the region on the trip away from home when visiting the NPS site (Table 34). The recreation areas visited by the greatest number of respondents were Oak Creek Canyon/Red Rock Country, Grand Canyon, Jerome State Historic Park, Red Rock State Park, and Coconino National Forest. Open-ended responses for "other" destinations (i.e., those not listed in the survey) included: Antelope Canyon, Canyon de Chelly, Bandelier National Monument, Mesa Verde National Park, Chaco Culture National Historic Park, Casa Grande National Monument, Petrified Forest National Park, Palatki Ruin, Joshua Tree National park, Meteor Crater, Phoenix Zoo, Desert Botanical Gardens, Kartchner Caverns State Park, and South Mountain Park and Preserve. A total of 71.1% of mail survey respondents reported that it was very unlikely or unlikely that they would make a return visit to the same NPS site in the next year (Table 35).

Table 30 Length of Stay During Recent Visit for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Length of Stay	Less than one hour	36.3%	46.1%	30.5%	34.9%
	One to three hours	62.2%	52.6%	67.4%	63.4%
	Three to five hours	1.5%	-	1.1%	1.1%
	More than five hours	-	1.3%	1.1%	0.6%
Total		100.0%	100.0%	100.0%	100.0%

Table 31 Visitation to Units of Montezuma Castle and Tuzigoot National Monuments for Mail Respondents

		Weekday/Weekend		Total
		Weekday	Weekend	
Units Visited	MOCA only	23.5%	26.4%	25.1%
	MOWE only	2.1%	3.9%	3.1%
	TUZI only	18.1%	17.5%	17.8%
	MOCA & MOWE	10.3%	14.8%	12.8%
	MOCA & TUZI	19.6%	12.2%	15.5%
	TUZI & MOWE	1.1%	1.5%	1.3%
	MOCA & MOWE & TUZI	25.3%	23.7%	24.4%
Total		100.0%	100.0%	100.0%

Figure 8 Visitation to Units of Montezuma Castle and Tuzigoot National Monuments for Mail Respondents

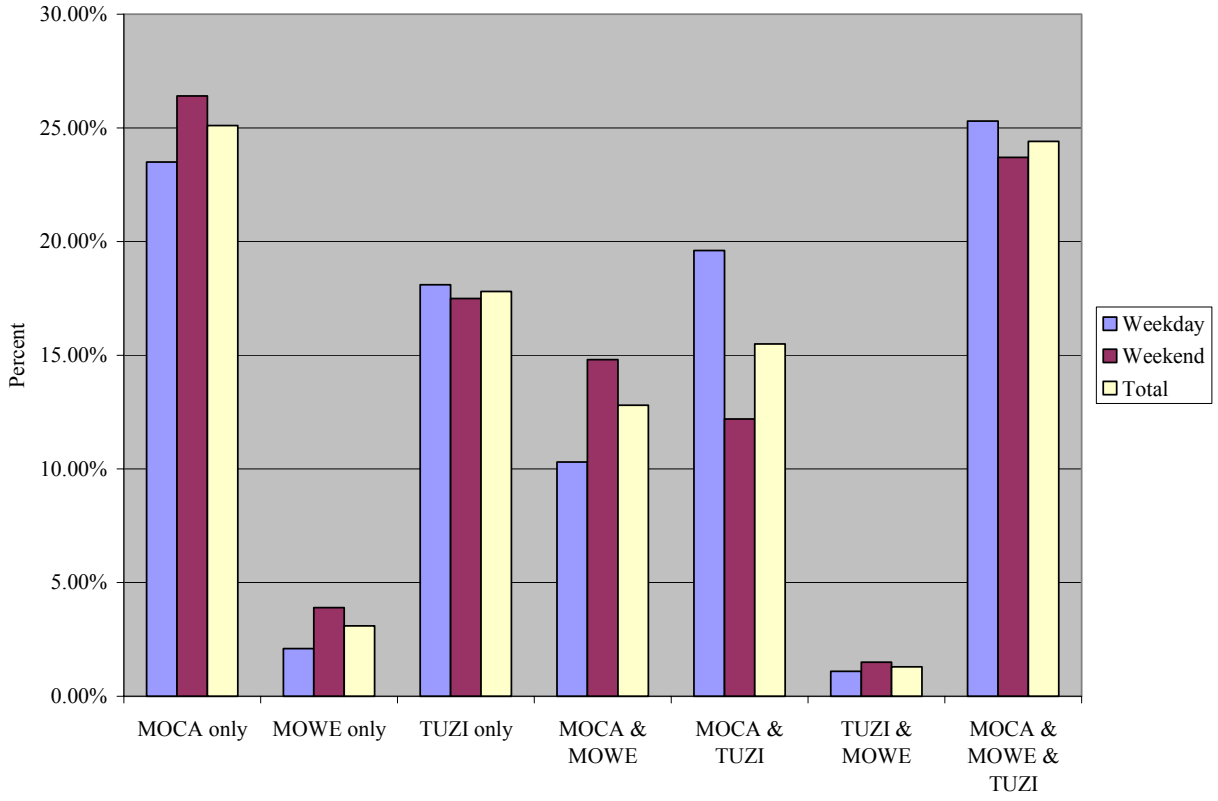


Table 32 Overnight During this trip Away from Home for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Overnight Stay	No	18.2%	23.4%	16.5%	18.1%
	Yes	81.8%	76.6%	83.5%	81.9%
Total		100.0%	100.0%	100.0%	100.0%

Table 33 Profile of Overnight Stays in Surrounding Communities for Mail Respondents

		Sample Location									Total		
		MOCA			MOWE			TUZI					
		Percent of visitors	Average number of nights	Longest reported stay (nights)	Percent of visitors	Average number of nights	Longest reported stay (nights)	Percent of visitors	Average number of nights	Longest reported stay (nights)	Percent of visitors	Average number of nights	Longest reported stay (nights)
Community	Phoenix	23.1	2.57	8	20.8	2.50	6	16	3.67	33	19.7	2.97	33
	Flagstaff	20.6	2.19	23	9.1	2.00	4	11.7	2.55	13	15.3	2.30	23
	Prescott	3.6	1.89	5	1.3	1.00	1	4.3	2.58	6	3.6	2.23	6
	Camp Verde	8.3	2.55	10	10.4	4.86	14	8.5	3.10	9	8.6	3.10	14
	Cottonwood	4.7	2.75	10	7.8	10.40	42	14.2	4.29	30	9.3	4.53	42
	Sedona	36.5	3.37	17	39.0	4.45	17	42.6	3.70	14	39.5	3.66	17
	Clarkdale	0.7	2.50	3	1.3	4.00	4	1.1	2.00	3	0.9	2.50	4
	Jerome	0.7	-	-	1.3	-	-	1.8	1.00	1	1.3	1	1
	Payson	1.1	5.33	14	0.0	-	-	0.7	1.50	2	0.8	3.80	14
	Strawberry/Pine	1.1	1.50	2	0.0	-	-	0.0	-	-	0.5	1.50	2
	Grand Canyon/Tusayan	15.9	2.05	12	9.1	1.67	4	10.3	1.85	4	12.6	1.94	12
	Other (*specify* _____)	17.0	3.77	18	16.9	3.82	10	16	7.68	180	16.5	5.45	180

Table 34 Visitation to Nearby Destinations on this Trip Away from Home for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Destination	Agua Fria National Monument	1.5%	2.6%	0.7%	1.3%
	Coconino National Forest (Flagstaff area)	27.1%	26.0%	28.4%	27.6%
	Dead Horse Ranch State Park	4.5%	9.1%	7.7%	6.5%
	Fort Verde State Historic Park	7.1%	11.7%	12.3%	10.0%
	Glen Canyon National Recreation Area	7.1%	5.2%	6.7%	6.7%
	Grand Canyon National Park	53.5%	49.4%	45.3%	49.3%
	Jerome Historic State Park	25.3%	31.2%	44.6%	34.7%
	Lake Mead National Recreation Area	5.9%	6.5%	7.4%	6.7%
	Oak Creek Canyon/Red Rock Country	48.7%	48.1%	53.0%	50.6%
	Prescott National Forest	12.3%	11.7%	15.4%	13.6%
	Red Rock State Park	27.5%	31.2%	28.4%	28.4%
	Slide Rock State Park	13.0%	9.1%	18.2%	14.9%
	Sunset Crater National Monument	11.9%	9.1%	14.7%	12.8%
	Walnut Canyon National Monument	12.6%	9.1%	11.9%	11.9%
	Wupatki National Monument	13.4%	11.7%	16.5%	14.6%
	Other (*specify* _____)	16.7%	14.3%	15.4%	15.8%
Total		100.0%	100.0%	100.0%	100.0%

Table 35 Likelihood of a Return Visit in the Next 12 Months for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Likelihood of Return	Very unlikely	51.3%	49.3%	43.9%	47.7%
	Unlikely	18.7%	24.0%	27.7%	23.4%
	Neutral	6.0%	2.7%	10.1%	7.4%
	Likely	13.1%	16.0%	9.4%	11.8%
	Very likely	5.2%	8.0%	4.3%	5.2%
	Not sure	5.6%	-	4.7%	4.5%
Total		100.0%	100.0%	100.0%	100.0%

Activities and Uses of Park Resources

The most common activities in the parks were: walking along paved trails**,** taking photographs, visiting archaeological sites**,** going to visitor center, shopping at gift shop**,** and wildlife viewing (Table 36). When asked to choose their primary activity, the most common responses were: visiting archaeological sites, walking along paved trails, and taking photographs (Table 37).

Table 36 Activity Participation for Mail Survey Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Activity	Picnicking	8.6%	5.2%	6.0%	7.0%
	Walking along paved trails	95.9%	96.1%	92.6%	94.5%
	Wildlife viewing	43.9%	55.8%	31.6%	43.9%
	Taking photographs	88.5%	76.6%	77.5%	82.1%
	Visiting archaeological sites	81.0%	76.6%	81.1%	80.5%
	Birding	11.2%	18.2%	5.3%	9.4%
	Attending a ranger-led tour	7.1%	2.6%	8.1%	7.0%
	Going to the visitor center	75.5%	27.3%	86.3%	74.5%
	Shopping at the gift shop	46.8%	18.2%	44.2%	42.2%
	Other	3.7%	5.2%	7.0%	5.4%

Table 37 Primary Activity for Mail Survey Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Primary Activity	Picnicking	0.4%	1.4%	-	.3%
	Walking along paved trails	21.4%	42.3%	24.4%	25.4%
	Wildlife viewing	-	1.4%	0.4%	0.3%
	Taking photographs	11.8%	8.5%	8.3%	9.7%
	Visiting archaeological sites	55.9%	32.4%	55.3%	52.7%
	Birding	0.4%	-	-	0.2%
	Attending a ranger-led tour	0.4%	1.4%	1.5%	1.0%
	Going to the visitor center	0.4%	-	0.4%	0.3%
	Shopping at the gift shop	8.0%	12.7%	7.5%	8.3%
	Other	1.3%	-	2.3%	1.6%
Total		100.0%	100.0%	100.0%	100.0%

Perceptions of Park Experiences

The vast majority of respondents (77.8%) were extremely satisfied or very satisfied with their visit (Table 38 and Figure 9). This high level of visitor satisfaction was true across the three sites. Overall, respondents were "not at all crowded" at the parks (Table 39). Learning about history, archaeology, and Native American culture were important motives for visiting (Table 40). Having an authentic experience and developing a connection with Native American cultures were also very highly rated motives. When reflecting on the emotional aspects of their experiences, mail survey respondents felt impressed by the engineering achievements of the Sinaguan people and by the success of prehistoric cultures living in the desert (Table 41 and Figure 10). Respondents also felt pride at the preservation of the cultural resources and more appreciative of their modern quality of life. When evaluating the social and environmental conditions at the parks, respondents expressed the greatest concern with: theft of cultural artifacts, poor water quality (i.e., natural waterways), visual impact of mine tailings (i.e., mine remnants near Tuzigoot NM), collecting wood and rocks, loss of open space, and damage to cultural artifacts (Table 42 and Figure 11). In contrast, respondents were relatively unconcerned with: threats to personal safety, damage to personal property, litter, noise, or overcrowded parking lots.

Table 38 Overall Satisfaction with Recent Visit for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Satisfaction	Not at all satisfied	-	1.3%	0.4%	0.3%
	Slightly satisfied	2.2%	5.2%	0.7%	1.9%
	Satisfied	19.4%	13.0%	27.0%	22.1%
	Very satisfied	56.7%	55.8%	54.4%	55.6%
	Extremely satisfied	21.6%	24.7%	17.5%	20.2%
Total		100.0%	100.0%	100.0%	100.0%

Figure 9 Overall Satisfaction with Recent Visit for Mail Respondents

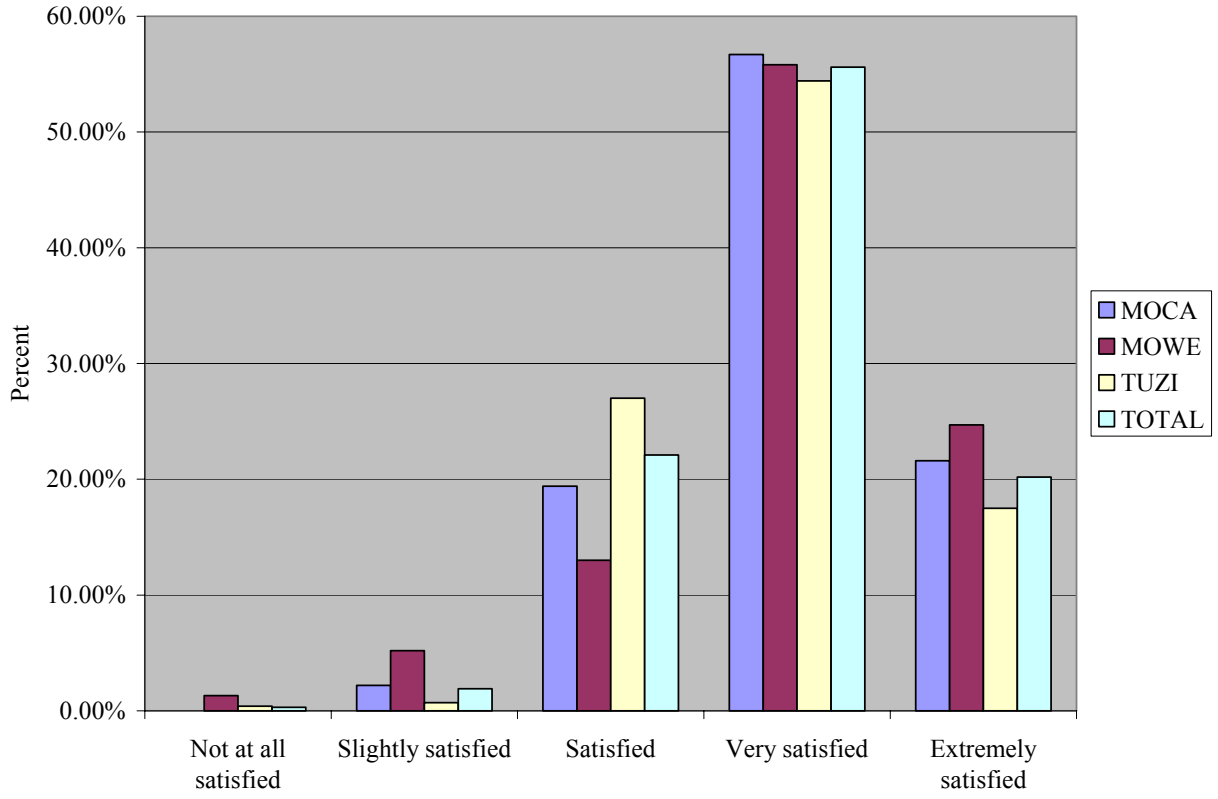


Table 39 Overall Perception of Crowding During Recent Visit for Mail Respondents

Sample Location	Mean	Std. Deviation
MOCA	2.46	1.71
MOWE	1.76	1.40
TUZI	1.51	0.92

Note. Values are mean scores on a nine-point scale ranging from 1 (Not at all crowded) to 9 (Extremely crowded).

Table 40 Ratings of the Importance of Various Motives for Visiting NPS Sites for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Motive	Be close to nature	3.02	3.63	2.89	3.03
	Experience life from a simpler time	3.32	3.50	3.31	3.34
	Have an authentic experience of past cultures	3.94	3.86	3.87	3.90
	Develop personal, spiritual values	2.10	2.51	2.08	2.14
	Think about my personal values	2.09	2.51	2.11	2.15
	Experience solitude	2.24	2.87	2.24	2.32
	Be with family or friends	3.51	3.67	3.35	3.45
	Experience a different temperature/climate	2.68	3.00	2.48	2.62
	Learn about Native American traditions	3.95	3.80	4.10	4.00
	Learn about nature	3.04	3.40	3.07	3.10
	Develop my knowledge of history	3.95	3.81	4.06	3.98
	Learn about prehistoric cultures	3.97	3.85	4.08	4.01
	Experience a connection with Native American cultures	3.65	3.66	3.64	3.65
	Learn about archaeology	3.53	3.41	3.50	3.50
	Get away from the usual demands of life	3.20	3.57	3.05	3.18
	Be with people who share my values	2.75	3.33	2.68	2.79

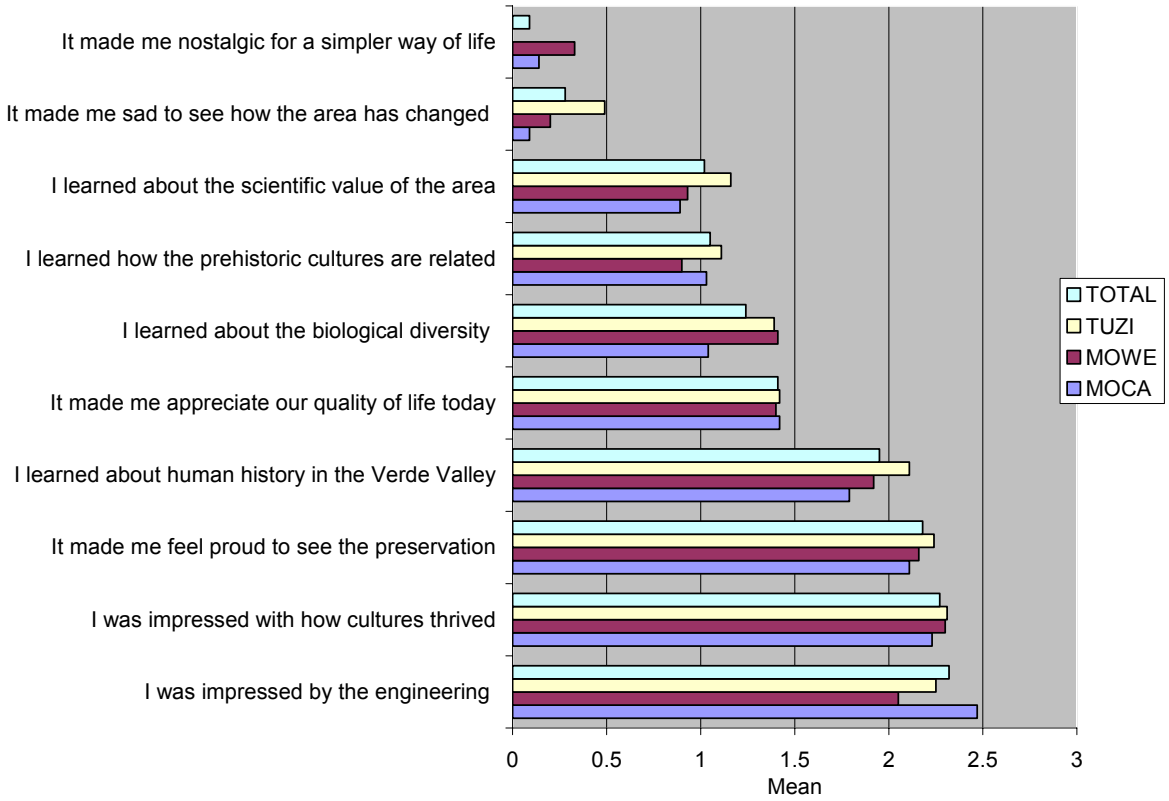
Note. Values are mean scores on a scale ranging from 1 (Not at all important) to 5 (Extremely important).

Table 41 Agreement or Disagreement with Statements about Recent Trip for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Statement	I learned about human history in the Verde Valley	1.79	1.92	2.11	1.95
	I was impressed with how prehistoric cultures thrived in the Verde Valley	2.23	2.30	2.31	2.27
	It made me feel proud to see the preservation of archaeological resources	2.11	2.16	2.24	2.18
	It made me nostalgic for a simpler way of life	0.14	0.33	-0.01	0.09
	I learned how the prehistoric cultures are related to modern Native American tribes in the area	1.03	0.90	1.11	1.05
	I was impressed by the engineering achievements they made in those days	2.47	2.05	2.25	2.32
	It made me appreciate our quality of life today	1.42	1.40	1.42	1.41
	I learned about the biological diversity of the Verde Valley	1.04	1.41	1.39	1.24
	It made me sad to see how the area has changed since the Sinaguan culture lived there	0.09	0.20	0.49	0.28
	I learned about the scientific value of the area	0.89	0.93	1.16	1.02

Note. Values are mean scores on a seven point scale ranging from -3 (Strongly disagree) to 3 (Strongly agree).

Figure 10 Agreement or Disagreement with Statements about Recent Trip for Mail Respondents



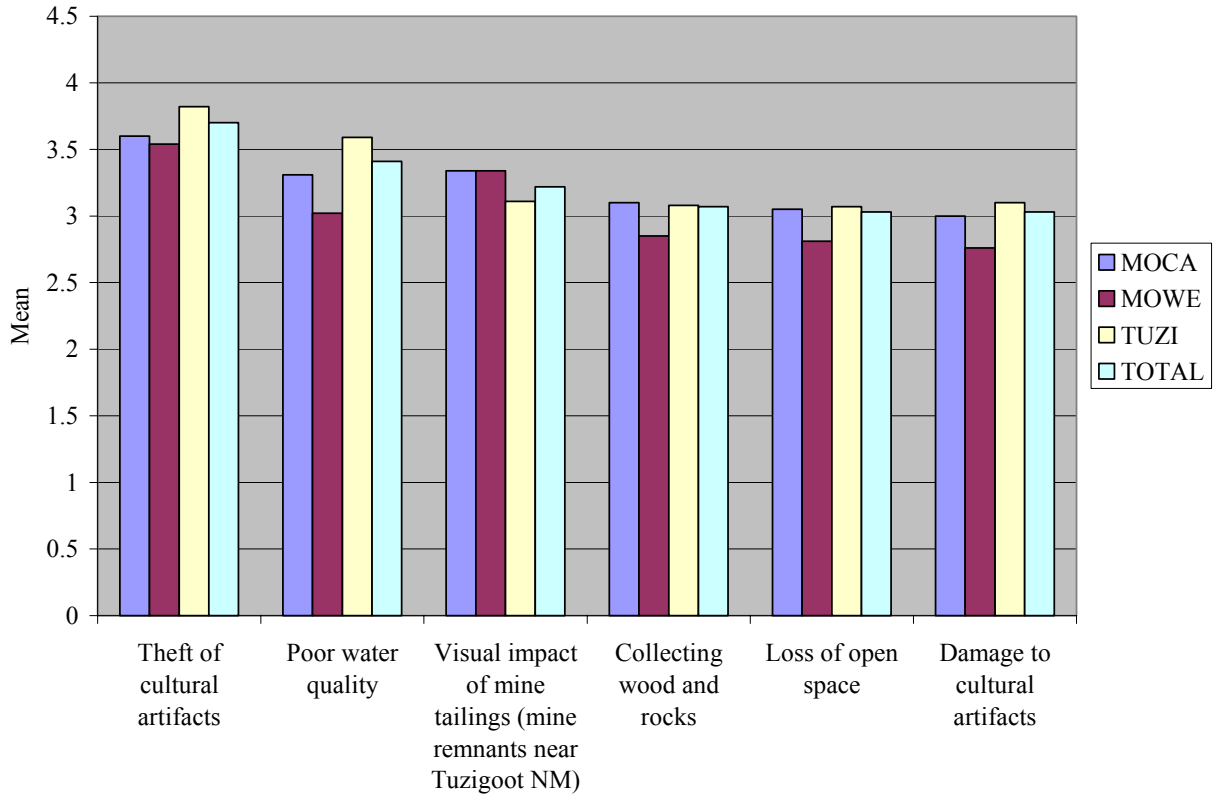
Note. Values are mean scores on a seven point scale ranging from -3 (Strongly disagree) to 3 (Strongly agree).

Table 42 Evaluations of the Social and Environmental Conditions at NPS Sites by Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Condition	Theft of cultural artifacts	3.60	3.54	3.82	3.70
	Loss of open space	3.05	2.81	3.07	3.03
	Threats to my personal safety	1.44	1.43	1.32	1.38
	Visual impact of mine tailings (mine remnants near Tuzigoot NM)	3.34	3.34	3.11	3.22
	Poor water quality	3.31	3.02	3.59	3.41
	Too many people	2.32	1.71	1.94	2.07
	Damage to my personal property	1.48	1.37	1.35	1.41
	Inconsiderate behavior of other visitors	1.85	1.51	1.58	1.69
	Too much litter	1.71	1.34	1.37	1.51
	Damage to cultural artifacts	3.00	2.76	3.10	3.03
	Too much noise	1.81	1.44	1.49	1.62
	Spread of exotic plants	2.94	2.68	2.99	2.93
	Overcrowded parking lots	2.33	1.97	1.59	1.95
	Walking or climbing on ruins	2.71	2.05	2.43	2.50
	Defacing or destroying natural resources	3.04	2.67	2.96	2.96
	Collecting wood and rocks	3.10	2.85	3.08	3.07
	Overdevelopment of area near park	2.82	2.35	2.69	2.70

Note. Mean values are scores on a scale ranging from 1 (Not a problem) to 5 (Very serious problem). Mean values are based only on those respondents who had an opinion regarding the condition, excluding those respondents who selected "Don't know."

Figure 11 Environmental and Social Conditions Rated as "Problems" by Mail Respondents



Note. Mean values are scores on a scale ranging from 1 (Not a problem) to 5 (Very serious problem). Items in figure have mean scores of greater than 3.0 (Neutral) across all three sites.

Evaluation of Park Facilities, Programs, and Services

Respondents were asked to rate the importance of a variety of programs, facilities, and services and their level of satisfaction with current conditions (Tables 43 and 44). To explore this data, an importance-satisfaction analysis was conducted (Figures 12 – 17). In this analysis, the mean ratings for importance and satisfaction for each attribute are matched, and the resulting points are plotted on a two dimensional matrix. As importance and performance ratings tend to be high for most items in park and recreation settings, x and y axis reference lines are placed at the overall mean for all attributes for the question group (as opposed to placing the axes at the midpoint on the scale). This results in a relative rating that allows managers to see importance and performance for a given attribute, as compared to other attributes in the list. The resulting graphs include four quadrants: "Concentrate Here" includes items that are relatively high in importance, but relatively low in satisfaction. That is, these items are most important to visitors,

compared with other items on the list, but visitors' satisfaction is relatively lower, compared to the other items on the list; "Keep up the Good Work" includes items that are relatively high in importance and relatively high in satisfaction; "Possible Overkill" includes items that are relatively low in importance and relatively high in satisfaction; "Low Priority" includes items that are relatively low in importance and relatively low in satisfaction.

Respondents also rated their level of interest in a variety of programs and services that might be offered, and the highest rated items were: scheduled ranger-led tours of archaeological sites, nature trails, Native American cultural demonstrations, and living history presentations (Table 45 and Figure 18). The most highly rated individual theme components for interpretive and educational programs were: reasons for the successes and failures of human settlements in the desert, ties between past and present Native American cultures, Native American travel and trade routes in the area, link between prehistoric and modern human cultures, number and variety of cultural sites in the Verde Valley, and how water is the source of life in the desert (Table 46).

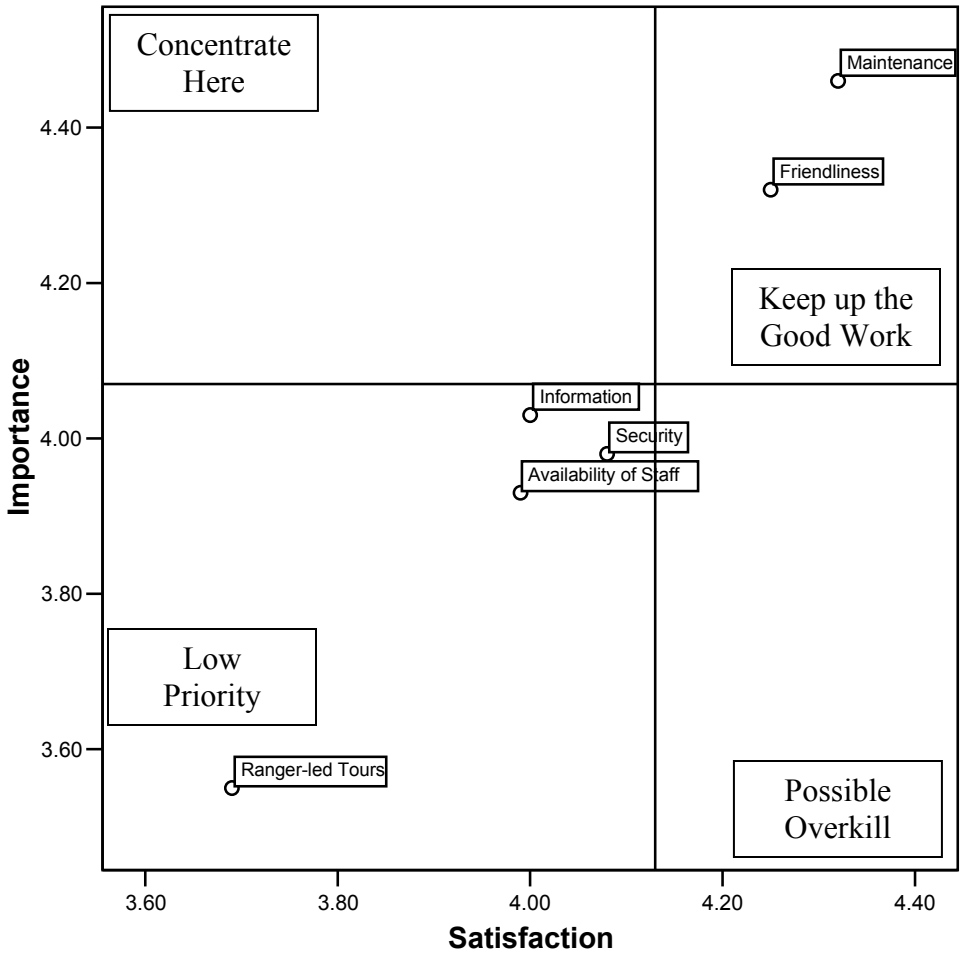
To further inform interpretive program development, scales were constructed from individual items to assess visitors' interest in interpretive themes that include multiple individual components (Table 47 and Figure 19). Based on this analysis, the highest interest, across all sites, is for "Prehistoric Settlements in Verde Valley."

Table 43 Ratings of the Importance of Programs and Services and Their Satisfaction with Current Conditions for Mail Respondents

		Sample Location						Total	
		MOCA		MOWE		TUZI			
		Imp	Sat	Imp	Sat	Imp	Sat	Imp	Sat
Programs and Services	Overall friendliness of staff	4.32	4.25	4.21	4.36	4.30	4.31	4.30	4.29
	Ranger-led tours	3.55	3.69	3.20	3.63	3.37	3.59	3.43	3.64
	Availability of staff	3.93	3.99	3.74	3.78	3.95	4.09	3.91	4.01
	Availability of information about park activities	4.03	4.00	3.96	3.89	4.09	4.10	4.05	4.03
	Park security/ law enforcement	3.98	4.08	3.85	3.95	3.97	4.02	3.96	4.04
	Park maintenance	4.46	4.32	4.44	4.25	4.49	4.35	4.47	4.33

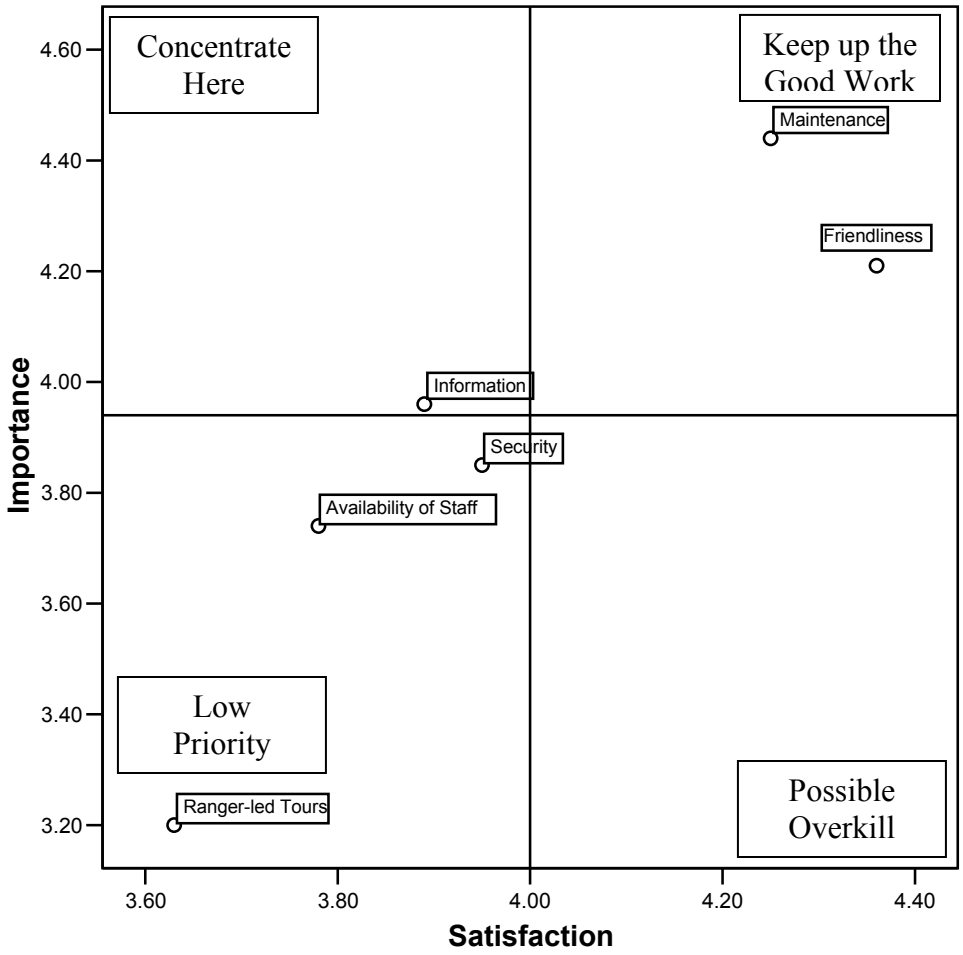
Note. Values for importance ratings are mean scores on a scale ranging from 1 (Not at all important) to 5 (Extremely important). Values for satisfaction ratings are mean scores on a scale ranging from 1 (Not at all satisfied) to 5 (Extremely satisfied).

Figure 12 Importance-Satisfaction Analysis of Programs and Services for Montezuma Castle



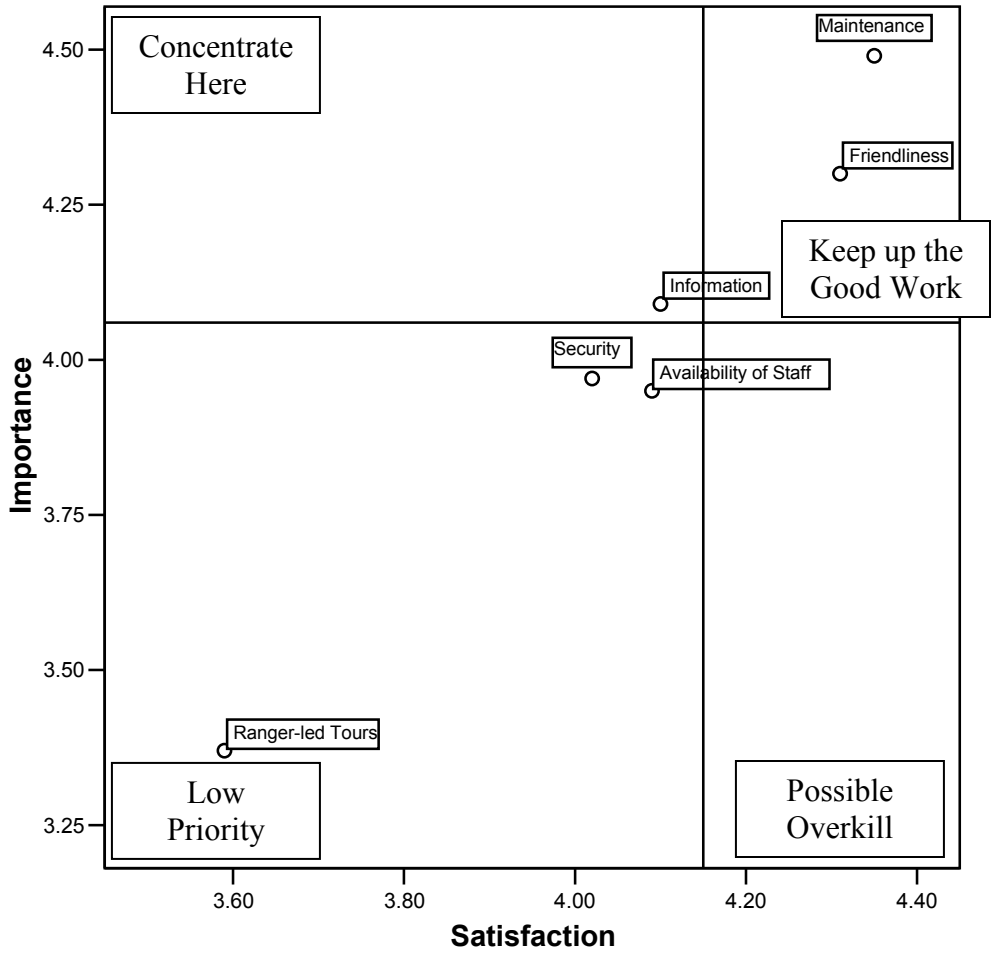
Note. Values for importance ratings are mean scores on a scale ranging from 1 (Not at all important) to 5 (Extremely important). Values for satisfaction ratings are mean scores on a scale ranging from 1 (Not at all satisfied) to 5 (Extremely satisfied). As importance ratings and performance ratings tend to be high for most items in park and recreation settings, x and y axis reference lines are placed at the overall mean for all attributes for the question group (as opposed to placing the axes at the midpoint on the scale). This results in a relative rating that allows managers to see importance and performance for a given attribute, as compared to other attributes in the list.

Figure 13 Importance-Satisfaction Analysis of Programs and Services for Montezuma Well



Note. Values for importance ratings are mean scores on a scale ranging from 1 (Not at all important) to 5 (Extremely important). Values for satisfaction ratings are mean scores on a scale ranging from 1 (Not at all satisfied) to 5 (Extremely satisfied). As importance ratings and performance ratings tend to be high for most items in park and recreation settings, x and y axis reference lines are placed at the overall mean for all attributes for the question group (as opposed to placing the axes at the midpoint on the scale). This results in a relative rating that allows managers to see importance and performance for a given attribute, as compared to other attributes in the list.

Figure 14 Importance-Satisfaction Analysis of Programs and Services for Tuzigoot



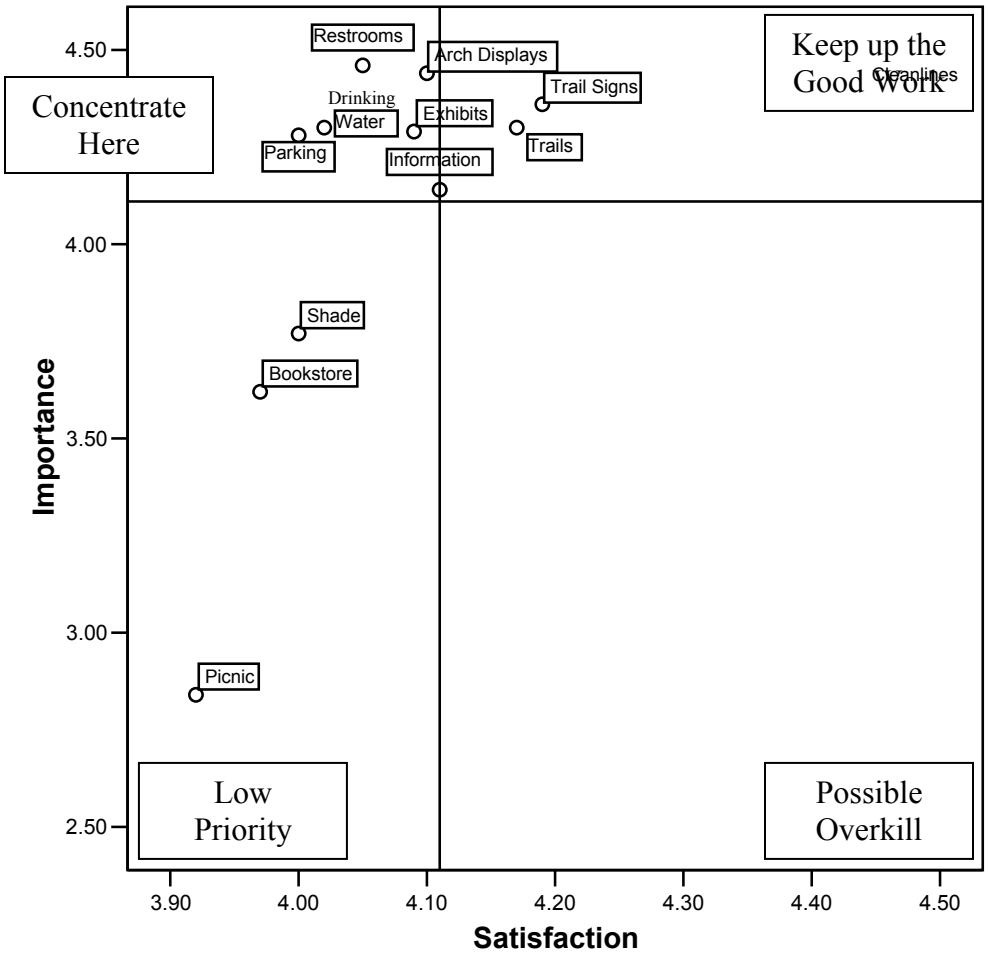
Note. Values for importance ratings are mean scores on a scale ranging from 1 (Not at all important) to 5 (Extremely important). Values for satisfaction ratings are mean scores on a scale ranging from 1 (Not at all satisfied) to 5 (Extremely satisfied). As importance ratings and performance ratings tend to be high for most items in park and recreation settings, x and y axis reference lines are placed at the overall mean for all attributes for the question group (as opposed to placing the axes at the midpoint on the scale). This results in a relative rating that allows managers to see importance and performance for a given attribute, as compared to other attributes in the list.

Table 44 Evaluations of the Importance of Facilities and Satisfaction with Current Conditions for Mail Respondents

		Sample Location						Total	
		MOCA		MOWE		TUZI			
		Imp	Sat	Imp	Sat	Imp	Sat	Imp	Sat
Facility	Cleanliness of visitor center	4.39	4.44	4.25	4.23	4.44	4.53	4.40	4.46
	Availability of trails	4.30	4.17	4.31	4.36	4.32	4.34	4.31	4.27
	Availability of parking	4.28	4.00	4.32	4.14	4.29	4.49	4.29	4.24
	Educational exhibits at visitor center	4.29	4.09	4.01	3.87	4.46	4.34	4.34	4.19
	Informational signs at visitor center	4.14	4.11	4.29	4.07	4.27	4.25	4.22	4.17
	Availability of picnic facilities	2.84	3.92	2.69	3.69	2.65	3.62	2.74	3.78
	Availability of shade structures / ramadas	3.77	4.00	3.51	3.60	3.37	3.58	3.57	3.79
	Educational signs along the trails	4.36	4.19	4.36	4.10	4.45	4.30	4.40	4.23
	Cleanliness of restrooms	4.46	4.05	4.54	4.04	4.51	4.38	4.49	4.19
	Bookstore	3.62	3.97	3.14	3.92	3.69	4.09	3.60	4.03
	Availability of drinking water	4.30	4.02	4.23	3.52	4.36	4.04	4.32	3.98
	Archaeological displays	4.44	4.10	4.10	3.83	4.49	4.40	4.43	4.22

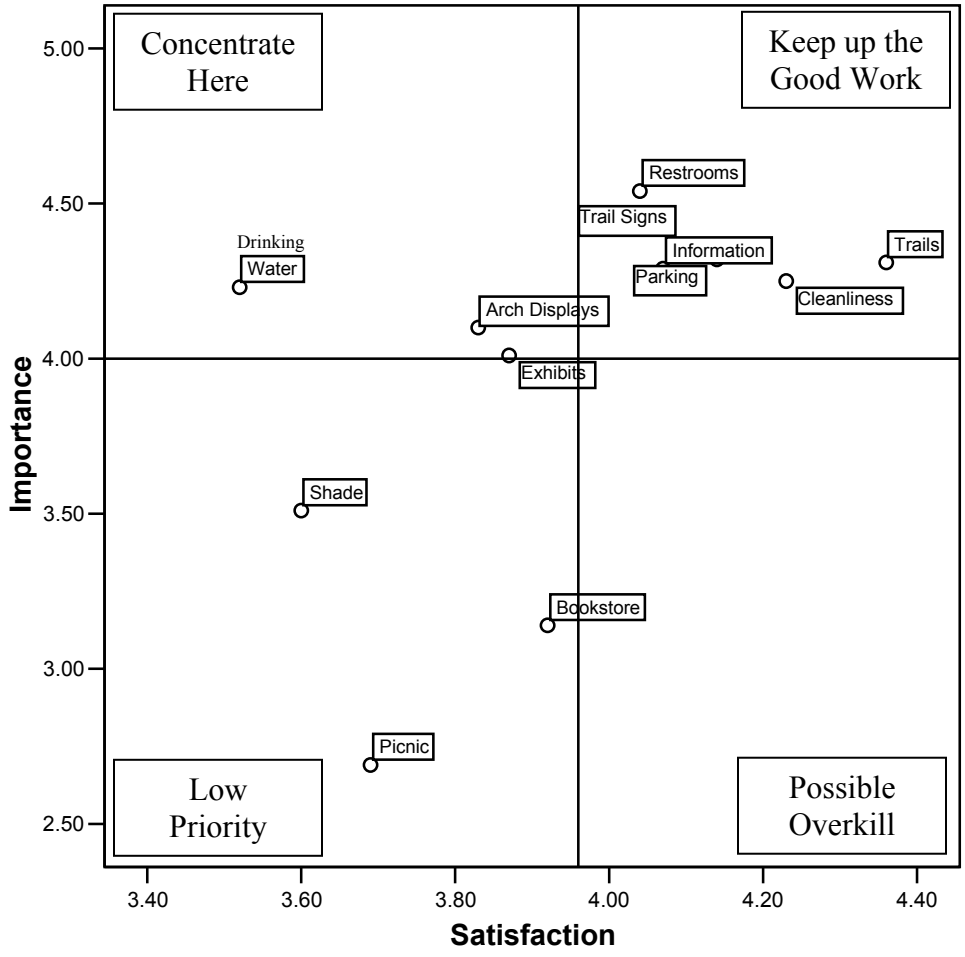
Note. Values for importance ratings are mean scores on a scale ranging from 1 (Not at all important) to 5 (Extremely important). Values for satisfaction ratings are mean scores on a scale ranging from 1 (Not at all satisfied) to 5 (Extremely satisfied).

Figure 15 Importance-Satisfaction Analysis of Facilities for Montezuma Castle



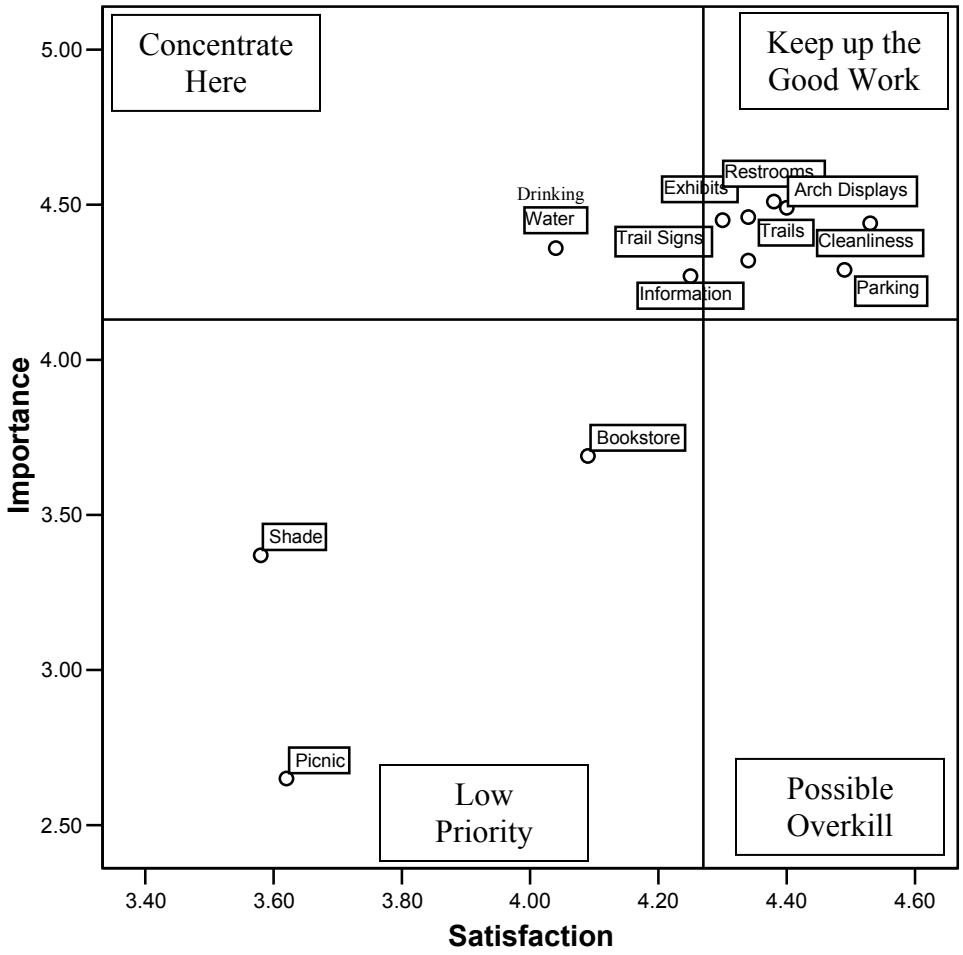
Note. Values for importance ratings are mean scores on a scale ranging from 1 (Not at all important) to 5 (Extremely important). Values for satisfaction ratings are mean scores on a scale ranging from 1 (Not at all satisfied) to 5 (Extremely satisfied). As importance ratings and performance ratings tend to be high for most items in park and recreation settings, x and y axis reference lines are placed at the overall mean for all attributes for the question group (as opposed to placing the axes at the midpoint on the scale). This results in a relative rating that allows managers to see importance and performance for a given attribute, as compared to other attributes in the list.

Figure 16 Importance-Satisfaction Analysis of Facilities for Montezuma Well



Note. Values for importance ratings are mean scores on a scale ranging from 1 (Not at all important) to 5 (Extremely important). Values for satisfaction ratings are mean scores on a scale ranging from 1 (Not at all satisfied) to 5 (Extremely satisfied). As importance ratings and performance ratings tend to be high for most items in park and recreation settings, x and y axis reference lines are placed at the overall mean for all attributes for the question group (as opposed to placing the axes at the midpoint on the scale). This results in a relative rating that allows managers to see importance and performance for a given attribute, as compared to other attributes in the list.

Figure 17 Importance-Satisfaction Analysis of Facilities for Tuzigoot



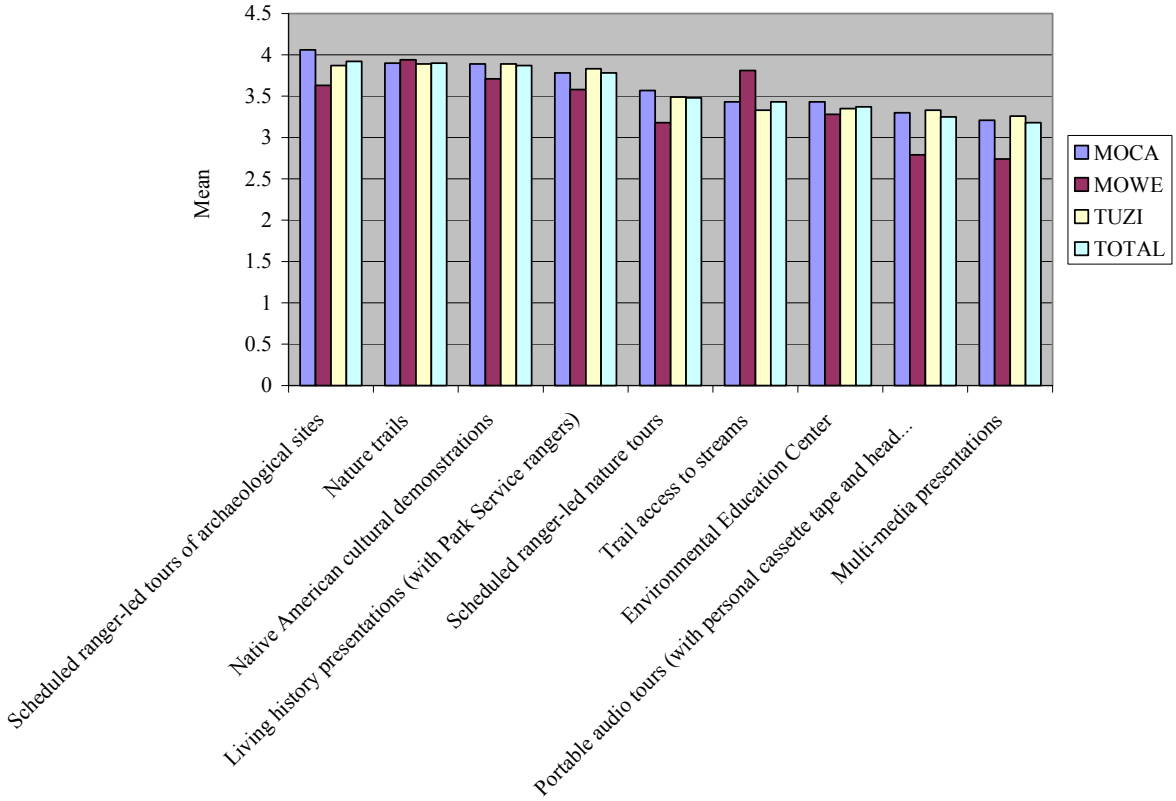
Note. Values for importance ratings are mean scores on a scale ranging from 1 (Not at all important) to 5 (Extremely important). Values for satisfaction ratings are mean scores on a scale ranging from 1 (Not at all satisfied) to 5 (Extremely satisfied). As importance ratings and performance ratings tend to be high for most items in park and recreation settings, x and y axis reference lines are placed at the overall mean for all attributes for the question group (as opposed to placing the axes at the midpoint on the scale). This results in a relative rating that allows managers to see importance and performance for a given attribute, as compared to other attributes in the list.

Table 45 Level of Interest in Facilities, Programs, or Services that Might be Offered in the Future for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Facilities, Programs, or Services	Living history presentations (with Park Service rangers)	3.78	3.58	3.83	3.78
	Scheduled ranger-led tours of archaeological sites	4.06	3.63	3.87	3.92
	Nature trails	3.90	3.94	3.89	3.90
	Portable audio tours (with personal cassette tape and headset)	3.30	2.79	3.33	3.25
	Multi-media presentations	3.21	2.74	3.26	3.18
	Environmental Education Center	3.43	3.28	3.35	3.37
	Native American cultural demonstrations	3.89	3.71	3.89	3.87
	Scheduled ranger-led nature tours	3.57	3.18	3.49	3.48
	Trail access to streams	3.43	3.81	3.33	3.43

Note. Values are mean scores on a scale ranging from 1 (Not at all interested) to 5 (Extremely interested).

Figure 18 Level of Interest in Facilities, Programs, or Services that Might be Offered in the Future for Mail Respondents



Note. Values are mean scores on a scale ranging from 1 (Not at all interested) to 5 (Extremely interested).

Table 46 Level of Interest in Topics for Interpretive and Educational Programs for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Interpretive Program Topic	How water is the source of life in the desert	3.79	3.83	3.90	3.85
	Ties between past and present Native American cultures	4.14	3.92	4.22	4.15
	Settlement by European Americans	3.52	3.29	3.52	3.49
	Rare species of plants and animals in the Verde Valley	3.77	3.91	3.80	3.80
	Reasons for the successes and failures of human settlements in the desert	4.17	4.11	4.26	4.21
	Native American travel and trade routes in the area	3.93	4.01	4.09	4.01
	How water connects people and the land	3.70	3.77	3.79	3.75
	Number and variety of cultural sites in the Verde Valley	3.84	3.93	3.93	3.89
	Ecology of the Verde River watershed	3.51	3.64	3.56	3.55
	The story of how cultural resources have been preserved	3.65	3.74	3.72	3.69
	Link between prehistoric and modern human cultures	3.90	3.81	3.92	3.90
	Diversity of plant and animal life in the Verde Valley	3.67	3.86	3.68	3.70
	History of archaeological research and archaeologists in the Southwest	3.65	3.55	3.72	3.67
	Irrigation and agriculture in the desert	3.52	3.68	3.67	3.60

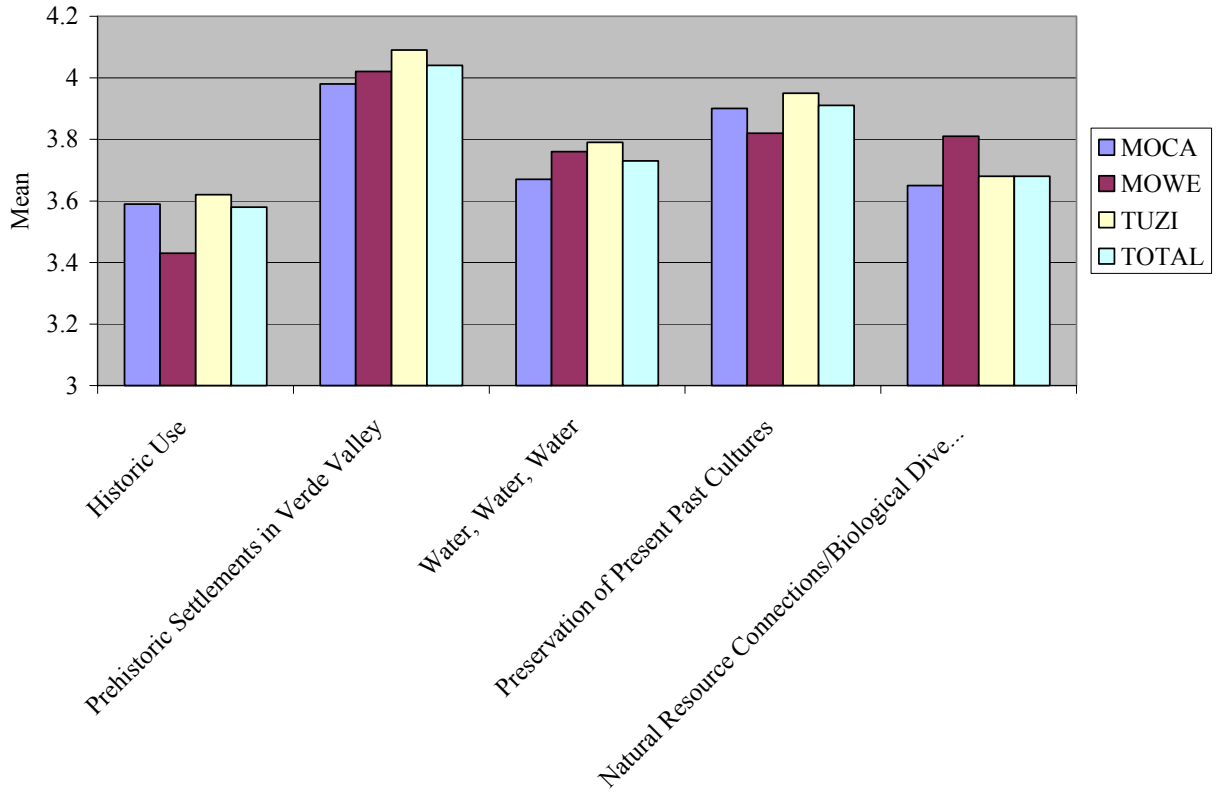
Note. Values are mean scores on a scale ranging from 1 (Not at all interested) to 5 (Extremely interested).

Table 47 Interest in Draft Interpretive Topics and Theme Components for Mail Respondents

		Sample Location			Total
		MOCA	MOWE	TUZI	
Draft Interpretive Topics Interpretive Theme Components	Historic Use	3.59	3.43	3.62	3.58
	Settlement by European Americans	3.52	3.29	3.52	3.49
	History of archaeological research and archaeologists in the Southwest	3.65	3.55	3.72	3.67
	Prehistoric Settlements in Verde Valley	3.98	4.02	4.09	4.04
	Number and variety of cultural sites in the Verde Valley	3.84	3.93	3.93	3.89
	Native American travel and trade routes in the area	3.93	4.01	4.09	4.01
	Reasons for the successes and failures of human settlements in the desert	4.17	4.11	4.26	4.21
	Water, Water, Water	3.67	3.76	3.79	3.73
	Irrigation and agriculture in the desert	3.52	3.68	3.67	3.60
	How water is the source of life in the desert	3.79	3.83	3.90	3.85
	How water connects people and the land	3.70	3.77	3.79	3.75
	Preservation of Present Past Cultures	3.90	3.82	3.95	3.91
	Ties between past and present Native American cultures	4.14	3.92	4.22	4.15
	The story of how cultural resources have been preserved	3.65	3.74	3.72	3.69
	Link between prehistoric and modern human cultures	3.90	3.81	3.92	3.90
	Natural Resource Connections/Biological Diversity	3.65	3.81	3.68	3.68
	Ecology of the Verde River watershed	3.51	3.64	3.56	3.55
	Rare species of plants and animals in the Verde Valley	3.77	3.91	3.80	3.80
	Diversity of plant and animal life in the Verde Valley	3.67	3.86	3.68	3.70

Note. Values are mean scores on a scale ranging from 1 (Not at all interested) to 5 (Extremely interested).

Figure 19 Interest in Draft Interpretive Topics and Theme Components for Mail Respondents



Note. Values are mean scores on a scale ranging from 1 (Not at all interested) to 5 (Extremely interested).

References

Dillman, D. A. (2000). *Mail and internet surveys: The tailored design method* (2nd ed.). New York: J. Wiley.

Riddick, C. C., & Russell, R. V. (1999). *Evaluative research in recreation, park, and sport settings: Searching for useful information*. Champaign, IL: Sagamore Publishing.

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Appendix A: On-site and Mail Survey Instruments

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Montezuma Castle National Monument Visitor Study 2003 – 2004

Dear National Park Service Visitor:

We are conducting this survey to learn more about visitors to Montezuma Castle National Monument, so that we can improve our service to you. You are one of a small number of people randomly chosen for this survey, so your opinions are important to us. All the information will be used for our statistical purposes and will be kept strictly confidential.

1. Which of the following statements best describes your visit to Montezuma Castle National Monument? (*please ✓ one box*)
   - ❑ Montezuma Castle National Monument is the main destination on this trip away from home.
   - ❑ Montezuma Castle National Monument is one of multiple other destinations on this trip away from home.

2. Including yourself, how many people are in your personal group during this visit? (✓ *one*)
   - ❑ I am visiting alone
   - ❑ 2 – 3 people
   - ❑ 4 – 5 people
   - ❑ 6 – 10 people
   - ❑ 11 – 15 people
   - ❑ more than 15 people

3. How many people in your personal group are under the age of 16? (✓ *one*)
   - ❑ None
   - ❑ 1 – 2
   - ❑ 3 – 4
   - ❑ 5 – 6
   - ❑ More than 6

4. Is your personal group part of an organized group? (✓ *one*)
   - ❑ No ➲ *please skip to question 6*
   - ❑ Yes

   → 5. If so, what type of organized group?
      - ❑ School
      - ❑ Church
      - ❑ Club / Organization
      - ❑ Private tour
      - ❑ Business group

6. How long did you stay or are you planning to stay during your visit to Montezuma Castle National Monument? (✓ *one*)
   - ❑ Less than one hour
   - ❑ Two to three hours
   - ❑ Three to five hours
   - ❑ More than five hours

7. Including this visit, how many times have you visited Montezuma Castle National Monument in the last 12 months? _____ *times*

8. Which of the following recreation activities have you participated in or do you plan to participate in during your visit? (*please ✓ all that apply*)
   - ❑ Picnicking
   - ❑ Walking along paved trails
   - ❑ Wildlife viewing
   - ❑ Taking photographs
   - ❑ Visiting archaeological sites
   - ❑ Birding
   - ❑ Attending a ranger-led tour
   - ❑ Going to the Visitor Center
   - ❑ Shopping at the Gift Shop
   - ❑ Other (*please specify* _____)

9. Next, please circle the activity from the list above that is your primary activity during this visit.

☑ ***Please Turn Your Questionnaire Over and Complete Second Page!***

10. Which of the following National Park Service sites did you visit or do you plan to visit during this trip away from home? (✓*all that apply*)

    - ❑ Montezuma Castle National Monument
    - ❑ Montezuma Well
    - ❑ Tuzigoot National Monument

11. Which of the following communities did you visit or do you plan to visit on this trip away from home? (*please ✓all that apply*)

    - ❑ Phoenix
    - ❑ Flagstaff
    - ❑ Prescott
    - ❑ Camp Verde
    - ❑ Cottonwood
    - ❑ Sedona
    - ❑ Clarkdale
    - ❑ Jerome
    - ❑ Payson
    - ❑ Strawberry/Pine
    - ❑ Grand Canyon/Tusayan
    - ❑ Other (*please specify* _____)

12. Are you …? ❑ Male ❑ Female

13. What is your age? _____

Your Opinions Count!
Please help us improve recreation opportunities in the National Parks by taking home and completing a more detailed mail-back survey. The results will help the National Park Service to provide high quality services for all recreation users. Again, your participation in this study will be confidential and your participation is completely voluntary. Your name, address, phone number, and email address will only be used to contact you for this study and will not be shared.

Name _____

Street Address _____

City _____ State _____ Zip Code_____

Phone (_____) _____- _____ E-mail _____

OMB Approval #1024-0224 (NPS #03-057) Expiration Date: 11/30/2004

PRIVACY ACT and PAPERWORK REDUCTION ACT statement:
16 U.S.C. 1a-7 authorizes collection of this information. This information will be used by park managers to better serve the public. Response to this request is voluntary. No action may be taken against you for refusing to supply the information requested. Your name is requested for follow-up mailing purposes only. When analysis of the questionnaire is completed, all name and address files will be destroyed. Thus permanent data will be anonymous. Data collected through public surveys may be disclosed to the Department of Justice when relevant to litigation or anticipated litigation, or to appropriate Federal, State, local or foreign agencies responsible for investigating or prosecuting a violation of law. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

Burden estimate statement: Public reporting for this form is estimated to average 03 minutes per response. Direct comments regarding the burden estimate or any other aspect of this form to the Information Collection Clearance Officer, WASO Administrative Program Center, National Park Service, 1849 C Street, NW, Washington, D.C. 20240.

This Study is being conducted by Arizona State University and the National Park Service.

ARIZONA STATE UNIVERSITY

For office use only: Survey ID _____

Montezuma Well Visitor Study 2003 – 2004

Dear National Park Service Visitor:

We are conducting this survey to learn more about visitors to Montezuma Well, so that we can improve our service to you. You are one of a small number of people randomly chosen for this survey, so your opinions are important to us. All the information will be used for our statistical purposes and will be kept strictly confidential.

1. Which of the following statements best describes your visit to Montezuma Well? (*please ✓ one box*)
   - ❑ Montezuma Well is the main destination on this trip away from home.
   - ❑ Montezuma Well is one of multiple other destinations on this trip away from home.

2. Including yourself, how many people are in your personal group during this visit? (✓ *one*)
   - ❑ I am visiting alone
   - ❑ 2 – 3 people
   - ❑ 4 – 5 people
   - ❑ 6 – 10 people
   - ❑ 11 – 15 people
   - ❑ more than 15 people

3. How many people in your personal group are under the age of 16? (✓ *one*)
   - ❑ None
   - ❑ 1 – 2
   - ❑ 3 – 4
   - ❑ 5 – 6
   - ❑ More than 6

4. Is your personal group part of an organized group? (✓ *one*)
   - ❑ No ➲ *please skip to question 6*
   - ❑ Yes

   → 5. If so, what type of organized group?
      - ❑ School
      - ❑ Church
      - ❑ Club / Organization
      - ❑ Private tour
      - ❑ Business group

6. How long did you stay or are you planning to stay during your visit to Montezuma Well? (✓ *one*)
   - ❑ Less than one hour
   - ❑ Two to three hours
   - ❑ Three to five hours
   - ❑ More than five hours

7. Including this visit, how many times have you visited Montezuma Well in the last 12 months?
   _____ *times*

8. Which of the following recreation activities have you participated in or do you plan to participate in during your visit? (*please ✓ all that apply*)
   - ❑ Picnicking
   - ❑ Walking along paved trails
   - ❑ Wildlife viewing
   - ❑ Taking photographs
   - ❑ Visiting archaeological sites
   - ❑ Birding
   - ❑ Attending a ranger-led tour
   - ❑ Going to the Visitor Center
   - ❑ Shopping at the Gift Shop
   - ❑ Other (*please specify* _____)

9. Next, please circle the activity from the list above that is your primary activity during this visit.

☑ ***Please Turn Your Questionnaire Over and Complete Second Page!***

10. Which of the following National Park Service sites did you visit or do you plan to visit during this trip away from home? (✓*all that apply*)

    - ❑ Montezuma Castle National Monument
    - ❑ Montezuma Well
    - ❑ Tuzigoot National Monument

11. Which of the following communities did you visit or do you plan to visit on this trip away from home? (*please ✓all that apply*)

    - ❑ Phoenix
    - ❑ Flagstaff
    - ❑ Prescott
    - ❑ Camp Verde
    - ❑ Cottonwood
    - ❑ Sedona
    - ❑ Clarkdale
    - ❑ Jerome
    - ❑ Payson
    - ❑ Strawberry/Pine
    - ❑ Grand Canyon/Tusayan
    - ❑ Other (*please specify* _____)

12. Are you …? ❑ Male ❑ Female

13. What is your age? _____

Your Opinions Count!
Please help us improve recreation opportunities in the National Parks by taking home and completing a more detailed mail-back survey. The results will help the National Park Service to provide high quality services for all recreation users. Again, your participation in this study will be confidential and your participation is completely voluntary. Your name, address, phone number, and email address will only be used to contact you for this study and will not be shared.

Name _____

Street Address _____

City _____ State _____ Zip Code_____

Phone (_____) _____- _____ E-mail _____

OMB Approval #1024-0224 (NPS #03-057) Expiration Date: 11/30/2004

PRIVACY ACT and PAPERWORK REDUCTION ACT statement:
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Burden estimate statement: Public reporting for this form is estimated to average 03 minutes per response. Direct comments regarding the burden estimate or any other aspect of this form to the Information Collection Clearance Officer, WASO Administrative Program Center, National Park Service, 1849 C Street, NW, Washington, D.C. 20240.

This Study is being conducted by Arizona State University and the National Park Service.

ARIZONA STATE UNIVERSITY

For office use only: Survey ID _____

Tuzigoot National Monument Visitor Study 2003 – 2004

Dear National Park Service Visitor:

We are conducting this survey to learn more about visitors to Tuzigoot National Monument, so that we can improve our service to you. You are one of a small number of people randomly chosen for this survey, so your opinions are important to us. All the information will be used for our statistical purposes and will be kept strictly confidential.

1. Which of the following statements best describes your visit to Tuzigoot National Monument? (*please ✓one box*)
   - ❑ Tuzigoot National Monument is the main destination on this trip away from home.
   - ❑ Tuzigoot National Monument is one of multiple other destinations on this trip away from home.

2. Including yourself, how many people are in your personal group during this visit? (✓ *one*)
   - ❑ I am visiting alone
   - ❑ 2 – 3 people
   - ❑ 4 – 5 people
   - ❑ 6 – 10 people
   - ❑ 11 – 15 people
   - ❑ more than 15 people

3. How many people in your personal group are under the age of 16? (✓ *one*)
   - ❑ None
   - ❑ 1 – 2
   - ❑ 3 – 4
   - ❑ 5 – 6
   - ❑ More than 6

4. Is your personal group part of an organized group? (✓ *one*)
   - ❑ No ➲ *please skip to question 6*
   - ❑ Yes

   → 5. If so, what type of organized group?
      - ❑ School
      - ❑ Church
      - ❑ Club / Organization
      - ❑ Private tour
      - ❑ Business group

6. How long did you stay or are you planning to stay during your visit to Tuzigoot National Monument? (✓ *one*)
   - ❑ Less than one hour
   - ❑ Two to three hours
   - ❑ Three to five hours
   - ❑ More than five hours

7. Including this visit, how many times have you visited Tuzigoot National Monument in the last 12 months? _____ *times*

8. Which of the following recreation activities have you participated in or do you plan to participate in during your visit? (*please ✓all that apply*)
   - ❑ Picnicking
   - ❑ Walking along paved trails
   - ❑ Wildlife viewing
   - ❑ Taking photographs
   - ❑ Visiting archaeological sites
   - ❑ Birding
   - ❑ Attending a ranger-led tour
   - ❑ Going to the Visitor Center
   - ❑ Shopping at the Gift Shop
   - ❑ Other (*please specify* _____)

9. Next, please circle the activity from the list above that is your primary activity during this visit.

☑ ***Please Turn Your Questionnaire Over and Complete Second Page!***

10. Which of the following National Park Service sites did you visit or do you plan to visit during this trip away from home? (✓*all that apply*)

    - ❑ Montezuma Castle National Monument
    - ❑ Montezuma Well
    - ❑ Tuzigoot National Monument

11. Which of the following communities did you visit or do you plan to visit on this trip away from home? (*please ✓all that apply*)

    - ❑ Phoenix
    - ❑ Flagstaff
    - ❑ Prescott
    - ❑ Camp Verde
    - ❑ Cottonwood
    - ❑ Sedona
    - ❑ Clarkdale
    - ❑ Jerome
    - ❑ Payson
    - ❑ Strawberry/Pine
    - ❑ Grand Canyon/Tusayan
    - ❑ Other (*please specify* _____)

12. Are you …? ❑ Male ❑ Female

13. What is your age? _____

Your Opinions Count!
Please help us improve recreation opportunities in the National Parks by taking home and completing a more detailed mail-back survey. The results will help the National Park Service to provide high quality services for all recreation users. Again, your participation in this study will be confidential and your participation is completely voluntary. Your name, address, phone number, and email address will only be used to contact you for this study and will not be shared.

Name _____

Street Address _____

City _____ State _____ Zip Code_____

Phone (_____) _____- _____ E-mail _____

OMB Approval #1024-0224 (NPS #03-057) Expiration Date: 11/30/2004

PRIVACY ACT and PAPERWORK REDUCTION ACT statement:
16 U.S.C. 1a-7 authorizes collection of this information. This information will be used by park managers to better serve the public. Response to this request is voluntary. No action may be taken against you for refusing to supply the information requested. Your name is requested for follow-up mailing purposes only. When analysis of the questionnaire is completed, all name and address files will be destroyed. Thus permanent data will be anonymous. Data collected through public surveys may be disclosed to the Department of Justice when relevant to litigation or anticipated litigation, or to appropriate Federal, State, local or foreign agencies responsible for investigating or prosecuting a violation of law. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

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ARIZONA STATE UNIVERSITY

For office use only: Survey ID _____

Montezuma Castle National Monument

Visitor Survey
2003 – 2004

Please return your completed survey
in the pre-paid envelope to:

Department of Recreation Management and Tourism
Arizona State University
PO Box 874905
Tempe, AZ 85287-4905

ARIZONA STATE UNIVERSITY

Thank you for visiting Montezuma Castle National Monument, and for agreeing to help us with this important study. This study is being conducted so that visitors can provide input to the National Park Service, as they develop a new General Management Plan (GMP) for Montezuma Castle National Monument, Montezuma Well, and Tuzigoot National Monument. The GMP will outline the basic philosophy of the parks' management and establish guidelines for operations for the next 15 to 20 years.

This survey has five parts. Please read each question carefully before responding. We have provided space on the back cover for any additional comments you may have.

Part 1: We would like to begin by asking you some questions about your recent visit to Montezuma Castle National Monument.

1. Overall, how satisfied were you with your recent visit? (*please ✓ one box*)
   - ❑ Not at all satisfied
   - ❑ Slightly satisfied
   - ❑ Satisfied
   - ❑ Very satisfied
   - ❑ Extremely Satisfied

2. How likely are you to make a return visit to Montezuma Castle National Monument in the next 12 months? (✓ *one*)
   - ❑ Very unlikely
   - ❑ Unlikely
   - ❑ Neutral
   - ❑ Likely
   - ❑ Very likely
   - ❑ Not sure

3. How long did you stay at Montezuma Castle National Monument during your recent visit? (✓ *one*)
   - ❑ Less than one hour
   - ❑ One to three hours
   - ❑ Three to five hours
   - ❑ More than five hours

4. Overall, how crowded did you feel during your recent visit? (*please circle one number*)

1----------	2----------	3----------	4----------	5----------	6----------	7----------	8----------	9
Not at all crowded		Slightly crowded			Moderately crowded		Extremely crowded	

5. Which of the following recreation activities did you participate in during your recent visit? (*please ✓ all that apply*)
   - ❑ Picnicking
   - ❑ Walking along paved trails
   - ❑ Wildlife viewing
   - ❑ Taking photographs
   - ❑ Visiting archaeological sites
   - ❑ Birding
   - ❑ Attending a ranger-led tour
   - ❑ Going to visitor center
   - ❑ Shopping at gift shop
   - ❑ Other (*specify* _____)

6. Next, please circle the activity from the list above that was your primary activity during your recent visit.

7. Did you stay overnight during the trip away from home when you visited Montezuma Castle National Monument? (✓ *one*)
   - ❑ No ➲ *please skip to question 9*
   - ❑ Yes

8. If so, where were those accommodations located? (*please ✓ all that apply and fill in number of nights spent at each location*)

Community	***Number of nights***
❑ Phoenix	_____
❑ Flagstaff	_____
❑ Prescott	_____
❑ Camp Verde	_____
❑ Cottonwood	_____
❑ Sedona	_____
❑ Clarkdale	_____
❑ Jerome	_____
❑ Payson	_____
❑ Strawberry/Pine	_____
❑ Grand Canyon/Tusayan	_____
❑ Other (*specify* _____)	_____

9. Which of the following National Park Service sites did you visit during the trip away from home when we contacted you about this study? (✓*all that apply*)
   - ❑ Montezuma Castle National Monument
   - ❑ Montezuma Well
   - ❑ Tuzigoot National Monument

10. Below is a list of other recreation areas in central and northern Arizona. Please tell us if you visited these areas during the trip away from home when you visited Montezuma Castle National Monument? (✓*all that apply*)

    - ❑ Agua Fria National Monument
    - ❑ Coconino National Forest (Flagstaff area)
    - ❑ Dead Horse Ranch State Park
    - ❑ Fort Verde State Historic Park
    - ❑ Glen Canyon National Recreation Area
    - ❑ Grand Canyon National Park
    - ❑ Jerome Historic State Park
    - ❑ Lake Mead National Recreation Area
    - ❑ Oak Creek Canyon/Red Rock Country
    - ❑ Prescott National Forest
    - ❑ Red Rock State Park
    - ❑ Slide Rock State Park
    - ❑ Sunset Crater National Monument
    - ❑ Walnut Canyon National Monument
    - ❑ Wupatki National Monument
    - ❑ Other (*specify* _____)

Part 2: Next, we would like to ask you about your recreation experiences at Montezuma Castle National Monument.

11. How important to you was each of the following reasons for visiting Montezuma Castle National Monument? (*please circle one response for each item*).

I visited Montezuma Castle National Monument to:	***Not at all Important***				***Extremely Important***
Be close to nature	1	2	3	4	5
Experience life from a simpler time	1	2	3	4	5
Have an authentic experience of past cultures	1	2	3	4	5
Develop personal, spiritual values	1	2	3	4	5
Think about my personal values	1	2	3	4	5
Experience solitude	1	2	3	4	5
Be with family or friends	1	2	3	4	5
Experience a different temperature/climate	1	2	3	4	5
Learn about Native American traditions	1	2	3	4	5
Learn about nature	1	2	3	4	5
Develop my knowledge of history	1	2	3	4	5
Learn about prehistoric cultures	1	2	3	4	5
Experience a connection with Native American cultures	1	2	3	4	5
Learn about archaeology	1	2	3	4	5
Get away from the usual demands of life	1	2	3	4	5
Be with people who share my values	1	2	3	4	5
Other (*specify*_____)	1	2	3	4	5

12. What was most memorable or significant about your trip to Montezuma Castle National Monument? (*please describe*)

_____

_____

_____

_____

13. Please indicate the extent to which you agree or disagree with the following statements as a result of your recent trip. (*please circle on response for each statement*)

	Strongly Disagree			***Neutral***			***Strongly Agree***
I learned about human history in the Verde Valley	-3	-2	-1	0	1	2	3
I was impressed with how prehistoric cultures thrived in the Verde Valley	-3	-2	-1	0	1	2	3
It made me feel proud to see the preservation of archaeological resources	-3	-2	-1	0	1	2	3
It made me nostalgic for a simpler way of life	-3	-2	-1	0	1	2	3
I learned how the prehistoric cultures are related to modern Native American tribes in the area	-3	-2	-1	0	1	2	3
I was impressed by the engineering achievements they made in those days	-3	-2	-1	0	1	2	3
It made me appreciate our quality of life today	-3	-2	-1	0	1	2	3
I learned about the biological diversity of the Verde Valley	-3	-2	-1	0	1	2	3
It made me sad to see how the area has changed since the Sinaguan culture lived there	-3	-2	-1	0	1	2	3
I learned about the scientific value of the area	-3	-2	-1	0	1	2	3

14. If you were to return to Montezuma Castle National Monument, what it is it that you would like to learn more about on your next visit? (*please describe*)

_____

_____

_____

_____

_____

Part 3: Next, we would like to know how you feel about the current conditions of Montezuma Castle National Monument.

15. To what extent do you think each of the following situations or conditions is or is not a problem at Montezuma Castle National Monument? (*circle one response for each item*)

Conditions	***Not a Problem***				***Very Serious Problem***	***Don't Know***
Theft of cultural artifacts	1	2	3	4	5	DK
Loss of open space	1	2	3	4	5	DK
Threats to my personal safety	1	2	3	4	5	DK
Visual impact of mine tailings (mine remnants near Tuzigoot NM)	1	2	3	4	5	DK
Poor water quality	1	2	3	4	5	DK
Too many people	1	2	3	4	5	DK
Damage to my personal property	1	2	3	4	5	DK
Inconsiderate behavior of other visitors	1	2	3	4	5	DK
Too much litter	1	2	3	4	5	DK
Damage to cultural artifacts	1	2	3	4	5	DK
Too much noise	1	2	3	4	5	DK
Spread of exotic plants	1	2	3	4	5	DK
Overcrowded parking lots	1	2	3	4	5	DK
Walking or climbing on ruins	1	2	3	4	5	DK
Defacing or destroying natural resources	1	2	3	4	5	DK
Collecting wood and rocks	1	2	3	4	5	DK
Overdevelopment of area near park	1	2	3	4	5	DK

16. This question has two parts and asks your opinions about current programs and services. **First,** indicate <u>how important</u> each of the items is to you. **Then,** indicate your <u>level of satisfaction</u> with the current conditions, or if you did not experience that program or service, circle DA for *Doesn't Apply*.

Programs and Services	***Importance to You***					***Your Satisfaction with Current Conditions***					
	Not at all Important				***Extremely Important***	***Not at all Satisfied***				***Extremely Satisfied***	***Doesn't Apply***
Overall friendliness of staff	1	2	3	4	5	1	2	3	4	5	DA
Ranger-led tours	1	2	3	4	5	1	2	3	4	5	DA
Availability of staff	1	2	3	4	5	1	2	3	4	5	DA
Availability of information about park activities	1	2	3	4	5	1	2	3	4	5	DA
Park security/ law enforcement	1	2	3	4	5	1	2	3	4	5	DA
Park maintenance	1	2	3	4	5	1	2	3	4	5	DA

17. This question has two parts and asks your opinions about current facilities. **First,** indicate how important each of the facilities is to you. **Then,** indicate your level of satisfaction with the current conditions, or if you did not use that facility, circle DA for *Doesn't Apply.*

Facilities	***Importance to You***					***Your Satisfaction with Current Conditions***					
	Not at all Important				***Extremely Important***	***Not at all Satisfied***				***Extremely Satisfied***	***Doesn't Apply***
Cleanliness of visitor center	1	2	3	4	5	1	2	3	4	5	DA
Availability of trails	1	2	3	4	5	1	2	3	4	5	DA
Availability of parking	1	2	3	4	5	1	2	3	4	5	DA
Educational exhibits at visitor center	1	2	3	4	5	1	2	3	4	5	DA
Informational signs at visitor center	1	2	3	4	5	1	2	3	4	5	DA
Availability of picnic facilities	1	2	3	4	5	1	2	3	4	5	DA
Availability of shade structures / ramadas	1	2	3	4	5	1	2	3	4	5	DA
Educational signs along the trails	1	2	3	4	5	1	2	3	4	5	DA
Cleanliness of restrooms	1	2	3	4	5	1	2	3	4	5	DA
Bookstore	1	2	3	4	5	1	2	3	4	5	DA
Availability of drinking water	1	2	3	4	5	1	2	3	4	5	DA
Archaeological displays	1	2	3	4	5	1	2	3	4	5	DA

Part 4: Now, we want to know your opinions about future management of Montezuma Castle National Monument.

18. Please indicate your level of interest for each of the following facilities, programs, or services that might be offered in the future. (*circle one number for each item*)

Facilities, Programs, or Services	***Not at all Interested***				***Extremely Interested***
Living history presentations (with Park Service rangers)	1	2	3	4	5
Scheduled ranger-led tours of *archaeological sites*	1	2	3	4	5
Nature trails	1	2	3	4	5
Portable audio tours (with personal cassette tape and headset)	1	2	3	4	5
Multi-media presentations	1	2	3	4	5
Environmental Education Center	1	2	3	4	5
Native American cultural demonstrations	1	2	3	4	5
Scheduled ranger-led *nature* tours	1	2	3	4	5
Trail access to streams	1	2	3	4	5

19. Below is a list of topics that might be used for educational programs to enhance visitors' experiences. Please indicate your level of interest in these topics. (*circle one response for each item*)

Educational Topics	***Not at all Interested***				***Extremely Interested***
How water is the source of life in the desert	1	2	3	4	5
Ties between past and present Native American cultures	1	2	3	4	5
Settlement by European Americans	1	2	3	4	5
Rare species of plants and animals in the Verde Valley	1	2	3	4	5
Reasons for the successes and failures of human settlements in the desert	1	2	3	4	5
Native American travel and trade routes in the area	1	2	3	4	5
How water connects people and the land	1	2	3	4	5
Number and variety of cultural sites in the Verde Valley	1	2	3	4	5
Ecology of the Verde River watershed	1	2	3	4	5
The story of how cultural resources have been preserved	1	2	3	4	5
Link between prehistoric and modern human cultures	1	2	3	4	5
Diversity of plant and animal life in the Verde Valley	1	2	3	4	5
History of archaeological research and archaeologists in the Southwest	1	2	3	4	5
Irrigation and agriculture in the desert	1	2	3	4	5

20. Please describe other educational topics that are not listed above that you would like to learn more about when visiting Montezuma Castle National Monument.

_____

_____

_____

_____

Part 5: In this final part, we would like to ask you some background information about you and your household. This information will be kept strictly confidential and used for statistical purposes only. The information is used to make sure we accurately represent visitors to Montezuma Castle National Monument

21. Which of the following sources of information did you use when planning your recent trip? (✓ *all that apply*)
    - ❑ National Park Service website (https://www.nps.gov)
    - ❑ Other websites
    - ❑ National Park Service brochures/flyers
    - ❑ Chamber of Commerce/ Tourism Bureau
    - ❑ Family/Friends
    - ❑ Travel Agent
    - ❑ Guidebooks
    - ❑ Magazines
    - ❑ Roadside displays/signs
    - ❑ Local (Camp Verde, Cottonwood) business people
    - ❑ From a previous trip
    - ❑ Other (*please specify* _____)

22. Are you …?
    - ❑ Male
    - ❑ Female

23. What is your age? _____

24. Please indicate the highest level of education that you have attained. (✓ *one*)
    - ❑ Less than high school
    - ❑ High school graduate
    - ❑ Technical school or Associates degree
    - ❑ Bachelor's degree
    - ❑ Master's Degree
    - ❑ Ph.D., M.D., J.D., or equivalent

25. What was your employment status during the past year (✓ *all that apply*)
    - ❑ Full-time student
    - ❑ Part-time student
    - ❑ Employed part-time
    - ❑ Employed full-time
    - ❑ Unemployed
    - ❑ Homemaker or caregiver
    - ❑ Retired
    - ❑ Other (*please specify* _____)

26. Do you consider yourself to be Hispanic, Latino or Latina (✓ *one*)
    - ❑ Yes
    - ❑ No

27. With which racial group(s) do you identify? (*please ✓all that apply*)
    - ❑ American Indian or Alaska Native
    - ❑ Asian
    - ❑ Black or African American
    - ❑ Native Hawaiian or other Pacific Islander
    - ❑ White

28. Is there an individual or individuals in your household with a disability that requires accommodations for recreation services? (✓ *one*)
    - ❑ No ➲ *skip to question 31*
    - ❑ Yes

29. If so, what type of disabilities? (*please ✓all that apply*)
    - ❑ Hearing
    - ❑ Speech
    - ❑ Visual
    - ❑ Mental
    - ❑ Mobility

30. What type of improvements or accommodations could Montezuma Castle National Monument provide that would help make visits by the individual or individuals with a disability more enjoyable?

    _____

    _____

    _____

31. Which of the following broad categories best describes your total annual household income for the last calendar year (✓ *one*)
    - ❑ $25,000 or less
    - ❑ $25,001 – $50,000
    - ❑ $50,001 – $75,000
    - ❑ $75,001 – $100,000
    - ❑ $100,001 – 125,000
    - ❑ 125,001 – 150,000
    - ❑ More than 150,000

Thank you for helping us with this important study. If there is anything else you would like to tell us, please do so in the space below.

OMB Approval #1024-0224 (NPS #03-057) Expiration Date: 11/30/2004

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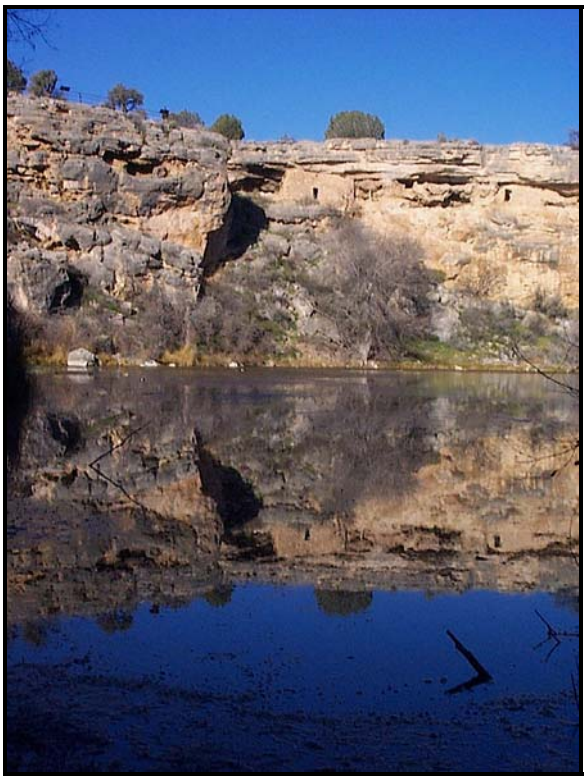
Montezuma Well



Visitor Survey
2003 – 2004

Please return your completed survey
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Department of Recreation Management and Tourism
Arizona State University
PO Box 874905
Tempe, AZ 85287-4905

ASU ARIZONA STATE UNIVERSITY

Thank you for visiting Montezuma Well, and for agreeing to help us with this important study. This study is being conducted so that visitors can provide input to the National Park Service, as they develop a new General Management Plan (GMP) for Montezuma Castle National Monument, Montezuma Well, and Tuzigoot National Monument. The GMP will outline the basic philosophy of the parks' management and establish guidelines for operations for the next 15 to 20 years.

This survey has five parts. Please read each question carefully before responding. We have provided space on the back cover for any additional comments you may have.

Part 1: We would like to begin by asking you some questions about your recent visit to Montezuma Well.

1. Overall, how satisfied were you with your recent visit? (*please ✓ one box*)
   - ❑ Not at all satisfied
   - ❑ Slightly satisfied
   - ❑ Satisfied
   - ❑ Very satisfied
   - ❑ Extremely Satisfied

2. How likely are you to make a return visit to Montezuma Well in the next 12 months? (✓ *one*)
   - ❑ Very unlikely
   - ❑ Unlikely
   - ❑ Neutral
   - ❑ Likely
   - ❑ Very likely
   - ❑ Not sure

3. How long did you stay at Montezuma Well during your recent visit? (✓ *one*)
   - ❑ Less than one hour
   - ❑ One to three hours
   - ❑ Three to five hours
   - ❑ More than five hours

4. Overall, how crowded did you feel during your recent visit? (*please circle one number*)

1	2	3	4	5	6	7	8	9
Not at all crowded		Slightly crowded			Moderately crowded		Extremely crowded	

5. Which of the following recreation activities did you participate in during your recent visit? (*please ✓ all that apply*)
   - ❑ Picnicking
   - ❑ Walking along paved trails
   - ❑ Wildlife viewing
   - ❑ Taking photographs
   - ❑ Visiting archaeological sites
   - ❑ Birding
   - ❑ Attending a ranger-led tour
   - ❑ Going to visitor center
   - ❑ Shopping at gift shop
   - ❑ Other (*specify* _____)

6. Next, please circle the activity from the list above that was your primary activity during your recent visit.

7. Did you stay overnight during the trip away from home when you visited Montezuma Well? (✓ *one*)
   - ❑ No ➲ *please skip to question 9*
   - ❑ Yes

8. If so, where were those accommodations located? (*please ✓ all that apply and fill in number of nights spent at each location*)

Community	***Number of nights***
❑ Phoenix	_____
❑ Flagstaff	_____
❑ Prescott	_____
❑ Camp Verde	_____
❑ Cottonwood	_____
❑ Sedona	_____
❑ Clarkdale	_____
❑ Jerome	_____
❑ Payson	_____
❑ Strawberry/Pine	_____
❑ Grand Canyon/Tusayan	_____
❑ Other (*specify* _____)	_____

9. Which of the following National Park Service sites did you visit during the trip away from home when we contacted you about this study? (✓*all that apply*)
   - ❑ Montezuma Castle National Monument
   - ❑ Montezuma Well
   - ❑ Tuzigoot National Monument

10. Below is a list of other recreation areas in central and northern Arizona. Please tell us if you visited these areas during the trip away from home when you visited Montezuma Well? (✓ *all that apply*)

    - ❑ Agua Fria National Monument
    - ❑ Coconino National Forest (Flagstaff area)
    - ❑ Dead Horse Ranch State Park
    - ❑ Fort Verde State Historic Park
    - ❑ Glen Canyon National Recreation Area
    - ❑ Grand Canyon National Park
    - ❑ Jerome Historic State Park
    - ❑ Lake Mead National Recreation Area
    - ❑ Oak Creek Canyon/Red Rock Country
    - ❑ Prescott National Forest
    - ❑ Red Rock State Park
    - ❑ Slide Rock State Park
    - ❑ Sunset Crater National Monument
    - ❑ Walnut Canyon National Monument
    - ❑ Wupatki National Monument
    - ❑ Other (*specify* _____)

Part 2: Next, we would like to ask you about your recreation experiences at Montezuma Well.

11. How important to you was each of the following reasons for visiting Montezuma Well? (*please circle one response for each item*).

I visited Montezuma Well to:	***Not at all Important***				***Extremely Important***
Be close to nature	1	2	3	4	5
Experience life from a simpler time	1	2	3	4	5
Have an authentic experience of past cultures	1	2	3	4	5
Develop personal, spiritual values	1	2	3	4	5
Think about my personal values	1	2	3	4	5
Experience solitude	1	2	3	4	5
Be with family or friends	1	2	3	4	5
Experience a different temperature/climate	1	2	3	4	5
Learn about Native American traditions	1	2	3	4	5
Learn about nature	1	2	3	4	5
Develop my knowledge of history	1	2	3	4	5
Learn about prehistoric cultures	1	2	3	4	5
Experience a connection with Native American cultures	1	2	3	4	5
Learn about archaeology	1	2	3	4	5
Get away from the usual demands of life	1	2	3	4	5
Be with people who share my values	1	2	3	4	5
Other (*specify* _____)	1	2	3	4	5

12. What was most memorable or significant about your trip to Montezuma Well? (*please describe*)

_____

_____

_____

_____

13. Please indicate the extent to which you agree or disagree with the following statements as a result of your recent trip. (*please circle on response for each statement*)

	Strongly Disagree			***Neutral***			***Strongly Agree***
I learned about human history in the Verde Valley	-3	-2	-1	0	1	2	3
I was impressed with how prehistoric cultures thrived in the Verde Valley	-3	-2	-1	0	1	2	3
It made me feel proud to see the preservation of archaeological resources	-3	-2	-1	0	1	2	3
It made me nostalgic for a simpler way of life	-3	-2	-1	0	1	2	3
I learned how the prehistoric cultures are related to modern Native American tribes in the area	-3	-2	-1	0	1	2	3
I was impressed by the engineering achievements they made in those days	-3	-2	-1	0	1	2	3
It made me appreciate our quality of life today	-3	-2	-1	0	1	2	3
I learned about the biological diversity of the Verde Valley	-3	-2	-1	0	1	2	3
It made me sad to see how the area has changed since the Sinaguan culture lived there	-3	-2	-1	0	1	2	3
I learned about the scientific value of the area	-3	-2	-1	0	1	2	3

14. If you were to return to Montezuma Well, what it is it that you would like to learn more about on your next visit? (*please describe*)

_____

_____

_____

_____

_____

Part 3: Next, we would like to know how you feel about the current conditions of Montezuma Well.

15. To what extent do you think each of the following situations or conditions is or is not a problem at Montezuma Well? (*circle one response for each item*)

Conditions	***Not a Problem***				***Very Serious Problem***	***Don't Know***
Theft of cultural artifacts	1	2	3	4	5	DK
Loss of open space	1	2	3	4	5	DK
Threats to my personal safety	1	2	3	4	5	DK
Visual impact of mine tailings (mine remnants near Tuzigoot NM)	1	2	3	4	5	DK
Poor water quality	1	2	3	4	5	DK
Too many people	1	2	3	4	5	DK
Damage to my personal property	1	2	3	4	5	DK
Inconsiderate behavior of other visitors	1	2	3	4	5	DK
Too much litter	1	2	3	4	5	DK
Damage to cultural artifacts	1	2	3	4	5	DK
Too much noise	1	2	3	4	5	DK
Spread of exotic plants	1	2	3	4	5	DK
Overcrowded parking lots	1	2	3	4	5	DK
Walking or climbing on ruins	1	2	3	4	5	DK
Defacing or destroying natural resources	1	2	3	4	5	DK
Collecting wood and rocks	1	2	3	4	5	DK
Overdevelopment of area near park	1	2	3	4	5	DK

16. This question has two parts and asks your opinions about current programs and services. **First,** indicate how important each of the items is to you. **Then,** indicate your level of satisfaction with the current conditions, or if you did not experience that program or service, circle DA for *Doesn't Apply*.

Programs and Services	***Importance to You***					***Your Satisfaction with Current Conditions***					
	Not at all Important				***Extremely Important***	***Not at all Satisfied***				***Extremely Satisfied***	***Doesn't Apply***
Overall friendliness of staff	1	2	3	4	5	1	2	3	4	5	DA
Ranger-led tours	1	2	3	4	5	1	2	3	4	5	DA
Availability of staff	1	2	3	4	5	1	2	3	4	5	DA
Availability of information about park activities	1	2	3	4	5	1	2	3	4	5	DA
Park security/ law enforcement	1	2	3	4	5	1	2	3	4	5	DA
Park maintenance	1	2	3	4	5	1	2	3	4	5	DA

17. This question has two parts and asks your opinions about current facilities. **First,** indicate how important each of the facilities is to you. **Then,** indicate your level of satisfaction with the current conditions, or if you did not use that facility, circle DA for *Doesn't Apply.*

Facilities	***Importance to You***					***Your Satisfaction with Current Conditions***					
	Not at all Important				***Extremely Important***	***Not at all Satisfied***				***Extremely Satisfied***	***Doesn't Apply***
Cleanliness of visitor center	1	2	3	4	5	1	2	3	4	5	DA
Availability of trails	1	2	3	4	5	1	2	3	4	5	DA
Availability of parking	1	2	3	4	5	1	2	3	4	5	DA
Educational exhibits at visitor center	1	2	3	4	5	1	2	3	4	5	DA
Informational signs at visitor center	1	2	3	4	5	1	2	3	4	5	DA
Availability of picnic facilities	1	2	3	4	5	1	2	3	4	5	DA
Availability of shade structures / ramadas	1	2	3	4	5	1	2	3	4	5	DA
Educational signs along the trails	1	2	3	4	5	1	2	3	4	5	DA
Cleanliness of restrooms	1	2	3	4	5	1	2	3	4	5	DA
Bookstore	1	2	3	4	5	1	2	3	4	5	DA
Availability of drinking water	1	2	3	4	5	1	2	3	4	5	DA
Archaeological displays	1	2	3	4	5	1	2	3	4	5	DA

Part 4: Now, we want to know your opinions about future management of Montezuma Well.

18. Please indicate your level of interest for each of the following facilities, programs, or services that might be offered in the future. (*circle one number for each item*)

Facilities, Programs, or Services	***Not at all Interested***				***Extremely Interested***
Living history presentations (with Park Service rangers)	1	2	3	4	5
Scheduled ranger-led tours of *archaeological sites*	1	2	3	4	5
Nature trails	1	2	3	4	5
Portable audio tours (with personal cassette tape and headset)	1	2	3	4	5
Multi-media presentations	1	2	3	4	5
Environmental Education Center	1	2	3	4	5
Native American cultural demonstrations	1	2	3	4	5
Scheduled ranger-led *nature* tours	1	2	3	4	5
Trail access to streams	1	2	3	4	5

19. Below is a list of topics that might be used for educational programs to enhance visitors' experiences. Please indicate your level of interest in these topics. (*circle one response for each item*)

Educational Topics	***Not at all Interested***				***Extremely Interested***
How water is the source of life in the desert	1	2	3	4	5
Ties between past and present Native American cultures	1	2	3	4	5
Settlement by European Americans	1	2	3	4	5
Rare species of plants and animals in the Verde Valley	1	2	3	4	5
Reasons for the successes and failures of human settlements in the desert	1	2	3	4	5
Native American travel and trade routes in the area	1	2	3	4	5
How water connects people and the land	1	2	3	4	5
Number and variety of cultural sites in the Verde Valley	1	2	3	4	5
Ecology of the Verde River watershed	1	2	3	4	5
The story of how cultural resources have been preserved	1	2	3	4	5
Link between prehistoric and modern human cultures	1	2	3	4	5
Diversity of plant and animal life in the Verde Valley	1	2	3	4	5
History of archaeological research and archaeologists in the Southwest	1	2	3	4	5
Irrigation and agriculture in the desert	1	2	3	4	5

20. Please describe other educational topics that are not listed above that you would like to learn more about when visiting Montezuma Well.

_____

_____

_____

_____

Part 5: In this final part, we would like to ask you some background information about you and your household. This information will be kept strictly confidential and used for statistical purposes only. The information is used to make sure we accurately represent visitors to Montezuma Well

21. Which of the following sources of information did you use when planning your recent trip? (✓ *all that apply*)
    - ❑ National Park Service website (https://www.nps.gov)
    - ❑ Other websites
    - ❑ National Park Service brochures/flyers
    - ❑ Chamber of Commerce/ Tourism Bureau
    - ❑ Family/Friends
    - ❑ Travel Agent
    - ❑ Guidebooks
    - ❑ Magazines
    - ❑ Roadside displays/signs
    - ❑ Local (Camp Verde, Cottonwood) business people
    - ❑ From a previous trip
    - ❑ Other (*please specify* _____)

22. Are you …?
    - ❑ Male
    - ❑ Female

23. What is your age? _____

24. Please indicate the highest level of education that you have attained. (✓ *one*)
    - ❑ Less than high school
    - ❑ High school graduate
    - ❑ Technical school or Associates degree
    - ❑ Bachelor's degree
    - ❑ Master's Degree
    - ❑ Ph.D., M.D., J.D., or equivalent

25. What was your employment status during the past year (✓ *all that apply*)
    - ❑ Full-time student
    - ❑ Part-time student
    - ❑ Employed part-time
    - ❑ Employed full-time
    - ❑ Unemployed
    - ❑ Homemaker or caregiver
    - ❑ Retired
    - ❑ Other (*please specify* _____)

26. Do you consider yourself to be Hispanic, Latino or Latina (✓ *one*)
    - ❑ Yes
    - ❑ No

27. With which racial group(s) do you identify? (*please ✓all that apply*)
    - ❑ American Indian or Alaska Native
    - ❑ Asian
    - ❑ Black or African American
    - ❑ Native Hawaiian or other Pacific Islander
    - ❑ White

28. Is there an individual or individuals in your household with a disability that requires accommodations for recreation services? (✓ *one*)
    - ❑ No ➲ *skip to question 31*
    - ❑ Yes

29. If so, what type of disabilities? (*please ✓all that apply*)
    - ❑ Hearing
    - ❑ Speech
    - ❑ Visual
    - ❑ Mental
    - ❑ Mobility

30. What type of improvements or accommodations could Montezuma Well provide that would help make visits by the individual or individuals with a disability more enjoyable?

    _____

    _____

    _____

31. Which of the following broad categories best describes your total annual household income for the last calendar year (✓ *one*)
    - ❑ $25,000 or less
    - ❑ $25,001 – $50,000
    - ❑ $50,001 – $75,000
    - ❑ $75,001 – $100,000
    - ❑ $100,001 – 125,000
    - ❑ 125,001 – 150,000
    - ❑ More than 150,000

Thank you for helping us with this important study. If there is anything else you would like to tell us, please do so in the space below.

OMB Approval #1024-0224 (NPS #03-057) Expiration Date: 11/30/2004

PRIVACY ACT and PAPERWORK REDUCTION ACT statement:
16 U.S.C. 1a-7 authorizes collection of this information. This information will be used by park managers to better serve the public. Response to this request is voluntary. No action may be taken against you for refusing to supply the information requested. Your name is requested for follow-up mailing purposes only. When analysis of the questionnaire is completed, all name and address files will be destroyed. Thus permanent data will be anonymous. Data collected through public surveys may be disclosed to the Department of Justice when relevant to litigation or anticipated litigation, or to appropriate Federal, State, local or foreign agencies responsible for investigating or prosecuting a violation of law. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

Burden estimate statement: Public reporting for this form is estimated to average 20 minutes per response. Direct comments regarding the burden estimate or any other aspect of this form to the Information Collection Clearance Officer, WASO Administrative Program Center, National Park Service, 1849 C Street, NW, Washington, D.C. 20240.

Tuzigoot National Monument

Visitor Survey
2003 – 2004

Please return your completed survey
in the pre-paid envelope to:

Department of Recreation Management and Tourism
Arizona State University
PO Box 874905
Tempe, AZ 85287-4905

ARIZONA STATE UNIVERSITY

Thank you for visiting Tuzigoot National Monument, and for agreeing to help us with this important study. This study is being conducted so that visitors can provide input to the National Park Service, as they develop a new General Management Plan (GMP) for Montezuma Castle National Monument, Montezuma Well, and Tuzigoot National Monument. The GMP will outline the basic philosophy of the parks' management and establish guidelines for operations for the next 15 to 20 years.

This survey has five parts. Please read each question carefully before responding. We have provided space on the back cover for any additional comments you may have.

Part 1: We would like to begin by asking you some questions about your recent visit to Tuzigoot National Monument.

1. Overall, how satisfied were you with your recent visit? (*please ✓ one box*)
   - ❑ Not at all satisfied
   - ❑ Slightly satisfied
   - ❑ Satisfied
   - ❑ Very satisfied
   - ❑ Extremely Satisfied

2. How likely are you to make a return visit to Tuzigoot National Monument in the next 12 months? (✓ *one*)
   - ❑ Very unlikely
   - ❑ Unlikely
   - ❑ Neutral
   - ❑ Likely
   - ❑ Very likely
   - ❑ Not sure

3. How long did you stay at Tuzigoot National Monument during your recent visit? (✓ *one*)
   - ❑ Less than one hour
   - ❑ One to three hours
   - ❑ Three to five hours
   - ❑ More than five hours

4. Overall, how crowded did you feel during your recent visit? (*please circle one number*)

1----------2	----------3	----------4	----------5	----------6	----------7	----------8	----------9
Not at all crowded		Slightly crowded		Moderately crowded		Extremely crowded	

5. Which of the following recreation activities did you participate in during your recent visit? (*please ✓ all that apply*)
   - ❑ Picnicking
   - ❑ Walking along paved trails
   - ❑ Wildlife viewing
   - ❑ Taking photographs
   - ❑ Visiting archaeological sites
   - ❑ Birding
   - ❑ Attending a ranger-led tour
   - ❑ Going to visitor center
   - ❑ Shopping at gift shop
   - ❑ Other (*specify* _____)

6. Next, please circle the activity from the list above that was your primary activity during your recent visit.

7. Did you stay overnight during the trip away from home when you visited Tuzigoot National Monument? (✓ *one*)
   - ❑ No ➲ *please skip to question 9*
   - ❑ Yes

8. If so, where were those accommodations located? (*please ✓ all that apply and fill in number of nights spent at each location*)

Community	***Number of nights***
❑ Phoenix	_____
❑ Flagstaff	_____
❑ Prescott	_____
❑ Camp Verde	_____
❑ Cottonwood	_____
❑ Sedona	_____
❑ Clarkdale	_____
❑ Jerome	_____
❑ Payson	_____
❑ Strawberry/Pine	_____
❑ Grand Canyon/Tusayan	_____
❑ Other (*specify* _____)	_____

9. Which of the following National Park Service sites did you visit during the trip away from home when we contacted you about this study? (✓*all that apply*)
   - ❑ Montezuma Castle National Monument
   - ❑ Montezuma Well
   - ❑ Tuzigoot National Monument

10. Below is a list of other recreation areas in central and northern Arizona. Please tell us if you visited these areas during the trip away from home when you visited Tuzigoot National Monument? (✓*all that apply*)

    - ❑ Agua Fria National Monument
    - ❑ Coconino National Forest (Flagstaff area)
    - ❑ Dead Horse Ranch State Park
    - ❑ Fort Verde State Historic Park
    - ❑ Glen Canyon National Recreation Area
    - ❑ Grand Canyon National Park
    - ❑ Jerome Historic State Park
    - ❑ Lake Mead National Recreation Area
    - ❑ Oak Creek Canyon/Red Rock Country
    - ❑ Prescott National Forest
    - ❑ Red Rock State Park
    - ❑ Slide Rock State Park
    - ❑ Sunset Crater National Monument
    - ❑ Walnut Canyon National Monument
    - ❑ Wupatki National Monument
    - ❑ Other (*specify* _____)

Part 2: Next, we would like to ask you about your recreation experiences at Tuzigoot National Monument.

11. How important to you was each of the following reasons for visiting Tuzigoot National Monument? (*please circle one response for each item*).

I visited Tuzigoot National Monument to:	***Not at all Important***				***Extremely Important***
Be close to nature	1	2	3	4	5
Experience life from a simpler time	1	2	3	4	5
Have an authentic experience of past cultures	1	2	3	4	5
Develop personal, spiritual values	1	2	3	4	5
Think about my personal values	1	2	3	4	5
Experience solitude	1	2	3	4	5
Be with family or friends	1	2	3	4	5
Experience a different temperature/climate	1	2	3	4	5
Learn about Native American traditions	1	2	3	4	5
Learn about nature	1	2	3	4	5
Develop my knowledge of history	1	2	3	4	5
Learn about prehistoric cultures	1	2	3	4	5
Experience a connection with Native American cultures	1	2	3	4	5
Learn about archaeology	1	2	3	4	5
Get away from the usual demands of life	1	2	3	4	5
Be with people who share my values	1	2	3	4	5
Other (*specify*_____)	1	2	3	4	5

12. What was most memorable or significant about your trip to Tuzigoot National Monument? (*please describe*)

_____

_____

_____

_____

13. Please indicate the extent to which you agree or disagree with the following statements as a result of your recent trip. (*please circle on response for each statement*)

	Strongly Disagree			***Neutral***			***Strongly Agree***
I learned about human history in the Verde Valley	-3	-2	-1	0	1	2	3
I was impressed with how prehistoric cultures thrived in the Verde Valley	-3	-2	-1	0	1	2	3
It made me feel proud to see the preservation of archaeological resources	-3	-2	-1	0	1	2	3
It made me nostalgic for a simpler way of life	-3	-2	-1	0	1	2	3
I learned how the prehistoric cultures are related to modern Native American tribes in the area	-3	-2	-1	0	1	2	3
I was impressed by the engineering achievements they made in those days	-3	-2	-1	0	1	2	3
It made me appreciate our quality of life today	-3	-2	-1	0	1	2	3
I learned about the biological diversity of the Verde Valley	-3	-2	-1	0	1	2	3
It made me sad to see how the area has changed since the Sinaguan culture lived there	-3	-2	-1	0	1	2	3
I learned about the scientific value of the area	-3	-2	-1	0	1	2	3

14. If you were to return to Tuzigoot National Monument, what it is it that you would like to learn more about on your next visit? (*please describe*)

_____

_____

_____

_____

_____

Part 3: Next, we would like to know how you feel about the current conditions of Tuzigoot National Monument.

15. To what extent do you think each of the following situations or conditions is or is not a problem at Tuzigoot National Monument? (*circle one response for each item*)

Conditions	***Not a Problem***				***Very Serious Problem***	***Don't Know***
Theft of cultural artifacts	1	2	3	4	5	DK
Loss of open space	1	2	3	4	5	DK
Threats to my personal safety	1	2	3	4	5	DK
Visual impact of mine tailings (mine remnants near Tuzigoot NM)	1	2	3	4	5	DK
Poor water quality	1	2	3	4	5	DK
Too many people	1	2	3	4	5	DK
Damage to my personal property	1	2	3	4	5	DK
Inconsiderate behavior of other visitors	1	2	3	4	5	DK
Too much litter	1	2	3	4	5	DK
Damage to cultural artifacts	1	2	3	4	5	DK
Too much noise	1	2	3	4	5	DK
Spread of exotic plants	1	2	3	4	5	DK
Overcrowded parking lots	1	2	3	4	5	DK
Walking or climbing on ruins	1	2	3	4	5	DK
Defacing or destroying natural resources	1	2	3	4	5	DK
Collecting wood and rocks	1	2	3	4	5	DK
Overdevelopment of area near park	1	2	3	4	5	DK

16. This question has two parts and asks your opinions about current programs and services. **First,** indicate <u>how important</u> each of the items is to you. **Then,** indicate your <u>level of satisfaction</u> with the current conditions, or if you did not experience that program or service, circle DA for *Doesn't Apply*.

Programs and Services	***Importance to You***					***Your Satisfaction with Current Conditions***					
	Not at all Important			***Extremely Important***		***Not at all Satisfied***			***Extremely Satisfied***		***Doesn't Apply***
Overall friendliness of staff	1	2	3	4	5	1	2	3	4	5	DA
Ranger-led tours	1	2	3	4	5	1	2	3	4	5	DA
Availability of staff	1	2	3	4	5	1	2	3	4	5	DA
Availability of information about park activities	1	2	3	4	5	1	2	3	4	5	DA
Park security/ law enforcement	1	2	3	4	5	1	2	3	4	5	DA
Park maintenance	1	2	3	4	5	1	2	3	4	5	DA

17. This question has two parts and asks your opinions about current facilities. **First,** indicate how important each of the facilities is to you. **Then,** indicate your level of satisfaction with the current conditions, or if you did not use that facility, circle DA for *Doesn't Apply.*

Facilities	***Importance to You***					***Your Satisfaction with Current Conditions***					
	Not at all Important				***Extremely Important***	***Not at all Satisfied***				***Extremely Satisfied***	***Doesn't Apply***
Cleanliness of visitor center	1	2	3	4	5	1	2	3	4	5	DA
Availability of trails	1	2	3	4	5	1	2	3	4	5	DA
Availability of parking	1	2	3	4	5	1	2	3	4	5	DA
Educational exhibits at visitor center	1	2	3	4	5	1	2	3	4	5	DA
Informational signs at visitor center	1	2	3	4	5	1	2	3	4	5	DA
Availability of picnic facilities	1	2	3	4	5	1	2	3	4	5	DA
Availability of shade structures / ramadas	1	2	3	4	5	1	2	3	4	5	DA
Educational signs along the trails	1	2	3	4	5	1	2	3	4	5	DA
Cleanliness of restrooms	1	2	3	4	5	1	2	3	4	5	DA
Bookstore	1	2	3	4	5	1	2	3	4	5	DA
Availability of drinking water	1	2	3	4	5	1	2	3	4	5	DA
Archaeological displays	1	2	3	4	5	1	2	3	4	5	DA

Part 4: Now, we want to know your opinions about future management of Tuzigoot National Monument.

18. Please indicate your level of interest for each of the following facilities, programs, or services that might be offered in the future. (*circle one number for each item*)

Facilities, Programs, or Services	***Not at all Interested***				***Extremely Interested***
Living history presentations (with Park Service rangers)	1	2	3	4	5
Scheduled ranger-led tours of *archaeological sites*	1	2	3	4	5
Nature trails	1	2	3	4	5
Portable audio tours (with personal cassette tape and headset)	1	2	3	4	5
Multi-media presentations	1	2	3	4	5
Environmental Education Center	1	2	3	4	5
Native American cultural demonstrations	1	2	3	4	5
Scheduled ranger-led *nature* tours	1	2	3	4	5
Trail access to streams	1	2	3	4	5

19. Below is a list of topics that might be used for educational programs to enhance visitors' experiences. Please indicate your level of interest in these topics. (*circle one response for each item*)

Educational Topics	***Not at all Interested***				***Extremely Interested***
How water is the source of life in the desert	1	2	3	4	5
Ties between past and present Native American cultures	1	2	3	4	5
Settlement by European Americans	1	2	3	4	5
Rare species of plants and animals in the Verde Valley	1	2	3	4	5
Reasons for the successes and failures of human settlements in the desert	1	2	3	4	5
Native American travel and trade routes in the area	1	2	3	4	5
How water connects people and the land	1	2	3	4	5
Number and variety of cultural sites in the Verde Valley	1	2	3	4	5
Ecology of the Verde River watershed	1	2	3	4	5
The story of how cultural resources have been preserved	1	2	3	4	5
Link between prehistoric and modern human cultures	1	2	3	4	5
Diversity of plant and animal life in the Verde Valley	1	2	3	4	5
History of archaeological research and archaeologists in the Southwest	1	2	3	4	5
Irrigation and agriculture in the desert	1	2	3	4	5

20. Please describe other educational topics that are not listed above that you would like to learn more about when visiting Tuzigoot National Monument.

_____

_____

_____

_____

Part 5: In this final part, we would like to ask you some background information about you and your household. This information will be kept strictly confidential and used for statistical purposes only. The information is used to make sure we accurately represent visitors to Tuzigoot National Monument

21. Which of the following sources of information did you use when planning your recent trip? (✓ *all that apply*)
    - ❑ National Park Service website (https://www.nps.gov)
    - ❑ Other websites
    - ❑ National Park Service brochures/flyers
    - ❑ Chamber of Commerce/ Tourism Bureau
    - ❑ Family/Friends
    - ❑ Travel Agent
    - ❑ Guidebooks
    - ❑ Magazines
    - ❑ Roadside displays/signs
    - ❑ Local (Camp Verde, Cottonwood) business people
    - ❑ From a previous trip
    - ❑ Other (*please specify* _____)

22. Are you …?
    - ❑ Male
    - ❑ Female

23. What is your age? _____

24. Please indicate the highest level of education that you have attained. (✓ *one*)
    - ❑ Less than high school
    - ❑ High school graduate
    - ❑ Technical school or Associates degree
    - ❑ Bachelor's degree
    - ❑ Master's Degree
    - ❑ Ph.D., M.D., J.D., or equivalent

25. What was your employment status during the past year (✓ *all that apply*)
    - ❑ Full-time student
    - ❑ Part-time student
    - ❑ Employed part-time
    - ❑ Employed full-time
    - ❑ Unemployed
    - ❑ Homemaker or caregiver
    - ❑ Retired
    - ❑ Other (*please specify* _____)

26. Do you consider yourself to be Hispanic, Latino or Latina (✓ *one*)
    - ❑ Yes
    - ❑ No

27. With which racial group(s) do you identify? (*please ✓all that apply*)
    - ❑ American Indian or Alaska Native
    - ❑ Asian
    - ❑ Black or African American
    - ❑ Native Hawaiian or other Pacific Islander
    - ❑ White

28. Is there an individual or individuals in your household with a disability that requires accommodations for recreation services? (✓ *one*)
    - ❑ No ➲ *skip to question 31*
    - ❑ Yes

29. If so, what type of disabilities? (*please ✓all that apply*)
    - ❑ Hearing
    - ❑ Speech
    - ❑ Visual
    - ❑ Mental
    - ❑ Mobility

30. What type of improvements or accommodations could Tuzigoot National Monument provide that would help make visits by the individual or individuals with a disability more enjoyable?

    _____

    _____

    _____

31. Which of the following broad categories best describes your total annual household income for the last calendar year (✓ *one*)
    - ❑ $25,000 or less
    - ❑ $25,001 – $50,000
    - ❑ $50,001 – $75,000
    - ❑ $75,001 – $100,000
    - ❑ $100,001 – 125,000
    - ❑ 125,001 – 150,000
    - ❑ More than 150,000

Thank you for helping us with this important study. If there is anything else you would like to tell us, please do so in the space below.

OMB Approval #1024-0224 (NPS #03-057) Expiration Date: 11/30/2004

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16 U.S.C. 1a-7 authorizes collection of this information. This information will be used by park managers to better serve the public. Response to this request is voluntary. No action may be taken against you for refusing to supply the information requested. Your name is requested for follow-up mailing purposes only. When analysis of the questionnaire is completed, all name and address files will be destroyed. Thus permanent data will be anonymous. Data collected through public surveys may be disclosed to the Department of Justice when relevant to litigation or anticipated litigation, or to appropriate Federal, State, local or foreign agencies responsible for investigating or prosecuting a violation of law. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

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Appendix B: Responses to Open Ended Questions from Mail Questionnaire

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Sample Location	ID	What was most memorable or significant about your trip?
MOCA	1145	The ruins and the old sycamore trees.
MOCA	1283	Site itself
MOCA	2002	None of the above items were significant to us. The engineering aspect was very impressive considering the tooling they worked with. I for one am more concerned with the future than the past. However, to each his own.
MOCA	2003	Viewing the castle and museum
MOCA	2005	just to stand and look in complete awe and wonder of the that created this
MOCA	2007	Speculating on the life of the native people while viewing the castle
MOCA	2008	Seeing the actual structures built into the side of the rock.
MOCA	2009	Looking at the ruins & imagining their lifestyles.
MOCA	2012	Show my great grandson how people lived in the past.
MOCA	2013	very well layed out , easy to see
MOCA	2014	viewing the spectacular dwellings
MOCA	2017	The timeframe of the sinagua society accomplishments in reference to modern western society's achievements.
MOCA	2018	The mystery of its abandonment.
MOCA	2019	I've been to Montezuma castle and well 3 times. This was a vacation with my mother who has never seen either and has always wanted to visit. History and nature fascinate us both. It was also educational for my son.
MOCA	2025	I was impressed with the beauty/ upkeep of the park- definitely not a "tourist
MOCA	2026	The Stone work on the ruins
MOCA	2028	The length of time an abode was built and still standing. Makes one wonder about the term "primitive indians" - they were really smart people!
MOCA	2031	It was neat to see - I didn't even know it existed before today.
MOCA	2032	Visualizing what it must have been like for Natives of that period.
MOCA	2033	Seeing the prehistoric culture live and learn about Native American life.
MOCA	2034	Tying in of various systems, i.e. Cultural, natural, geological.
MOCA	2037	Bushes you could eat
MOCA	2039	See the ruins and learn more about Native American cultures
MOCA	2044	1 - How well they were preserved. 2 - How nice the pathway was - not uneven or rocky. 3 - How close we got to the monument.
MOCA	2047	Appreciation of what ancient cultures went through to exist.
MOCA	2048	The trees and other "flora" - I really appreciated that many of the trees and shrubs were labeled with explanations as to their importance to the early
MOCA	2050	Wonder how the people lived in such an environment

Sample Location	ID	What was most memorable or significant about your trip?
MOCA	2052	Just to see how people lived so long ago very impressionable to see it.
MOCA	2053	Condition of the ruins
MOCA	2056	Seeing the cliff dwellings
MOCA	2058	Melding of site and structure with utility and beauty
MOCA	2059	Talking to volunteer [ ] about his experiences at the site.
MOCA	2061	Cliff dwellings
MOCA	2062	Interesting
MOCA	2065	History
MOCA	2067	Listening to the park volunteer (Sam?) speak about MC- his enthusiam for the site really made the experience more personal. He had climbed into the castle and put together a photo album of what he saw and that let the rest of us in to the experience a little more.
MOCA	2068	Learning how a pre-historic people lived in the region & left their mark
MOCA	2069	Learning about the history and culture of the Native Americans who built and lived in Montezuma Castle.
MOCA	2075	Amazement of how they actually built the castle so high with limited supplies my husband suggested possibly had traded help!
MOCA	2076	Seeing the actual building itself built into the rock.
MOCA	2078	Montezuma Catle itself. We loved the park ranger as well . Very knowledgable and friendly.
MOCA	2079	Ability of Ancient Puebloans to build in canyons.
MOCA	2082	Aside from viewing actual castle- the cut away model was very interesting and the timeline of construction
MOCA	2084	Knowing that people have had the skill and will to leave life with what they
MOCA	2086	Learning about Native Americans
MOCA	2087	The enormity of the structures
MOCA	2089	Seeing the castle itself and learning about how it was built and how the peoplethere lived.
MOCA	2092	Realizing that people lived here.
MOCA	2093	Just seeing it & learning about their past lives
MOCA	2094	This questionnaire
MOCA	2095	All of it - trees, squirrel. Not crowded. Beautiful. Fascinating
MOCA	2096	Markers describing native vegetation
MOCA	2097	Observing the ruins.
MOCA	2098	We could not go inside the ruins. There was no trails or ladders for people to go inside the ruins and have an authentic Native American experience.

Sample Location	ID	What was most memorable or significant about your trip?
MOCA	2103	Seeing such old habitat so well preserved. The displays are very well done as
MOCA	2107	Seeing amazing way they lived
MOCA	2110	We loved the glassed-in people pueblo room in the visitor's center; made us feel we were part of it. Also the castle & the ruins of it's neighbors' dwellings.
MOCA	2112	The Park Ranger was very knowledgable and we enjoyed looking at his photo
MOCA	2118	Being with friends who went for the first time(I have been there couple times already)
MOCA	2120	The castle is an awesome sight along with its setting. After the diorama and reading the descriptions, one really gets a feeling for what the Sinagua Indians dealt with day to day.
MOCA	2122	Gorgeous weather
MOCA	2123	seeing the castle
MOCA	2124	The enthusiasm of the guide
MOCA	2126	I appreciated seeing the restored cliff house. We had already viewed several cliff ruins and I was having trouble imagining them "unruined". At the same time I felt sad that the Castle had been restored.
MOCA	2127	Ranger talk was excellent!
MOCA	2128	I visit Montezuma Castle at least once per year. It is a very special place.
MOCA	2129	Just seeing the monument & learning the history.
MOCA	2131	Tasted attack berry for the first time
MOCA	2132	Seeing how wonderful the builders were to erect and appreciate how hard their lives were, but still maintained a close community life.
MOCA	2137	I just love viewing the ruins. One visit we saw two great blue herons.
MOCA	2138	I think it was a very nice walk through the area, the trees, the sun, the information about the topic.
MOCA	2140	Seeing it. Knowing that it has lasted all these years. Too bad so many of the other sites have been vandalized. I didn't notice, but it would be nice t show a video of the insides of the current standing structure and what it looked like by the people as they looked out over the water and valley.
MOCA	2141	How the castle was built out of a cliff.
MOCA	2143	It was awesome. Unbelievable they could build something like that with the tools they had at that time. Very enlightening. A excellent look at history.
MOCA	2144	Seeing a rattlesnake
MOCA	2147	Learning about past cultures
MOCA	2151	How quiet and beautiful the area was with fall colors and so few visitors at 9 am on a cold morning wandering along the parks was delightful
MOCA	2162	Seeing the trees change, walking the trail.
MOCA	2163	to see cliff dwellings

Sample Location	ID	What was most memorable or significant about your trip?
MOCA	2165	Learning about the Sinagua lifestyle
MOCA	2167	Technology of the time period that people would build such a difficult structure for so few
MOCA	2168	Understanding how a past culture not only existed but flourished so long in more primitive times and try to understand while they moved out and didn't continue with their village as it was built.
MOCA	2170	seeing where the people lived in the cliffs
MOCA	2171	To witness what the Indians achieved in C1400.
MOCA	2172	Learning about this particular culture during this time with history & experiencing a connection with Native American culture
MOCA	2177	seeing how the people lived in the past
MOCA	2180	Learning about the American Indian history as well as the Regional history, in a natural setting!
MOCA	2183	Seeing the home-dwellings built into the mountain
MOCA	2191	The simple awe of it's creation- seeing pictures of the inside and hearing about how it was made was incredible. (a ranger spoke with us)
MOCA	2192	learning about their culture
MOCA	2198	Gaining a sense of the incredible antiguity of the structure together with an appreciation of the skills, determination and ingenuity the ancient people had. Also the degree of social development which enabled these people to co-exist for so long in such an unusal and inacessible structure.
MOCA	2201	Friendly staff The castle itself was amazing to see
MOCA	2205	It was the student. I've been there so many times. We bring our family from out of town as an introduction. Ranger tours would be so appropriate. I had such a great experience at Casa Grande with a Ranger. He made a barren place a so alive with history. This is such and opportunity for children and handicapped people. You could really captivate them.
MOCA	2207	Amazement at how a culture could build and live in a dwelling up in the rocks
MOCA	2208	Knowing such a culture existed at such a period.
MOCA	2212	The sunshine on the autumn leaves against the blue sky
MOCA	2216	Well preserved and therefor better understanding of ancient cultures.
MOCA	2222	architecture of the ancient building
MOCA	2225	to learn more about the type of line those people used to have and think about those times where technology was not available
MOCA	2226	"timeless" of site
MOCA	2229	beong able to view the ruins
MOCA	2233	Learning about the history of past cultures
MOCA	2237	so far removed from modern day society. Makes me realize how much we take for granted with all of our modern convenience

Sample Location	ID	What was most memorable or significant about your trip?
MOCA	2238	buildings, community so self contained and pristine
MOCA	2242	The castle itself, the way it looked from outside
MOCA	2244	The quality of the ruins. Lack of parking - we were lucky to be able to park
MOCA	2249	Being able to observe ruins of ancient North American Civilization
MOCA	2251	we have been waiting to visit the monument for quite sometime. We were not disappointed, it was very interesting
MOCA	2255	How did old or pregnant women climd to cave homes? (7 years old). He amazed and amused people around us.
MOCA	2257	the scenic view of the castle
MOCA	2259	seeing the ruins
MOCA	2261	It has been developed to show off the ruins in a pleasing manner
MOCA	2263	I loved the trees along the creek
MOCA	2271	Birding, saw a black ta led rattle snake. Experienced what is cliff dwelling is
MOCA	2273	Seeing the ruins
MOCA	2275	seeing the ruins
MOCA	2278	Viewing the castle
MOCA	2280	seeing the site am learning about the past native American culture
MOCA	2281	the simple durable desing of a community that worked together
MOCA	2285	to capture on film that was built in stone
MOCA	2286	The extent of preservation of the site
MOCA	2287	Reflecting back to the life of cliff dwellers
MOCA	2288	The ruins were very impressive
MOCA	2289	Seeing the cross seeting with verbal description of daily life in the castle
MOCA	2291	How pretty the Arizona sycamores are
MOCA	2293	Seeing the ruins
MOCA	2294	Speaking with the guard about this "inside" knowledge of the castle. He told us what is was like climbing upt ot he castle and how it was built.
MOCA	2295	it is very interesting to see the ingenuity of ancient cultures, the choices about building materials, location and the beautiful white trees in the valley.
MOCA	2300	seeing a rattle snake
MOCA	2301	Seeing a rattle snake
MOCA	2304	Living conditions and the life of native Americans in this area.
MOCA	2305	Talking with [ ] who has been inside the castle

Sample Location	ID	What was most memorable or significant about your trip?
MOCA	2307	Seeing a building in Pre-columbian period that not only stands the test of time but also the stealing hands of "entitlement" people.
MOCA	2308	the change from our trip earlier about 12 years ago
MOCA	2309	viewing the ruins
MOCA	2312	we didn't have any idea of hwat to expect when we stopped
MOCA	2319	The area within the monument was more developed than it was 13 years ago.
MOCA	2320	I was impressed by the fact that this structure is still standing today in such good condition. I believe the natives travelled to and from the structure bu boat. I think the river was much higher than it is today
MOCA	2322	gaining knowledge of archaelogy and native american cultures
MOCA	2325	it was far more crowded than it is expected
MOCA	2326	we have never been to arizona before and the scenery was totally foreign to us - something out of a textbook or encyclopedia. Very exciting experience
MOCA	2327	Amazement at the level of sophistication implied by the cliff dwelling
MOCA	2330	It was neat that the Montezuma castle was so accessible by the path. I have seen many pictures but was glad to see the real thing. Then we c'd walk down by Beaver creek imagine what it might have been hundreds of years ago.
MOCA	2331	I was very impressed with the way the paved trails was designed and located to allow for an exceptional view of the ruins
MOCA	2332	seeing the ruins
MOCA	2334	observing the ruins
MOCA	2336	seeing the ruins of the cliff dwelling
MOCA	2338	Learning the history of the area
MOCA	2340	I was very disappointed to see Montezuma Castle. It looked like a repair job gone bad. It is something you c'd see in a few minutes. Thank goodness for the rest of our vaction, otherwise it w'd have been a complete disaster.
MOCA	2351	the view of the castle
MOCA	2352	Seeing the environment in which the Indians lived.
MOCA	2353	It was something to see an archaeological site this old and well preserved. Thanks for doing such a great service to us.
MOCA	2356	I was disappointed by the restoration of the castle. Would have preferred if it was left alone
MOCA	2362	the castle
MOCA	2366	The level of complexity of the dwellings
MOCA	2369	volunteer for oral presentation along the trail completely unexpected but pleasant and informative
MOCA	2372	the significance of treading where a group of human beings lived 600 yrs before and happened about their village and just wondering what happened to them

Sample Location	ID	What was most memorable or significant about your trip?
MOCA	2374	I'm so impressed at the way of life - cliff dwelling was unique and served so many families
MOCA	2375	Indian ruins
MOCA	2377	seeing the old living places
MOCA	2379	Beautiful landscape and desert flors
MOCA	2381	to see the cliff dwellers and their smartness in protecting themselves against
MOCA	2382	seeing the way structure was built into the cliff & developing a sense of what it was like to live back then
MOCA	2387	Weather was beautiful - liked the identification of plants and trees.
MOCA	2397	tumble weeds hitting the car
MOCA	2398	the way it has been kept and being maintained. It was quite easy to connect with the historical contest
MOCA	2405	looking at the cliff dwellers
MOCA	2412	All of nature (Trees, water, climate) etc. Was there for me to enjoy and experience. Very natural walk-beautiful large trees.
MOCA	2413	Seeing the way the American Indian adapated to his environment
MOCA	2414	just the wonder of seeing the dwelling built in a core by the people.
MOCA	2415	The overall facility - Trails, center, very knowledgeable decent and reading explanations of its past history. A beautiful facility.
MOCA	2417	Believe it or not- the young lady who presented the survey - what an ambassador !!! ! Date 4/23/04 Aprrox. 1.30Pm
MOCA	2420	Remembering the castle as the way as I saw it when I was 12. (28 years ago. It was just as memorable
MOCA	2423	experience a past habitat
MOCA	2426	We enjoy visiting moments to compare the natural value and management
MOCA	2429	Expanding the history of my human forebears
MOCA	2432	Ruins
MOCA	2433	to see the monument and the plantation of the monument in the form of the dharama and the beauty of the grounds
MOCA	2434	Had visited years ago- forgot how impressive it was .
MOCA	2435	I was impressed with how the site was preserved. The paved paths were better than expected. I was able to get a good look st the lower site.
MOCA	2438	The beauty and wonder ment of. How it was built / great trees.
MOCA	2439	Being able to share their experience with my husband
MOCA	2440	the ruins
MOCA	2442	Prior to my visit I had no knowledge of the early American history of the area. I learned more from the visit

Sample Location	ID	What was most memorable or significant about your trip?
MOCA	2445	nature
MOCA	2446	Seeing the ruins - wish you could have inside
MOCA	2447	Very knowledgeable staff, rangers and book store
MOCA	2462	change- visitor center and paved trails & marking are done so well.
MOCA	2464	This was my third visit to MCNM. My first year with a close friend- the other years with each of my children. It always amzes me to imagine what it would have been like to live in the cliffs.
MOCA	2467	age of site-history
MOCA	2470	the pleasant work along the path under the beautiful sycamore tree to view the
MOCA	2474	the exhibit in the center pathway, explainng life 800 years ago, and the museum section of the building.
MOCA	2481	Visual impact and complexity of the castle
MOCA	2482	Just enjoyed sharing the "castle" with friends
MOCA	2486	Meeting a couple from Holland. Thinking about the life of the sinagua people who lived this area.
MOCA	2492	Dump Bush. Housing type I have never seen before
MOCA	2493	Wondering why anyone would choose to stay in such a hot and dry climate
MOCA	2495	The attempts to preserve history through archeological discoveries.
MOCA	2502	It was fascinating seeing the dwellings
MOCA	2507	The patterns appear to be guarding the site. Wonder what caused them to leave their home.
MOCA	2508	Leran about prehistory
MOCA	2509	How accessible it was, diorama is great
MOCA	2514	How native Americans lived in extraordinary conditions in extremely credible
MOCA	2515	Meeting "[ ]" talking about birds. Loved the wells and the canals. Loved the mammoth sycamore trees
MOCA	2516	the beauty of the whole area and imagining the nature of living there
MOCA	2518	The heat !
MOCA	2520	the display of the castle explaining a likely situation for people living in the
MOCA	2522	Seeing the expressions on the faces of the people we took to the monument - they were visiting from marine.
MOCA	2525	The most significant thing about my trip was showing my friend the castle because she hadn't seen it yet.
MOCA	2530	Leran about how people lived and survived together in the cliff dwellings
MOCA	2532	Learn about the life of the people in the area years ago

Sample Location	ID	What was most memorable or significant about your trip?
MOCA	2545	Just seeing such an amazing piece of work with such limited ways.
MOCA	2563	Learning about past tribes & traditions
MOCA	2568	I enjoy seeing the Indian ruins. At Montezuma well a volunteer showed me a common black hawk nest.
MOCA	2571	It is the same name as my home town in Indiana.
MOCA	2584	Visual image of people living and working in the area. Carrying water up the
MOCA	2586	Seeing the sign for it, and not knowing what it was and finding something so exciting ! And beautiful.
MOCA	22991	the sycamore trees
MOCA	23300	looking at the building and realizing how long its been there
MOCA	24345	had visited years ago -forgot how impressive it was
MOCA	25322	I was impressed with the way they adapted to their environment. They developed skills in agriculture and in survival. Made a life with what the
MOCA	25810	Its high up.
MOWE	3003	None
MOWE	3007	The sycamore trees and the back side of the well. Putting my feet in the canal.
MOWE	3011	I was impressed how differently the Sinaguas viewed their habitat. Where I saw a scraggly shrub, they saw food, paint, medicine, etc. I also was impressed with the irrigation canal.
MOWE	3012	The simplicity and beauty.
MOWE	3016	I was able to relieve some of my childhood as I had visited there before. I was able to share this with my wife.
MOWE	3018	The oasis at the bottom of hike next to creek.
MOWE	3019	Walking the path down to the well and touching the water.
MOWE	3020	The beauty of nature in the wilderness. Amazed how water finds a way to move through rock formation. How clear the water is.
MOWE	3023	Seeing how big the well and, seeing the holmes inside the rocks.
MOWE	3030	Sitting and relaxing with my girlfriend at the Well outlet.
MOWE	3031	1) Water temp and amount of water which flows out of well daily 2) helped me formulate experience of past cultures
MOWE	3032	I was very surprised to learn of the quantity of water that passes thru each day. Really quite amazing!
MOWE	3033	Experiencing history and the way prehistoric cultures lived their daily lives
MOWE	3048	It was interesting to see how recent rainfall affected the water elements of the
MOWE	3049	Seeing how native people adapted to and used their environment.
MOWE	3050	The view was spectacular and seeing the living areas along the trail was great.

Sample Location	ID	What was most memorable or significant about your trip?
MOWE	3051	Magnificent underground spring fed basin in desert.
MOWE	3052	I have visited this site off and on for over 16 years. I always feel a peace and closeness to God and nature, also memories of day gone by.
MOWE	3056	The quiet - it was so nice to be in a quiet, natural landscape without tons of people around!
MOWE	3060	How prehistoric cultures utilized M.W. : home sites, canal for irrigation, etc.
MOWE	3061	it was a great surprise to see a deep lake in the middle of the desert - also the beautiful fall colors
MOWE	3062	I got a sense of what it was like to live in a way that was simple, basic, elemental. I felt some kind of connection to the people who lived here - I could almost envision them working, playing, praying.
MOWE	3063	the canal and the stark difference in vegetation between the desert and creek
MOWE	3064	the ruins
MOWE	3067	Interesting irrigation system and beautiful site
MOWE	3069	It was a beautiful oasis in the middle of the desert. There were people who did not follow signs tramping around in closed areas.
MOWE	3070	Seeing sites I have always wanted to see
MOWE	3072	visiting with ranger
MOWE	3073	bring back memories of 50 years ago
MOWE	3074	Took my Washigton DC here to all the 3 sites which impressed her and delighted her. I have taken many visitors here as I have lived in Sedona for 25
MOWE	3076	Getting close up view of "cave" houses and seeing the irrigation canal.
MOWE	3085	the careful protection of the side displayed by the rocks
MOWE	3086	Being able to feel and experiening things
MOWE	3088	Beauty of the spring; excellent condition of trails, ease of access to ruins, great directions and explanations, cleanliness of park and facilities. I was very impressed with this park.
MOWE	3091	the well itself
MOWE	3101	The cliff dwellers in the well
MOWE	3107	Enjoyed God's vast creation
MOWE	3112	Watching the wildlife
MOWE	3113	their advanced culture
MOWE	3115	I found that imagining those people living there long ago to be fascinating
MOWE	3117	unexpected beauty, especially the walk down to the river

Sample Location	ID	What was most memorable or significant about your trip?
MOWE	3118	6 7 7 6 5 7 7
MOWE	3119	The extensive irrigating system is amazing !
MOWE	3120	The outlet area - big fish
MOWE	3121	We had no prior knowledge and are very interested to see that the "well" was such a large body of water. We enjoyed reading the markers and seeing how the water was diverted for cross irrigation.
MOWE	3123	walking down the outlet area. It was beautiful and interesting.
MOWE	3124	Seeing a quartz crystal placed in the pool
MOWE	3125	Impressed by the simplicity of the society and their roots so connected to each other for survival
MOWE	3126	experience the beautiful
MOWE	3131	How the people were able to develop the land to fit their needs.
MOWE	3133	The joy of sharing this place with friends witnessing their pleasure in seeing it, appreciating the value of presenting the site for future generations
MOWE	3137	seeing the irrigation canal
MOWE	3139	Az Sycamore trees
MOWE	3142	We thoroughly enjoyed our experiences. We were fascinated to hear a million and some gallons are pumped throught the well each day.
MOWE	3144	My 8 yr old daughter was grumpy that we were stopping at more place but got very excited as soon as we reached the well.
MOWE	3146	The beauty of the site; the values of the culture that created the site.
MOWE	3150	I walked down to where the water goes into Beaver creek twice ! Wanted to share the experience with my sister too.
MOWE	3151	More beautiful and fascinating than we thought. Facts about well - no fish- totally natural - liked to see where it drained out and walk down to water level. We had binoculars and could see the mother owl on the far side.
MOWE	3152	Its always beautiful there relaxing, stepping into the past and contemplating how the Indians lived in those beautiful spot under primitive conditions !
MOWE	3162	History of the area
MOWE	3165	Wonderful natural site & archaeological combined. Early agriculture and irrigation. Beautiful outlet and cliffs, stream & blooming columbines.
TUZI	1002	Exhibit was great, however, which was part was start/which was end?
TUZI	1008	The overview of the site from the top.
TUZI	1010	I enjoyed seeing the ruins and learning about the way of life back then.

Sample Location	ID	What was most memorable or significant about your trip?
TUZI	1016	Contemplating what everyday life must have been like, will there be enough food, enough water, will we be safe from nature and other tribes
TUZI	1018	Being able to enter/walk beside the ruins
TUZI	1020	I was surprised by the amount of the ruin that was still intact.
TUZI	1021	We had been to a number of ruins, we were impressed with the size of Tuzigoot and the manner in which artifacts were displayed and described in the museam.
TUZI	1022	Neat, clean, well-presented. Well thought out display of artifacts. Friendly staff
TUZI	1023	The opportunity to see and touch places where people lived long ago
TUZI	1025	Learning about native americans who lived at that period of time.
TUZI	1032	Listening to my children talk about connecting things they were seeing to things they learned in school
TUZI	1033	Their building technique and how they lived, the native plants and how they used them.
TUZI	1034	Archeological site
TUZI	1045	Expanse of the dwellings
TUZI	1046	Learning about how the indians used every resource they had to live, and wonder why they left so abruptly.
TUZI	1047	Understanding life with their era.
TUZI	1054	Exhibits were really helpful.
TUZI	1058	Learning about a culture from the staff and visitors center
TUZI	1061	Small rooms, garden hose, displays in visitor center
TUZI	1065	Great that the remains are still in place
TUZI	1074	Montezuma Castle and Well. Impressive structures. Most Impressive was the extensive canal system built by hand.
TUZI	1076	Being allowed to walk through the site.
TUZI	1077	rudeness of [ ] the ranger
TUZI	1078	The size of the structure and restoration.
TUZI	1082	How people lived.
TUZI	1083	1) The size and scope of the village/settlement 2) The field of mine tailings made a lasting visual impression - unrelated to the site but too close to ignore.
TUZI	1084	The artifacts at the museam.
TUZI	1085	Noting connection to the land in that area goes back so far.
TUZI	1086	How hard they woked just to live their daily lives.
TUZI	1087	A look at the past seeing how the Tuzigoot tribe lived. Well worth going to see their dwellings

Sample Location	ID	What was most memorable or significant about your trip?
TUZI	1088	The archeological site - the vista from the top story of the structure - looking out across the land or walking through the site, I always like to imagine what it was like for the people who once dwelled there. I note how compact the rooms are (were) and how the people went about their daily routine, also, maybe how safe they felt up on the hill
TUZI	1089	Visiting the ruins along the trail and reviewing the museum section in the visitor's center.
TUZI	1090	Viewing monument itself, especially the upperpart.
TUZI	1091	Seeing and learning about a different culture and way of life in the past
TUZI	1092	Saw a rainbow
TUZI	1093	The kids loved being able to climb up into the monument
TUZI	1095	It was interesting to see how large the site was and it's location on the hill
TUZI	1098	Interesting about people before us lived and wonder what happened to them.
TUZI	1101	The opportunity to actually walk among the ruins, combined with the interpretive signs & artifacts in the visitor's center.
TUZI	1102	Viewing the ruins.
TUZI	1103	The ruins and the realization what it took for them to be built
TUZI	1105	Viewing the ruins
TUZI	1108	Didn't realize we had Indian ruins in such good condition
TUZI	1111	Easy to find, easy to access ruins, very informative about past cultures.
TUZI	1113	Appreciation of a different culture and survival needs.
TUZI	1117	Amazed at their "condo" style of living - So hard to imagine
TUZI	1119	Being with friends and being outside learning about the history and people who lived there
TUZI	1121	The way the homes were built for the Indians & how they lived.
TUZI	1122	Having an authentic experience of past cultures
TUZI	1124	size of the dwelling; expertise of the tribe living there
TUZI	1125	The views from the monument of the surrounding valley.
TUZI	1126	Personnel very friendly, welcoming, informative; clean restroom
TUZI	1127	the history
TUZI	1128	Experiencing Tuzigoot w/ a non-spiritual person who was deeply moved by monument.
TUZI	1129	How they endured, hardships, food chain, size of people, amount of work for such few people in hauling rock, water, etc. to build structures
TUZI	1130	The guide was very knowledgeable about all the nature plants and vegetation, how all parts of plants can be used for survival.

Sample Location	ID	What was most memorable or significant about your trip?
TUZI	1133	As we approached the park - I was awestruck by the monument. I thought is was a modern day resort.
TUZI	1134	The touching of my mind and spirit, the people who came before us.
TUZI	1135	To see how it was built and how people lived there.
TUZI	1136	This was my first experience at any Indian ruins of many visits to National Parks and or Monuments
TUZI	1137	The displays and presentation in the visitor center. It helped bring to life the archaeological site.
TUZI	1147	We got two flat tires immediately after leaving the site. Besides that, the most impactful part of the trip was the copper tiling fields
TUZI	1148	Prehistoric Ruins
TUZI	1152	Helpful rangers, nice restroom, wonderful displays and very educational, peaceful, lowkey, most memorable the was the toxic pollution from the copper mining industrial
TUZI	1153	How beautiful everything is.
TUZI	1155	History of tribe, tribal life, what is happening to the Area
TUZI	1156	The beauty of the valley.
TUZI	1160	The place the settled down (indians choosen particular place that they lived).
TUZI	1164	Leraning about thye verde valley
TUZI	1165	I was actually most surprised by the large industrial waste area adjacent to the monument.
TUZI	1166	6
TUZI	1169	Simplicity and beauty of the area.
TUZI	1173	What a simple life, what a hard life. I'm glad we live in the present.
TUZI	1174	Seeing the site and imagining the life that had been that of the people.
TUZI	1176	The artifact display in the visitor center
TUZI	1178	The view from the top of the monument was breathtaking.
TUZI	1179	Speaking to the Ranger who was renovating the Pueblo by replacing the mortar used when it was originally excavated in the 30's (?).
TUZI	1180	Seeing and identifying with lifestyle of the Sinagua.
TUZI	1183	Sharing history with my children
TUZI	1184	understand : Why settle here, how they lived and substituted, why they left
TUZI	1185	Learning how the climate and surrounding hillsides/valleys changed rapidly after the beaver was wiped out, and after men cut down all the trees for the mine.
TUZI	1186	Learning history of people and explanation of how the land had changed.
TUZI	1189	To learn more about the cultures.

Sample Location	ID	What was most memorable or significant about your trip?
TUZI	1191	Interesting to learn about Native American past culture.
TUZI	1195	Walking among the ruins
TUZI	1196	Experiencing a strong inner knowling that I had been there before
TUZI	1199	Learning about earlier cultures
TUZI	1202	understnading of the past culture and how they lived
TUZI	1205	Getting a close up view of the archeological structure.
TUZI	1207	forming how sophisticated the tribes were
TUZI	1209	Actually, we just stumbled on the site. Our primary visit was ViaVerde Wilderness Train Ride, Blazin M Ranch, Jerome, Prescott. A very enjoyable
TUZI	1211	Visitors center and preservation within.
TUZI	1212	peaceful
TUZI	1214	Just to learn more about the history of the area.
TUZI	1215	Nature walk, overlooking marsh.
TUZI	1216	The ruins
TUZI	1227	What happened to the people.
TUZI	1230	the visitor center and the large number of items displayed from past cultures
TUZI	1233	Learning about the ruins and Native American culture
TUZI	1237	It was very well preserved.
TUZI	1238	Seeing a glimpse of a native American Culture
TUZI	1240	Excellent selection of artifacts in VC displays.
TUZI	1241	The indian dwelling ruins.
TUZI	1245	I enjoyed my walk on the path. The place is extremely well kept and the signs are informative.
TUZI	1246	Seeing the buildings and was amazed at how many years they have been there and haven't been destroyed.
TUZI	1248	I was not able to see as much as I wanted. I was grateful there was a well set up, museum and the visitor center. I don’t want ruins to be disturbed so I could see more in my wheel chair.
TUZI	1250	The visitors center's artifact display and walk thru the structures - walking into the rooms - architects speak of the "space". Being in the rooms and in that "space" meant so much more than just viewing from afar or in a picture.
TUZI	1252	Learning about the ancient practices of these people
TUZI	1254	the life style of the people
TUZI	1256	We wanted to complete out visits to the sites in the area. We have now visited the 3 sites mentioned in Quest.

Sample Location	ID	What was most memorable or significant about your trip?
TUZI	1258	Seeing the structures and being able to walk through them.
TUZI	1259	The level of their social development.
TUZI	1260	Great weather! Not crowded, nice hike. Saw what a copper mine did to the environment.
TUZI	1265	Being able to connect with a time and place. That was simple and more interested in the natural world helped me set my priorities straight
TUZI	1266	The physical presence of the dwellings sparked by imagination. I could imagine day to life of the Indians and the way they managed to live together in harmony and the difficulties they faced.
TUZI	1271	Enjoyed the artifacts inside the visitor center, and the written explanations of how these people lived.
TUZI	1272	Museum had great artifacts and well documented listings of items displayed. Ruins were beautiful.
TUZI	1273	Seeing how and where ancient people lived, walking in their spaces. Seeing implements they made.
TUZI	1274	It was interesting to walk within the room of the monument
TUZI	1276	Seeing artifacts found at the sight.
TUZI	1280	Understand the Verde Valley
TUZI	1281	It seemed strange to look over the valley on the outside of tuzoggot and on the other side to see the fields. It was unsettling? Sad? But I wouldn't want to look out over a golf course.
TUZI	1285	Learning more about the Native American traditions and living conditions.
TUZI	1286	Seeing - actually stepping into the ruins
TUZI	1287	Discussion with water repairing exhibits
TUZI	1288	Talking with the rangers doing restoration work.
TUZI	1289	Seeing how and where this Native American culture built their homes and learning about how they lived.
TUZI	1290	The Arizona State Surveyor
TUZI	1292	The wonder and amazement of how the natives survived and then vanished
TUZI	1294	The Visitor's Center displays of the tools and clothing. The paved trails alongside their dwellings.
TUZI	1295	Seeing the artifacts on display in visitor's center.
TUZI	1298	the archaeological sites and displays
TUZI	1299	We liked the ranger and information he shared with us. At the end of our walk we liked the student who encouraged us to fill out this survey: pleasant, knowledgable, and possible outcomes of our completing this survey.
TUZI	1300	Their life style is simple to our life styl. Today on the hopi reservation.
TUZI	1307	The ruins were great. I could just picture the people living and working there.

Sample Location	ID	What was most memorable or significant about your trip?
TUZI	1310	Excellent displays in visitor center. Reading about the lives of the Sinagua. Wish there had been even more history about them.
TUZI	1311	Learning about another culture
TUZI	1313	Incorporation of ancient architecture in design of visitor's center - evolution of modern Americans respect for the culture and architecture of earlier people.
TUZI	1314	Seeing the structures ad imagining family life in that setting.
TUZI	1315	seeing the immense structure built by a civilization so long ago *(and that is still in good condition)
TUZI	1317	The manner in which early cultures existed. The grinding stones surely ground a lot of grain for food.
TUZI	1320	See how the native Americans lived
TUZI	1321	The tenacity of the native Americans who inhabitated Tuzigoot. It is humbling.
TUZI	1322	watching a snake. Being close to the home of ancient people. The beautiful
TUZI	1330	The way they held on as the community grew.
TUZI	1332	Laerning about culture and life of Native Americans
TUZI	1334	history
TUZI	1335	Cleaness of peak and buildings. Hospitality of staff
TUZI	1340	Understanding the geography and history
TUZI	1341	6
TUZI	1345	Bought a wonderful book in the gift shop, and enjoyed walking the path again after so many years. Took pictures to share with family and friends away.
TUZI	1346	when I visit a site like this always in awe of the people that come before us and try to imagine their life. How did they accomplish all this? What happened to
TUZI	1348	Opportunity to talk with Park personnel about restoring the ruins.
TUZI	1350	Educational exhibits at visitor's center.
TUZI	1351	Construction features, artifacts, discussion with staff.
TUZI	1352	The way these people lived.
TUZI	1353	Learning about the groups of people of that time period - Anasazi, Sinaguan, Magollon, Hohokam, and Sinaloa.
TUZI	1357	On a beautiful day we really enjoyed walking through the ruins. The visitors center/exhibits were very informative, especially the pots and beads.
TUZI	1358	Walk through ruins and past culture way of life
TUZI	1363	The view from on high. The structure and imagining life in those days. Imagining those people walking the paths.
TUZI	1364	Walking through the ruins.
TUZI	1370	Made me appreciate how hard it must have been to build "condos" and how cool it was in them

Sample Location	ID	What was most memorable or significant about your trip?
TUZI	1375	Visited this site with my parents in early 70's. this visit brought into focus memories of my dad.
TUZI	1378	Standing inside the restored room in the pueblo. I was able to get a sense of what life was like for those people.
TUZI	1380	The tour with the Ranger guide and his knowledge of the tree, he did a great
TUZI	1382	Great view, no crowds, friendly rangers, great display in visitor centers
TUZI	1383	Taking someone new there to share the history of the site
TUZI	1385	Seeing artifacts and scenery
TUZI	1388	Ranger talk - brought it to life
TUZI	1390	the basic uncomplicated way that life can be. The ingenous brilliance of construction. The knowledge of living and providing themselves.
TUZI	1392	To walk and see how people how people in America lived 600 hundred years ago and compare how they lived when compared to Europeans.
TUZI	1397	The history that we learned about there.
TUZI	1399	The walkthrough of the section with the nature roof, being probably a lot like it was for the original inhabitants.
TUZI	1404	The evolutionary process of the Native Americans.
TUZI	1406	The vision I had of the young Sinagua girl with her macaw.
TUZI	1408	How advanced people were with tools, farming, culture and religion.
TUZI	1410	I liked the castle. It was majestic and interesting to learn about how the
TUZI	1412	Most impressed by the ruins and explanations of how they were used.
TUZI	1413	The structures themselves.
TUZI	1417	Actual experience of past lives and the solutions Native Americans applied to their lives.
TUZI	1421	We could learn from them. They used what was available to them to build their homes, grow crops, and live with nature. They did not waste, the way we do in modern times. Perhaps a draught caused their demise?
TUZI	1422	History is who we are - it's fascinating! Plus seeing how it was and simplified gives me a peaceful, better perspective of life.
TUZI	1423	Can't think of anything.
TUZI	1424	How close we got and what a good view there was of the monuments.
TUZI	1427	Sharing twith family members who had not visited there previously.
TUZI	1428	Meeting Rachel Lynch who graduated from Indiana State University where my husband had graduated from about 37 years before. Also the solitude of being on top of the ruins and visualizing how it might have looked 600 years ago.
TUZI	1429	Being able to go right inside the ruins and get a feel of what it was like to live during those times.
TUZI	1431	I enjoyed the descriptions of daily life of the native peoples.

Sample Location	ID	What was most memorable or significant about your trip?
TUZI	1433	The wonder at the means of living people in 1000AD experiment.
TUZI	1437	Smaller than expected.
TUZI	1438	Learning about the history and culture of nature
TUZI	1440	Nothing in particular.
TUZI	1441	Ease of viewing ruins
TUZI	1442	Remote Access, well kept site.
TUZI	1443	Seeing things the way they were before us.
TUZI	1450	The site itself- talking with a NPS worker / ranger who was doing work on walls..great information.
TUZI	1452	Viewing the valley and imagining what it looked like when the Native Americans lived there.
TUZI	1453	admiration for ancient culture- especially their innovation and ability to adapt to thei environment
TUZI	1457	My husband and I enjoyed reading about the history and seeing the ruins. The children enjoyed watching lizards.
TUZI	1458	Being in the exact area when people lived in 1100 - 1300 AD.
TUZI	1460	Seeing the structure in the context of the sorrounding geography to understand the history
TUZI	1462	Looking at the setting of the site and trying to imagine what life would have been like there.
TUZI	1474	visiting the ranger station museum : information and artifact display
TUZI	1477	the knowledge we gained exploring facts about the native Americans in this area & how they mixed with other tribes
TUZI	1478	Being new to the state, we are interested in learning of its history and
TUZI	1479	Comparing Tuzigoot to what we have seen at Montezuma, Mesa Verde and Bandalean NP
TUZI	1480	Archaeologists ruins and infromation from ranger on duty.
TUZI	1481	View and extent of building
TUZI	1489	The exhibits in the visitor's center. The View.
TUZI	1493	Visiting the ruins, beautiful valley by the river
TUZI	1495	Continual restoration
TUZI	1496	Past living conditions as viewed from visitor center and trail.
TUZI	1500	Impact of the Indian civilization and how modernized they seemed to be.
TUZI	1502	Copper mine waste fields
TUZI	1503	Learning about the ruins

Sample Location	ID	What was most memorable or significant about your trip?
TUZI	1504	How ancient people lived?
TUZI	1506	The wonderful view of the ruins and Valley from the top.
TUZI	1510	The way the ruins were preserved.
TUZI	1512	Have visited many sites in 4 state areas of prehistoric culture. Therefore this was enjoyable.
TUZI	1517	We found the ruins fascinating and tried to imagine how they lived.
TUZI	1521	The well-preserved sites and the excellent museum.
TUZI	1524	How people lived back there.
TUZI	1526	Learn about our history
TUZI	1528	Why they disappeared/
TUZI	1529	Taking my wife nad showing her how early native Americans lived and the conditions they overcame to survive and thrive
TUZI	1531	Learned about Native American life, tradition, culture.
TUZI	1532	The extent of the ruins - Wish I could have walked more of the trails
TUZI	1533	Viewing ruins
TUZI	1537	Respect for the way past cultures used nature to survive.
TUZI	1545	Meeting ranger and discussing Indian Culture.
TUZI	1548	The views from the map and being able to look closely at the structures
TUZI	1553	Learning about the use of structure and how is it related to daily life--at the
TUZI	1555	Seeing the site and views
TUZI	1558	Learning about the encrouchment of civilization.
TUZI	1562	I liked the displays & the information about them
TUZI	1564	How well preserved the ruins were & how elaborate their homes were.
TUZI	1573	To learn about their short life span
TUZI	1578	Life style or culture of natives
TUZI	1580	Seeing the beautiful valley from the Tuzigoot National Monument and experiencing something from the past from the 1st people who lived in America
TUZI	1584	Learning about the Sinagua tribe
TUZI	1587	The type of contruction used and the absense of a kiva.
TUZI	1588	Peaceful
TUZI	1614	This was a last minute, short stop on a day trip from PHX. I've been to other similar sights (a long time ago) , but this one was the best. Its amazing that this civilization basically disappeared.

Sample Location	ID	If you were to return, what would you like to learn more about?
MOCA	1145	The culture
MOCA	2001	Info on their daily routine. What crops they grew, livestock, hunting traditions
MOCA	2005	any new light on the people who lived there
MOCA	2007	How they built the castle. Their day to day life.
MOCA	2008	More detail about the way they lived. How they hunted? How difficult it was to hunt? What was their diet composed of?
MOCA	2017	What were their spiritual practices & values? How far from home base did they regularly travel and which direction(if this is known) Where were the ladders placed?
MOCA	2018	Make time in the center and more info on the former inhabitants.
MOCA	2025	Maybe a little more on the Sinaguan Socail System
MOCA	2028	Several questions about the Indians could not be answered by a park service employee. Later, another P.S. employee answered and explained her reasoning. Please educate ALL employees on
MOCA	2031	I will be doing research on the internet when I get home. Next visit? Don'tknow maybe buy some books in the gift shop about the area and peoples.
MOCA	2032	More knowledge of the people of the period.
MOCA	2033	See more detail display of the prehistory og life of that time.
MOCA	2034	Probably won't return
MOCA	2037	Animal life
MOCA	2039	More about construction techniques
MOCA	2044	Montezuma's Well
MOCA	2047	History of the people
MOCA	2048	The religion of the Sinaguan people. More in diet/nutrition life span of the people more info in their cultural activities
MOCA	2050	How they dealt with everyday living
MOCA	2052	How they worked. How long they lived. Who were their enemy?
MOCA	2058	More about irrigation ditches built by the ancients to move water from Montezuma Well to this and other sites.
MOCA	2059	Burial practices
MOCA	2065	Nothing really
MOCA	2068	Demonstrations on how the Sinaguans lived.

Sample Location	ID	If you were to return, what would you like to learn more about?
MOCA	2069	The Sinaguan culture.
MOCA	2075	Materials retrieved from the castle by archaeologists.
MOCA	2078	Read more inside the gift shop. Listen to the ranger from the beginning of the tour.
MOCA	2079	The connection with the people who lived at Montezuma Castle and other Ancient people such as those who lived near Mesa Verde.
MOCA	2080	More informationon how it was constructed
MOCA	2082	construction techniques
MOCA	2083	This was my third or fourth visit. Each time it is impressive and informative.
MOCA	2084	What type of stabilization was done to the site and if any of the modern pueblos have had any input with information and if so why is it not made
MOCA	2086	The Indians that lived there and why they left.
MOCA	2089	The plants and animals native to the area and their ability to the Native Americans.
MOCA	2092	Why they left - was it for a safer area?
MOCA	2095	I think it's great as it is.
MOCA	2096	Sinagua
MOCA	2097	Construction methods used.
MOCA	2098	I would like to go inside the rooms to see how the Sinaguan culture thrived.
MOCA	2110	Who were the "enemies" of the castle builders? More pictures and info re the ground level ruins.
MOCA	2124	I would like to discover why they vanished.
MOCA	2126	We didn't stop to chat with the rangers much, so I didn't learn much about this site. We had travelled a lot of miles (1200+) and seen lots. My son's eyes were glazing!
MOCA	2127	Ethnobotany
MOCA	2128	I have visited the Castle at least 15 times, my motives are to experience the pure joy of seeing it and the surrounding area. I don't think there is much more for me to learn about the castle. The first several times were learning experiences, now I just
MOCA	2131	More about native social interctions
MOCA	2132	Perhaps more on the people themselves. Games they played - all sorts of food, how they made their containers.
MOCA	2138	The link between the past and present the way of living in this period.

Sample Location	ID	If you were to return, what would you like to learn more about?
MOCA	2140	Plans for and what has been starting regarding any preservation/errosion prevention.
MOCA	2151	more about their day to day lives eg family size, extended family, the role of the elderly and children etc. etc. The language spoken- part of audio visual presentation
MOCA	2167	Construction of it
MOCA	2168	What influences caused them to discontinue their village and where did they end up?
MOCA	2169	More on the habits of the people
MOCA	2170	We wil probably never be in this area again
MOCA	2175	Visiting the site(is that not possible at all?!)
MOCA	2177	more about Indian cultures
MOCA	2180	History of the American Indians and their way of life- possible hands on examples/ discovery center
MOCA	2183	don’t plan to return
MOCA	2191	Construction, length of time spent building and living there, relation to modern Native Americans
MOCA	2192	biological diversity
MOCA	2198	The methods used to construct the castle. Why the people moved away.
MOCA	2201	more about the Sinaguan culture
MOCA	2205	I would like more input from a Ranger. The place these people had in a greater context. How did they live day to day, where did they come from, where did they go? How did they support themselves? For children and family- the historic presentation you have is not enough. These people are very oral. They don't read well and absorb.
MOCA	2207	how they constructed the castle
MOCA	2212	the craft work
MOCA	2216	Were there artifacts found? How did they bury their deceased or did they cremate them? Did you find any traces?
MOCA	2225	I would like to know about how they established in the area and how that culture developed through
MOCA	2229	Who the descendents are who lived in the verde
MOCA	2233	What early settlers did to destroy artifacts and what happened to anything others salvaged
MOCA	2238	What happened to them?
MOCA	2242	Life duting this period
MOCA	2246	I would like to see inside the castle area…to be able to climb up and peek inside the rooms

Sample Location	ID	If you were to return, what would you like to learn more about?
MOCA	2255	Sinagua culture related to today
MOCA	2259	nothing different
MOCA	2261	We have visited before. We went back to refresh our knowledge of the area and its history
MOCA	2271	Go on rnager walk and learn more about how and why people lived in cliff dwelling
MOCA	2281	perhaps a video that shows the inside of Montezuma Castle and their structures
MOCA	2285	the extent to which we are not imagining the area -- as seen in Q 15 -don't know much about the FT
MOCA	2286	How the people actually lived, the quality of their life, the principal challenges and how these challenges were met, relationships of these early people with native americans
MOCA	2287	Have an indoor feature. Video on the castle. The outside video was interesting.
MOCA	2288	relationship of monument inhabitants to valley/regional inhabitants of the other time - eg canyon de chelly, mesaverde
MOCA	2289	The engineering of how the castle was created
MOCA	2291	Food -try some corns or rabbit or something
MOCA	2293	Cut made by the people who lived there
MOCA	2294	the plant and animal life
MOCA	2295	the biological diversity of the area
MOCA	2299	Most likely will not return secondary to living in Pennsylvania
MOCA	2300	seeing rubics inside the house
MOCA	2301	laern more about the valley
MOCA	2305	Would like to enter the castle
MOCA	2307	Display of an actual archaelogical dig. I know they have been ravished but atleats a secured viewing
MOCA	2308	more about the hohokum, sinagua
MOCA	2312	about the Indians
MOCA	2320	Construction of the walls - description was a bit sketchy. A hands on demonstration of how the walls were constructed would be good.
MOCA	2322	Being able to put more time for visiting
MOCA	2325	it was so crowded that I didn't learn much of anything. An introductory video would be nice
MOCA	2326	more about sinagua life

Sample Location	ID	If you were to return, what would you like to learn more about?
MOCA	2330	Perhaps more on the work archaeologists did in the area if there is anything ongoing. If there was a video to watch or guide. We are unaware of it.
MOCA	2334	Present day life of Native Americans
MOCA	2336	Life as it was lined in the cliff dwelling
MOCA	2338	What happened to the tribes?
MOCA	2340	Will not visit again
MOCA	2345	How archaeologists preserved the site
MOCA	2352	Archaeology
MOCA	2353	more detail about the various theories on why the culture ended and how.
MOCA	2362	Who lived in castle vs who lived in the ground. How children were raised in environment and why they lived in castle
MOCA	2366	Historic cultures of native Americans
MOCA	2369	the specific and detailed description of the building process - materials, source and methods
MOCA	2372	Connection between the three sites of the castle, well, and tuzigoot.
MOCA	2374	Why they left?
MOCA	2377	living habits of the people
MOCA	2379	Get more details on the sinagua culture
MOCA	2381	I wish I c'd get closer to the caves
MOCA	2382	How they interacted with other tribes in the region
MOCA	2397	Indian life during the age of Montezuma Castle
MOCA	2398	More than anything else. I w'd like a slow moving guided tour with a handful people around
MOCA	2405	talk to sinagua native americans about the history
MOCA	2412	Inter-tribe trade / exchange of artifactsn potery, beads etc.
MOCA	2413	The effect the white man had on the Native American specific to the Verde Valley.
MOCA	2414	About their life - the day to day living
MOCA	2415	Really cant think of anything. Perhaps it w'd be nice if there were narrated tours.
MOCA	2429	more about biological diversity
MOCA	2434	other sites in the area.
MOCA	2435	I wouldn't mind learning more about the rituals of the sinagua people

Sample Location	ID	If you were to return, what would you like to learn more about?
MOCA	2438	Wild life in the area trees
MOCA	2440	the construction
MOCA	2442	more details on how they built the castle with samples of materials they used that you could look
MOCA	2447	nature along the creek
MOCA	2467	more history and greater detail of the people's culture
MOCA	2481	Daily lives and traditions of the Indians
MOCA	2482	Sure would be nice to know what happened to the Indians?
MOCA	2492	Construction Technologies
MOCA	2502	I wish we could have taken a guided tour
MOCA	2507	Will not be returning
MOCA	2508	How these people lived - food, fiber, relationships
MOCA	2509	Video on the people's construction
MOCA	2514	What we saw was sufficient
MOCA	2515	Sinagua agriculture. Would like to walk the paths from the well to the castle with guides for sinagua
MOCA	2516	to do understand the area in depth
MOCA	2518	More human history, biological and archaeology
MOCA	2520	Archaelogical informationn may be a sample dig
MOCA	2525	Why the people left the area.
MOCA	2545	Cultural artifacts. We did not see ancient writings and things along that line. I am not even sure visitors have access which is understandable.
MOCA	2568	Day to day artifacts would be interesting.
MOCA	2569	History of how the people lived
MOCA	2584	Demonstrations on weaving, building construction
MOCA	2586	It doesn't really interest me that much.
MOCA	3084	The engineering and how they went about putting the canal.
MOCA	24345	other sites in the area
MOWE	3003	none
MOWE	3011	How they used the plants for different things - Maybe with examples. I guess this would require a building or at least a covered display board.

Sample Location	ID	If you were to return, what would you like to learn more about?
MOWE	3012	The visitor center films of the NPS and NFS are informative and well done, but would like to see "actors" representing Native Americans performing daily activities in changing seasons.
MOWE	3016	I would like to see more information about how these cultures survived, built, and thrived in the
MOWE	3018	The pueblo - how everyday life was - how easy / difficult it was on a daily basis to get to cliff
MOWE	3023	How they hunted and where they got most of their supplies.
MOWE	3030	How the Sinaguans kept their kids from falling off into the well.
MOWE	3031	History of Sinagua to present time geology
MOWE	3032	I'd like to learn more about the hydrogeology.
MOWE	3033	We only had a short time to visit so in the future I would like to learn more about how they were able to construct their dwellings and how they were able to find food.
MOWE	3048	I would like to know more about the vegetation.
MOWE	3050	I would like to learn more about the leaches. I would also like to learn more about the living
MOWE	3051	Technology of canal for irrigation constuction of Sinaguan
MOWE	3052	Geological makeup of the area
MOWE	3056	The interaction between prehistoric man and the natural surroundings - how the site is being preserved - archaeological finds - more on natural life (birds, plants, etc.)
MOWE	3060	Formation of well, why 76 degrees, adaptations of resident aquatic life, etc.
MOWE	3061	I would like to visit petroglyphs and pictographs
MOWE	3064	the homes along the well
MOWE	3070	Indian live
MOWE	3072	The Indians who inhabitated the area
MOWE	3076	Crops and more about their survival techniques
MOWE	3085	How the water was used to irrigate crops - more examples
MOWE	3086	I feel that the NPS did an excellent presentation. Interpreting the signs etc.
MOWE	3088	How are structures were made on the inside and how the people lived in front of the houses
MOWE	3101	More about how the people got to the dwellings on the sides of the weed and how they survived
MOWE	3107	More of the geological history

Sample Location	ID	If you were to return, what would you like to learn more about?
MOWE	3117	why did they leave the area?
MOWE	3119	It w'd be very interesting to know more about the people who lived there
MOWE	3121	not sure
MOWE	3123	more about how they lived
MOWE	3124	I w'd like more information available at the site
MOWE	3125	more in depth information on how they utilized vegetation and their family structures
MOWE	3133	More on the scientific value of the area. More insight as to relationship between prehistoric culture and NA tribes of today. Reconstruction or model of how the well provided irrigation to farming. Perhaps a Native American voulnterr could serve as a guide current relationships !!
MOWE	3137	more information about how people lived
MOWE	3139	Agriculture of SinaguA
MOWE	3142	We are too far away to return in the near future but we will make other people to visit the place and learn about your beautiful area.
MOWE	3144	More details about Sinagua life, where they originated, why culture in the American was so totally different from european culture during the
MOWE	3146	Daily life
MOWE	3150	more about the size of the well - I would take the foot path down inside
MOWE	3151	Don’t know - may be if there was a guide to just give info. There was a fantastic guide with pics of inside at montzuma castle just below the castle. Don’t know his name but he was so knowledgeable and it was wonderful to listen to him.
MOWE	3152	How they lived-what thye ate, wore, customs, rituals-more details of Sinaguan which may remain a
MOWE	3165	Anything new learned by archaeological study
TUZI	1002	What was body type of Indians/prehistoric i.e. short stocky with powerful legs to go up and down
TUZI	1008	The interconnections of tribes at the time. Relationships with other sites. Why cultures
TUZI	1010	I would spend more time there, we were on a tight schedule this time.
TUZI	1016	What foods were eaten, what did they cultivate, did they have a small or extensive hunting ground. Why did they die out. Unfortunately, we arrived late in the day, so our visit had to be quick and we didn't get to look at all of the displays in the visitor
TUZI	1018	How prehistoric cultures are related to modern Native Americans in area.

Sample Location	ID	If you were to return, what would you like to learn more about?
TUZI	1019	1 - The impacts of local mining on the park 2 - More about the social and religious aspects of the tribes and any modern day tribes affiliated with
TUZI	1021	What is original and what is reconstructed?
TUZI	1022	Surrounding sites
TUZI	1025	Why they left? A good job is presently done explaining their lives.
TUZI	1032	Natural resources, how they were/are used.
TUZI	1033	Daily life and more about roles of each household member. Food gathering and preparation.
TUZI	1034	Other nearby areas
TUZI	1046	More about their daily life routine
TUZI	1054	Not likely to return
TUZI	1058	How it was discovered and the work it took to bring it to its present state.
TUZI	1065	Why they left their home.
TUZI	1074	How the canal system was dug and maintained the manpower requirements, etc. The hydraulic engineering of the canals.
TUZI	1076	How prehistoric cultures are related to the modern Native Americans.
TUZI	1077	That [ ] is no longer there.
TUZI	1078	Why they left and where they went.
TUZI	1082	Do not plan to re-visit.
TUZI	1083	I'd be interested to learn more about the daily lives and social structure of the people who lived there - possibly through the presence of costumed interpreters or a more detailed guide to the ruins (such as was available at Wulpatki).
TUZI	1084	Archeological findings.
TUZI	1086	More about their culture - family life - ceremonies - beliefs.
TUZI	1087	Their culture, artifacts, and what made them leave.
TUZI	1088	I was only there for a couple of hours, I barely touched the surface of what this place is about. Next time, I'll spend the day, take a guided tour and experience more of the natural beauty of the environment. I really didn't LEARN much this time; I just enjoyed the environment and marveled
TUZI	1089	What happened to the Sinagua people
TUZI	1090	Just more of same with more time.
TUZI	1091	If more facts were available as to what happened to the people.

Sample Location	ID	If you were to return, what would you like to learn more about?
TUZI	1092	How the sinagua were related to the Anasazi
TUZI	1093	Where they went - how long they were there
TUZI	1097	Archaeological engineering, farming, etc.
TUZI	1100	What the inside of the housing unit was like. More on the daily life of the people.
TUZI	1101	Their day-to-day life.
TUZI	1108	More about how they lived
TUZI	1113	Opportunity to hike in the region - but that is not conducive to preservation, I guess.
TUZI	1117	I would love to get a more in depth perspective on their livestyle
TUZI	1119	How site was excavated. What covered it to begin
TUZI	1125	Don't know.
TUZI	1126	Construction Metlock; current maintenance techniques to stabilize the site.
TUZI	1127	Why they only lived to be about 40. Just plain hardship?
TUZI	1129	If no one today was around in 400 AD how and who arrived at the stories told?
TUZI	1130	I thought the guide did a great job!
TUZI	1133	More about daily life of the people - how they gathered food and lived in the desert.
TUZI	1134	More in depth education of how the Sinagua lived, traded and worshipped.
TUZI	1135	Plant, animal and human life. In the area
TUZI	1137	More about the cultures.
TUZI	1147	The interaction between different tribes, how so many people lived in such a small area
TUZI	1148	An excellent job is being done now. I have no suggestions for improvement.
TUZI	1153	Life and habitat.
TUZI	1155	More information about the legand of the tribe and what is likely to be the most correct assumption of where and why they left. - History of Indian Movement
TUZI	1156	?
TUZI	1164	See a garden with same things they grew for food. More hands on stuff for kids.
TUZI	1165	What can be done to clean up the industrial waste
TUZI	1169	Modern day life of area's residents.

Sample Location	ID	If you were to return, what would you like to learn more about?
TUZI	1170	More about why they moved out after 400 yrs and why they came in the first place.
TUZI	1173	First of all, I wouldn't leave my water bottle in the car! I would like to spend more time in the visitors center, I felt hurried.
TUZI	1174	Everyday life and skills of the Sinaguans.
TUZI	1176	Farming practices, family life/life for children
TUZI	1177	Hopefully they will find more information on where the indians disappeared too. I'll be watching for
TUZI	1178	not sure
TUZI	1179	More about the daily life of the Singuan people, ie. Their diet, culture, religion, etc. Also a detailed recreation of what scientists thought it looked like.
TUZI	1185	How prehistoric cultures are related to Sinaguan.
TUZI	1186	Animal life.
TUZI	1189	To learn more about tieing the history of other sites together.
TUZI	1196	More indepth about the pre-historic culture
TUZI	1202	How the building were made and where the building materials were obtained.
TUZI	1205	Water sources and plant diversity and environmental effects of the mine tailings.
TUZI	1209	More about Sinaguan Culture. Perhaps specific booklet for purchase.
TUZI	1211	More on the way of life of the inhabitants and the engineering of the structures.
TUZI	1216	Why the Indians disappeared/
TUZI	1227	To find out if there are any activities in finiding new sites
TUZI	1240	Visualization of agricultural fields
TUZI	1245	I would like to hear about the archeological work at the site. Also, I would like ti find out more about the agriculture and irrigation systems.
TUZI	1246	More on archaeology and the history of the people
TUZI	1250	Definitive environmental and cultural change with as much deep history as possible; here on Columbia Gorge we've been able to discover 100 or more floods (missonea) scoured our gorge. Until recently it was regarded as only one! Often on our remarkable trip to Arizona, I could feel myself beneath the inland sea which watered the Petrified Deserts. This was because of awesome visitor center teachings.
TUZI	1252	More about the sinagua Indians - why they came to this area and possible reasons for their departure
TUZI	1258	Spiritual values of the inhabitants

Sample Location	ID	If you were to return, what would you like to learn more about?
TUZI	1259	Read more about the history prior to a visit.
TUZI	1260	We will return. More exhibits, continue the digs.
TUZI	1265	what is the daily routine of the Sinagua at Tuzigoot
TUZI	1266	The tradition that modern Native American people still uphold. The changes that have taken place apart from the obvious.
TUZI	1271	What happened to the people?
TUZI	1273	I like sitting quietly in that space and think about the people and ancient times.
TUZI	1274	May be didn't read the signs enough about the history of the cultures there and their life, but learned more in the park about Montezuma's castle about the Indians, the area and their life. In the visitors center I asked the ranger about items on display and where they were found. He was vague in his response. More information w'd be nice as to their discovery sites, if known how much is reconstructed? Put up another sign about the mine tailings. Over the large area of the monument the question about what they are comes up before the sign and the explanation is presented.
TUZI	1281	Ironically- I would like to learn more about the slurry- does it really detract from the site ore is it too historical. (though not really old)
TUZI	1285	The agricultural benefits in the area.
TUZI	1286	Day to day activities and survival of the people.
TUZI	1288	More about the daily life of the Indians and what caused them to leave.
TUZI	1289	More about the culture of the people who lived
TUZI	1290	Ranger guided tour, scientific findings.
TUZI	1295	Recently discovered artifacts located in original
TUZI	1298	the plants and their uses by prehistoric cultures
TUZI	1310	More about Sinaguan daily life and their activities and their spiritual beliefs and rituals.
TUZI	1311	Daily life of the sinagua
TUZI	1313	There should be a room that is reconstructed so that entry is via ladder to a roof opening. Also- should be more into on how Sinaguans are related to current native Americans
TUZI	1314	Daily life of inhabitants
TUZI	1317	What caused the culture to vanish!
TUZI	1318	The early culture explained with a video or lecture with a Park Ranger.
TUZI	1320	Biology-plants-shrubs-trees-flowers-birds

Sample Location	ID	If you were to return, what would you like to learn more about?
TUZI	1321	I would hope someday someone could figure out exactly what happened to the inhabitants.
TUZI	1322	Daily life
TUZI	1330	Not sure
TUZI	1340	I would like to see a room reconstructed as it would have been within the ruin
TUZI	1345	Why and how it was built in a spread out way and how the sections were used. How did they get them
TUZI	1346	What happened to these people/
TUZI	1351	Daily life of Tuzigoot residents, health issues of Tuzigoot residents.
TUZI	1352	How these people lived.
TUZI	1357	On another visit we would want to retreive even more knowledge of exhibits. An audio-visual opportunity and/or Ranger led experience would be
TUZI	1358	Progression of the people as they moved to their new location
TUZI	1363	The scientific value.
TUZI	1378	A day in the life of a male and a female
TUZI	1379	9 9 1 4 9 1 1 1 9 1 1 1
TUZI	1382	ruin restoration
TUZI	1383	What happened to them, where did they go or do when they left
TUZI	1388	History of the Sinagua and why they probably left
TUZI	1390	The family/friend/ community relationships
TUZI	1399	More in the way of artifacts and reconstructions of daily life.
TUZI	1406	Source and preservation of water
TUZI	1408	I'd like to experience lecture or video about people and history.
TUZI	1410	I don't think I'll be back. It was interesting but not enough for me to return. It would be great to be able to see the inside of the castle if it could have been

Sample Location	ID	If you were to return, what would you like to learn more about?
TUZI	1412	History of the peoples there - where they came from, where they went.
TUZI	1413	How the people spent their daily lives, ideas on how/why they disappeared.
TUZI	1417	Folklore and superstitions. Nature viewing days and nights. Night sky.
TUZI	1421	I thought it was very interesting, just the way its
TUZI	1423	see above minus categories
TUZI	1426	Preserving historical sights, natural resources. More awareness in preserving resources such as Water, Paper, etc are important as they are running out. Small thing s such as returning the park brochure and using a piece of paper towel and minimizing waste can do much better
TUZI	1427	Continuing efforts to restore the site.
TUZI	1428	How to get rid of the copper railings.
TUZI	1429	Spend more time in museum reading about each
TUZI	1431	More on the life of the native peoples.
TUZI	1433	More details on how these people lived and relationships with the cliff dwellers outside of Sedona. Also more on the geology of the entire area.
TUZI	1438	This was a one time thing -wont return
TUZI	1440	Don’t know
TUZI	1441	What happened to them?
TUZI	1442	Computer generated images of the total site.
TUZI	1452	Rocks and how they were used to build their
TUZI	1453	It w'd be great to have guide to explain the area rather than just read the signs
TUZI	1457	Local wildlife
TUZI	1458	Watch actual digs take place.
TUZI	1460	Take the extended hike to observe the marsh lands and learn the geography and wild life
TUZI	1474	Information on Inhabitant from remains in burial sites, significance of the petrography
TUZI	1477	Archaelogy (more specifics w'd be neat)
TUZI	1478	We probably will return since we live close by but our reason would be simply to enjoy the preservation efforts and the area in general.
TUZI	1480	More details on sinagua culture - family structure, avg children, life and expectancy

Sample Location	ID	If you were to return, what would you like to learn more about?
TUZI	1489	Interested in burial stuff. Where did they plant crops? Maybe a little garden that would have flowers or crops as they would have done it. Mmm, do we know what they ate? Maybe have samples of
TUZI	1495	Indian jewelry
TUZI	1506	The farming technologies used and the trade routes (including items traded, especially beads or
TUZI	1510	Great job. Keep it up.
TUZI	1517	Unsure but am curious about what appeared to be additional ruins at the base of the hill near the flatland and creek.
TUZI	1521	Some of the ancient arts and shells of basketry, pottery making and other old Indian shells.
TUZI	1524	Lifestyle of the young children and older people in grand parents
TUZI	1525	Archaeological excavation areas outlying sites.
TUZI	1526	the people's connection to the river and other tribes
TUZI	1529	A review of how life was then and challenges overcome to survive
TUZI	1533	Archeological info.
TUZI	1537	Best visitor center - would like it even more
TUZI	1543	A deeper understanding of what is known of the day-day and season to season life of the people of this area at the time (would need to spend more time in museum, take a guide tour so I could ask
TUZI	1548	The artifacts and the life style of sinagua
TUZI	1553	Info. On sorrounding areas and how far they travelled - were there people in cottonwood.
TUZI	1555	More about the culture(structure, relationships, beliefs) of the Native American people.
TUZI	1558	Development of cloth
TUZI	1562	Where they farmed and where they collected their buidling materials from.
TUZI	1564	More of the culture and customs of the people who lives there.
TUZI	1580	More about the prehistoric cultures of the Verde
TUZI	1584	What happens to the sinagua?
TUZI	1614	Spend more time at other local monuments & sites to gain a broad view of this location/region. It it likely that I will return at some point - I have relatives moving to PHX area - this would be a great day trip to do again while visiting.

Sample Location	ID	Describe other educational topics that you would like to learn about.
MOCA	2017	Their practice of medicine &healing as it relates to today's drugs & treatments.
MOCA	2028	More interested in Indians, their cultures and their buildings.
MOCA	2033	Different tools used & how the prehistoric people made them & out of what
MOCA	2039	More on geological impact of the Colorado plateau
MOCA	2044	We usually enjoy audio tapes at sites.
MOCA	2059	Hopi philosophy
MOCA	2067	Along with N.A. trade routes- how about the influence in the area of the people of the area of Mexico and Central America
MOCA	2075	Nothing at this present time.
MOCA	2078	Looks like you've got it covered.
MOCA	2080	Daily life and construction of site
MOCA	2082	geology of area
MOCA	2086	Why the Native Americans left
MOCA	2087	Geology of N. Arizona
MOCA	2089	How Native Americans used the plants and animals available to them,
MOCA	2098	Individual survival training for the desert
MOCA	2110	As much as possible about their lifestyle, ethics & values, enemies, family roles, community roles & values, beliefs.
MOCA	2132	Would like to see more exhibits showing how things they used were made. How they processed food medicine.
MOCA	2138	I think you should concentrate on a few topics, the way of living in this present American cultures and it would be very interesting to make a exhibition about present culture and native culture, in a broader context.
MOCA	2140	How the structures are being preserved; processes and techniques.
MOCA	2151	medicinal herbs used in the area when Montezuma Castle was inhabited
MOCA	2180	Trade route- evolution- tools- social structure
MOCA	2198	How the residents were able to function in the wide climate variations from summer to winter. Durability of structure and how methods of preservation.
MOCA	2205	Art as a part of everyday culture. Garments- what did they wear? Pots? How did they cook and preserve food? How did they create fabrics? What was their connection with other cultures? They don't have a ball court. Were they isloated? Did they have a connection with the Walnut Valley People?
MOCA	2225	movie
MOCA	2237	Genealogy of Native Americans - Prior to settlement of europeans and where are they now and in what numbers
MOCA	2255	Camping or living there now
MOCA	2257	Simulation of ancient life, i.e, entering a replica of the original castle
MOCA	2286	methods of site continuation by early people

Sample Location	ID	Describe other educational topics that you would like to learn about.
MOCA	2291	Do not have native americans sullying their self respect.
MOCA	2307	How archaeological digs and preservation are taking place
MOCA	2308	Gathering and preparing of food. Hunting technologies
MOCA	2320	More detailed theories on why they disappeared. Were they cannibals?
MOCA	2338	What happened to them?
MOCA	2344	Ancient construction methods
MOCA	2353	totally satisfied. Might be interested in more info. On how european conquests destroyed cultures / habitats.
MOCA	2362	Native American society - interaction of men, women and children
MOCA	2369	the early settlers and their co-existence with the native americans
MOCA	2372	present day inhabitants of the verde valley
MOCA	2415	Just a presentation of the Past cultures. What was their life like? Did they share food, housing, etc. How did they make their clothing, eating utensils. What present day plants were used for food, clothing?
MOCA	2434	tell us about other sites in the area - besides Tuzigoot
MOCA	2442	More details on how the castle was constructed. May be a diorama like the one outside that described the typical day in the life of an in habitat
MOCA	2492	Daily life of anceint people
MOCA	2493	Life of kids
MOCA	2509	construction techniques
MOCA	2515	Water conservation in desert cities
MOCA	2568	ID of common birds and animals in the area. Geology of the area.
MOCA	2584	More information on the formation of verde valley formation
MOCA	24345	tell us about othet sites in the area - besides Tuzigoot
MOWE	3003	none
MOWE	3011	I said this above, but I am fascinated with how they used what plants they had to meet all their needs. Demonstrations of these uses would be very
MOWE	3018	-how construction of dwellings was actually done - and how it was placed, especially in cliff dwellings -everyday life in the pueblo - show how plants were processed.
MOWE	3023	None I can think of.
MOWE	3030	History of the gourd vine area near the picnic area.
MOWE	3033	None
MOWE	3052	Geology
MOWE	3056	Displays should be subtle and blend in with the natural surroundings - I know this isn't an educational topic, but I figured I'd add it here while I'm thinking

Sample Location	ID	Describe other educational topics that you would like to learn about.
MOWE	3061	it was fine as is
MOWE	3072	Trade between casa inMexico and the Indians of this area. Birds of the area.
MOWE	3119	It would be interesting to learn all about the native who lived and thrived in this hostile environment
MOWE	3121	For truth we were not at the well long enough to think about the question in the survey. We wonder why so few people come to see the well. They were more interesting aspects to it than were at the castle.
MOWE	3124	Using herba and plants in medicine.
MOWE	3131	The number of Indian people and tribes that no longer exist
MOWE	3133	Present day quality of the water? Water quality near Tuzigoot and in Verde valley particularly as it affect us today, for cornville and arsenic levels. What was water in pre-historic times- what reclamation is possible for lands sorrounding Tuzigoot to become usable again. Can any pre-historic irrigation canals be reopened to permit agricultural development as a small example or
TUZI	1002	To be frank, good job in TNM. Why change it except to make gift shop bigger to enhance revenues. "Living History" makes no sense due to extremes in
TUZI	1019	How local mining impacts these resources
TUZI	1025	Don't know
TUZI	1033	Ecology of the area is most interesting to me. Including plant sources of food.
TUZI	1058	How it was linked to other ruins in the Verde Valley and surrounding areas in Arizona.
TUZI	1077	You covered it all.
TUZI	1087	I would like to see and Tuzigoot dwelling with original artifacts which could be displayed behind glass to stop pilfering. You then might be able to get a view of what life was really like.
TUZI	1088	Not just RARE species - but all the plants and animals would be interesting to learn about (that's mentioned up there too! Sorry! I guess you've got every
TUZI	1093	I think audio tours and multi-media presentations teach people and I want to learn how and why these people were here, not in some valley
TUZI	1100	More information on how they used native plants for food and clothing. Where and how they farmed. More on "crafts" (i.e. weaving, spinning, cotton and
TUZI	1108	Learn more about the people
TUZI	1121	Great the way it is!
TUZI	1127	?
TUZI	1155	NA
TUZI	1156	N/A
TUZI	1165	The impact of mining and waste disposal on the monument and sorrounding
TUZI	1173	Primative mining what caused some tribes to disappears.
TUZI	1174	Development and use of native tools and weapons.
TUZI	1199	All listed !

Sample Location	ID	Describe other educational topics that you would like to learn about.
TUZI	1216	Use of Natural Resources by native Americans
TUZI	1227	Building the houses etc.
TUZI	1245	I would like to see cultural and archeological demonstrations.
TUZI	1250	News to me was the portable nature of cultures. This includes adaptability. Cenius presented itself to modern culture - Edison, Einstein, Newton, etc. Each moved progress ahead by leaps and bounds. Was this also true in ancient times, I wonder? Can we tell?
TUZI	1258	Connections between different groups
TUZI	1260	Native American mining and toolmaking?
TUZI	1266	Food preparation and storage. Ways of surviving drought / faminine. Seasonal fruits, hunting techniques. Marriage , funeral rites.
TUZI	1274	What archaeological work is going on? I seemed to have missed that.
TUZI	1286	The interation between males and females. The organization of the seventy. What a female / male would have experienced from birth to death.
TUZI	1288	Can't think of any
TUZI	1290	How creation stories match new scientific theories and findings.
TUZI	1294	How much fact or fiction in Tom Hillerman's novels related to the people,
TUZI	1295	Like to see secured site with artifacts in original locations undisturbed.
TUZI	1299	I think you have thought of all possible programs, thanks.
TUZI	1310	What current native Americans are there in the area? What should european Americans know about them?
TUZI	1322	How much is modern restoration?
TUZI	1345	Most residents od Arizona know the importance of water here.
TUZI	1346	Especially their trade routes and who they traded with? Were these trading posts in certain areas--where were their "great cities" in the southwest or to the
TUZI	1357	o/k
TUZI	1378	Use of native plants for medicine among ancient people
TUZI	1410	Just to learn more about how the Indians daily life was (day to day tasks). There was some of that, but not a lot. More history regarding the Indians
TUZI	1412	Effects of interaction between native people and Europeans.
TUZI	1417	The superstitions, folklore of the ancient to present. Changes in nature, plants and animals.
TUZI	1428	Where and why the Simagua left the valley? Any more info on burial sites.
TUZI	1429	Pretty much covers everything.
TUZI	1442	Computer animated tours in shop for kids,
TUZI	1457	History of area geology

Sample Location	ID	Describe other educational topics that you would like to learn about.
TUZI	1474	learn more about their technology; demonstration of how they made their instruments. I w'd like to know and see the food they ate (plants) and how it was prepared
TUZI	1477	Archaelogists presentations and native american presentations. I w'd love to see if there are any descedants here in the verde valley.
TUZI	1481	history of bureau of indian affairs and Indian treaties
TUZI	1496	Using knowledge of the past to preserve and/or enhance future of life and
TUZI	1506	Building construction techniques
TUZI	1521	Reasons for success and failures of Indian settlements and the impact of European Americans
TUZI	1529	Did the native americans develop any of the plants or minerals for medicine
TUZI	1537	Family life
TUZI	1548	Look into the mystery of the disappearing Sinaguans around 1400's. Some possible explanations or theories.
TUZI	1555	What Native American culture was between 1000 -1100 & how it got to that
TUZI	1578	other than noted above
TUZI	1614	I'm not at all familiar with the history of the southwest - historical or modern. I'm interested in learning about all of it. Because I live in another region that is different & my exposure to SW is limited; due to family moving has definitely increased my interest in the area. The more a person is aware of their surroundings, history, etc - the more connections can be made to their own life, & an understanding of howthe past & present are related & it all comes

Sample Location	ID	Improvements or accommodations for persons with disabilities?
MOCA	2002	no suggestions?
MOCA	2005	hard to do in most cases
MOCA	2044	Everything was fine
MOCA	2087	It was fine.
MOCA	2138	Everythng was ok, big print for people with visual disability. Headset.
MOCA	2162	It's pretty fine the way it is
MOCA	2180	more seating areas- drinking fountain signs- larger print- signs- with pictures
MOCA	2191	trails and rangers available for questioning
MOCA	2198	more stimulating exhibits (Native Americans conducting their daily lives tasks or celebrating/dancing ata gathering-something to make the castle relate to our vision of how it was
MOCA	2205	I have to say its great. No change. She just won't come. You have the best situation ever.
MOCA	2330	I thought an adequate job was done
MOCA	2331	if it gets really crowded, limiting the no. of people at any one time. For example if 3 people come out ..let in 3 !
MOCA	2345	wheel chairs
MOCA	2482	Wheel chairs availability
MOCA	2508	was well equipped
MOCA	2584	Susceptible to heat, so we usually visit in the fall, winter, spring
MOWE	3118	More ramps, handicapped parking
MOWE	3119	none at the well
MOWE	3126	better parents
MOWE	3162	Shaded areas, places to sit
TUZI	1077	handled it just fine
TUZI	1093	Rental of wheelchairs, wider pathways
TUZI	1097	On the trail to the ruins, it would be helpful if railing was installed on parts of the path that is steep.
TUZI	1103	Not much you can do in our situation
TUZI	1121	None
TUZI	1136	temporary - on this trip I had a cast on my foot and was walking with cruches. Someone in a wheelchair could have difficulty. A paved "level" path w/o stairs around the base would give handicapped people a viewpoint of the ruins.
TUZI	1154	Segway for mobility dsiabilities and asthma - even small rental fee.
TUZI	1171	Trails were accessible

Sample Location	ID	Improvements or accommodations for persons with disabilities?
TUZI	1173	It's just fine the way it is. It was nice to see repairs being made, please don't make it a tourist trap!
TUZI	1178	Pathways are very steep. My grandmother would never be able to walk on them. If she could, the stairway leading to the top of the monument has very
TUZI	1211	Would be difficult and still preserve the site.
TUZI	1246	Everything was ok.
TUZI	1248	see comment under 12
TUZI	1252	Rest stops and water
TUZI	1260	No problem
TUZI	1273	Our visit was very enjoyable and informative.
TUZI	1286	I liked that there was access when possible for the handicapped or information.
TUZI	1289	The paved trails were very helpful. More benches would be good; also shaded
TUZI	1306	Shade and picnic areas.
TUZI	1311	Learning
TUZI	1353	Make trail walk handicapped or wheelchair accessible.
TUZI	1406	Don’t know-he has emphysema and the altitude is a problem
TUZI	1413	Mild disability (arthritis related) and this site was fine.
TUZI	1417	Stairs marked definitely. Some are difficult to distinguish each step and when they stop.
TUZI	1429	He had no trouble with trails.
TUZI	1458	Casette / headset tour
TUZI	1477	Wheel char access
TUZI	1508	Wish walk way isn't steep for some people
TUZI	1521	If pathways into the wooded areas and down to the river could be established. I think it would add to the site.
TUZI	1532	Places to sit in the shade
TUZI	1543	My inlaws were with us on the trip (both 81). Neither one could manage the extreme slope to the ruins - beched along way? Sheltered by sun in some fashion? - with these we might have been able to manage.
TUZI	1548	Tuzigoot has done a magnificient job of making it easier for those with disabilities to look around considering the environment.
TUZI	1614	not in immediat family, but uncle is in a wheelchair.

Sample Location	ID	Final Comments
MOCA	2001	It's a very nice facility! I enjoyed my visit in learning about the culture and history of the area. As a side note: I met some people (about my age) who once lived in the area. This was the first time they had visited the Castle in 30 to 40 years. I was surprized to learn that when they were kids, people used to climb up in the castle, explore, no supervision. I'm glad the Park Service now runs the property and controls it's use.
MOCA	2002	Our son (age 58) was here in [ ], AZ. On a 3 day visit, one day was spent in Verde Valley. About 3 hours at Montezuma's Castle. About 4 hours at Cliff Castle Casino where we ate and gambled some. This was about our 5th visit in the last 10 years. Our son has been there 3 times previously.
MOCA	2005	Do not let displays become dusty and old looking keep fresh
MOCA	2017	This visual legacy of the sinagua people speaks most profoundly and powerfully. The simplicity of the NPS presentation as it is helps us all to admire the sinagua accomplishment. Don't fix it cause it ain't broken. You've done good! Slightly increased parking-accomodating today's SUV's would help. Have Congress appropriate additional funding for NPS-complete the Grand Canyon rail system, clean up therock fall at Niagra "Falls" - which are how becoming the Niagara Rapids! Millions of foreton visitors compare us to Canada 7 other countries commitment to visitors to national attractions. We could and should do better.
MOCA	2018	Put the results of the survey on your web.
MOCA	2028	Our visit to Montezuma Castle was an unexpected delight!
MOCA	2029	My husband & I enjoyed our visit very much and only visited the dwelling itself, not the educational display nor the well & lake. May do so in the future when our winter guest arrives. It was a very non-crowded day and we had a
MOCA	2034	My wife & I planned a 14 day trip to various sites in the Southwest. We like how the NPS has tied together the various natural & cultural sites 7 provides information at multiple locations.
MOCA	2037	Cleaner restrooms Better tasting water
MOCA	2052	Beautiful! Simply Beautiful! Thank you.
MOCA	2054	This survey is rather lengthy!
MOCA	2061	NICE!!
MOCA	2062	Retired h & w thinking about moving to DC. Sightseeing at this time.
MOCA	2067	Keep the National Parks and Historic Sites out of Privatization!!!! Use the volunteers that are seniors. They are a wonderful source of history and culture. Allow Native Americans to set up exhibits and sell crafts on certain holidays and weekends. Talking to them helps to understand another culture.
MOCA	2068	If we ever visit the park again, we would like a ranger led tour. One of the best parks we have been on our trip, well-laid out & informative. Staff helpful. Would recommend it to others.
MOCA	2078	The girl that was conducting the survey was wonderful. Very cheerful and friendly. The staff in the gift shop were very rude! One older man in particular. He yelled at us twice. We were walking back to our car with my four year old son (which kids are slower of course) (it was 5 minutes after closing) and seriously drove his car up to us (after yelling at us the first time) and started yelling at us- " We are closed- leave!" ! There were two older women behind us, that were walking slow and he yelled at them as well. Very uncalled for. These women were probably 90 years old. That guy needs to go! He looked like he was 60's -70's. We had a great time besides that. The Park Ranger was really great. We will come back again. Thanks for conducting the survey.

Sample Location	ID	Final Comments
MOCA	2080	Go devils!
MOCA	2083	I think you do a great job. Many thanks.
MOCA	2084	I feel that the NPS is doing a great job. As a former NPS interp ranger, the NPS has come a long way. With regards to Native American issues. Thank you.
MOCA	2089	I've been very impressed with the visitor's center in all the National Parks. I've been to in the last few years. They seem much more informative and organized than they were a decade ago.
MOCA	2091	This study must be seriously over-funded. There is no way a casual visitor could possibly have informed opinions on all this stuff.
MOCA	2098	I was born and raised in [ ], I have been to most of the missions and Indian Reservation in this state. Each of the missions I have been to, you can go from room to room and see what they were used for. It gives you a much more realistic feeling of "being there". At a mission in Lompoc, CA, on the weekend people dress for that time and give tours. They show you how Indians made bread and olive oil, candles, thing the Indians really used on a day to day basis. Much more fun and educational. We visited Tonto National Park Cliff Dwelling, in my opinion it was much more enjoyable. We had a chance to walk in the rooms and see how these Indians lived. We went from room to room with a little booklet that explained what each room was used for. It was much more educational, to stand in a room that indians used from day to day is much more exciting than standing outside looking at a building.
MOCA	2120	This was my first trip to the southwest. I enjoyed visiting national parks, monuments, museums,and learning about the Native Americans indigenous to
MOCA	2123	It was great!
MOCA	2124	Had a great time. Thanx.
MOCA	2126	Thanks for asking!
MOCA	2132	Would be nice to see Native people able to sell their wares.
MOCA	2137	Every time I go North, I stop at MCNM And most times I also go to Tuzigoot NM. They have always been very enjoyable trips. I usually learn something new every time I stop for a visit.
MOCA	2140	Keep up the good work!
MOCA	2151	I felt that the museum area was a bit too small, and could easily have been overcrowded at busy times. I would like to have been made aware of any ranger tours available when I paid an entry, had there been any.
MOCA	2179	This National Monument has been a visitor stop for first timers in AZ on way from Phoenix area to Sedona. Thanks for staffing and maintaining so well.
MOCA	2198	We were at Montezuma's Castle a slow time (week prior to Thanksgiving) It would been more enjoyable for my 12 & 14 yr old kids if their was something "alive" to give them a better concept of the existence of this ancient structure and its inhabilits (it's a mental stretch to avoid history becoming boring)
MOCA	2300	There were many places to sit in the shade
MOCA	2447	Great bookstore and staff
MOCA	2495	I am so thankful for all the National Parks and Monuments throughout our country. Please continue all efforts to preserve these assets for all future
MOCA	2518	Good job ! A lot of questions though.

Sample Location	ID	Final Comments
MOCA	2571	In May I was discharged honorably by the US Navy and was heading home to Indiana. Currently unemployed.
MOCA	2586	It was a great trip to see my boyfriend in Arizona and to stop for a minute to see this site on our way back from Sedona.
MOWE	3003	Exceeded our expectations, enjoyed the Well more than the Castle.
MOWE	3005	Just to let you know that even if we visited Grand Canyon (but definitely not Las Vegas!) our prime objective was to visit the Navajo Reservation and to learn & discover as much as possible about what you call Native American culture, history, etc…
MOWE	3012	As much as I like to see the preservation of archaeological resources, I would like to see them less easily accessable and not so many kept unearthed. I was impressed by the engineering achievements they made in those days with the knowledge, natural resources only and number of people they had in this region. Other areas of the world were much more advanced. The mine tailings were an unfortunate part of history. Did not witness any walking or climbing on ruins or defacing or destroying natural resources. There are already enough nature trails in the area. I would prefer booklet and numbered stops - Wupatki - to portable audio tours. I support very rustic trails only to reduce impact.
MOWE	3030	The last visit I made was probably my 20th visit to the well. Taking this into account, you must understand that I nol onger visit for the history and learning, but I now go for the serenity of the picnic area and Well Outlet.
MOWE	3032	Area (tailings) around Tuzigoot is an eyesore and should be remediated. Montezuma Castle Nat. Mon. is most interesting/enjoyable experience of the 3 (Mont. Well, Castle, Tuzigoot) areas. We visited these places in November, when weather was cooler..might be very different experience in warmer months.
MOWE	3049	The Nat'l Park Service does a remarkable job at all sites including the outstanding brochures and informational posting and displays at sites. The Golden Age Passport is the BEST bargain and incentive in the nation. Thank you for continually upgrading and thanks to ASU in assisting with research.
MOWE	3052	The person conducting the survy (on 11-14-03) was very pleasant. She seemed to enjoy the people and her work.
MOWE	3054	preserve more sites!
MOWE	3056	Keep Montezuma well small! - one of the reasons we love it so much is its solitude - no crowds. I'd have to see it over-commercialized and over-publicized, but I like the idea of more educational opportunities there. Steps down to Beaver Creek are getting a little rough, by the way :)
MOWE	3062	Thank you for your hard work and dedication - it's a wonderful experience!
MOWE	3123	Easier pathways
MOWE	3124	I really enjoyed my visit to Montezuma castle as well. Perhaps you could use the visitor center at the castle to provide information about the well. The rangers were all very helpful and friendly.
MOWE	3130	Way too much !!!
MOWE	3133	For the past 5 yrs my husband and I have spent our winter months (Oct-May) in Sedona, AZ. Each year we have had company visit us and we delighted in taking them to this site as well as other wonderful parks and ruins in AZ. The NPS does a very good job of caring and protecting the parks and archaelogical sites. I wish that solar powered cameras or devices c'd be installed in places where needed to discourage thefts.

Sample Location	ID	Final Comments
TUZI	1002	Questions were redundant. Some were not appropriate due to money spent to accomplish vs. benefits. Would get more honest response if shorter so people won't fall asleep doing this.
TUZI	1016	We noticed wherever we went around Sedona/Jerome that the sites and trails were spic and span, hardly even saw a piece of trash.
TUZI	1021	Seemed that the focus of survey was to restrict mining operations in the area; if this be the case, is this the most cost effective way to go about this?
TUZI	1023	The young man doing the survey and handling out these pamphlets was extremely personable and knowledgable. A definite asset to your project.
TUZI	1025	Fellow conducting survey was very personable.
TUZI	1048	I just truly enjoyed seeing and learning about them.
TUZI	1058	I felt that the park was overall educational, well-maintained, and a pleasant experience. The visitor's center was informative, staff friendly, and the park well laid out.
TUZI	1076	Could cross cultural practices (Native and non native) contacts be organized or available at monuments and parks for more people? We, my wife and I, focused conversations with native artists, guides, waitresses, others to be enriching. Usually they initiated the conversation. We realize that in October they had more time to talk than in the busy season. For their willing to talk to tourists, perhaps it could provide jobs. We learned much about their lives and present culture and their hardships and dreams for the future.
TUZI	1078	Dear Professor White, This is the second survey I completed. The first survey was mailed from Sedona the day after visit to Tuzigoot.
TUZI	1087	Thank you for taking the time and effort to find out just how these wonderful Native Americans spend their year. I am especially interested in the Anasazi nation and would like to know how they suddenly disappeared.
TUZI	1092	I was hiking on Cedar Mesa and grand canyon and visited Tuzigoot as a break from hiking. Visitor center could be updated. It felt a little dated. There were hoses and tarps around the ruins which got in the way of taking a couple photos. Overall though the ruin seemed worth the effort to get to it. It felt like a typical stabilized site for the care driving public.
TUZI	1100	I was a bit disappointed with the condition of the site. (water hoses, folding chairs scattered around). Quality of workmanship on restoration of ruins a bit shoddy. Looked uncared for. Display in visitor center was difficult to see, should be mounted vertical, not flat.
TUZI	1108	I had no idea those ancient ruins existed. And I have been to Montezuma's Castle twice before this visit. I wonder why I never of Tuzigoot Nat'l Monument or was aware of it. What else am I missing?
TUZI	1113	I went to the Tuzigoot at a time when the weather was fairly cold - which may account for the decreased numbers of visitors and lack of overcrowding or availabilty and adequacy of public facilities like parking, toilets, etc. So, you may need to take this survey in context of time of visit, i.e. end November 2003.
TUZI	1124	Suggestion: You might get more responses if your survey wasn't so lengthy. Also, seems to repeat much of what was filled out onsite.
TUZI	1129	The young lady taking survey was very friendly and helpful. She liked 'Buffy' (our dog). 11-15-03. The two rangers also took the time to answer/explain
TUZI	1134	I would be extremely pleased to see a change in attitude by the government that only the "PRESENT" is important and worth any expenditure. The "PAST" preserves the "future".

Sample Location	ID	Final Comments
TUZI	1147	A multi-site pass that includes Montezuma's Castle or other sites in the area would be nice.
TUZI	1152	While I enjoyed the parks very much - this survey is a bit too long - I still haven't found the one I brought home from Arizona, so I was glad you sent another. I hope the NPS do not "glitz" up the historical sites. Keep them
TUZI	1164	We had an enjoyable time in AZ> Next time we will spend more time at Montezuma's well. We got there 30 min before closing.
TUZI	1172	My brother, sister-in-law, and I were extremely impressed with Tuzigoot National Monument! Its' preservation is great so people can observe the life the people had to survive many years ago.
TUZI	1173	We are from [ ] and winter in [ ]. We love AZ, the Grand Canyon and the drive from Payson to Fountain Hills, the Colorado River, in fact everything about Arizona. Oh yes, and Sedona and Oak Creek canyons, and more. Also ASU!!!, and hiking in the McDowell Mountains.
TUZI	1174	We cannot emphasize enough the importance of preserving these sites and the development of accurate knowledge of ancient cultures.
TUZI	1179	This survey is a wonderful idea, I hope visitors take the time to complete it! FYI, our children are age 11 and 14. That would probably be a good thing to know. There weren't many children present when we toured the exhibit. Most visitors were retired and the young people should be targeted as visitors so they understand the inportance of preserving the remnants of ancient cultures.
TUZI	1185	We paid our $3 upon arriving, inside with a ranger. However, we saw many visitors bypass the visitors center and go right up the trail to the ruins, without paying. We know this revenue is important, thought you would like
TUZI	1214	Why was this survey necessary? I filled out a form at tuzigoot monument? Almost the same questions.
TUZI	1237	It was a well done site, but I would have loved a tour guide.
TUZI	1241	This survey is too long and repetitious.
TUZI	1245	I was very impressed with the upkeep of multiple sides I went to: Tuzigoot, Wupathi, Montezume Castle and Casa Grande. I was disheartened to see parents allowing their children to walk on the walls at two of the sites. If there is a fine, you should post the amount.
TUZI	1248	I was amazed at the cleanliness of all the state parks and national sites. It was such a pleasure to visit Arizona. I just wish motels realized there are
TUZI	1250	I an at sea as to relationship between the University and this as well as other monuments. My spouse and I were so surprised to see how much we enjoyed each monument. We thought one or two would do the trick, but each was a special window to another time and people. Best of luck to you and your
TUZI	1260	Great ride from Prescott. We bring our visiting family and friends from New England to Tuzigoot.
TUZI	1266	Preparing and eating native food so that ancient time would be great. Nationals parks c'd create and maintain garden, crops and trees of that time then allow visitors to eat a berry, try the corn, and observe milling the corn to make floor. It w;d be interesting ! Pottery making demo and simple firing methods.
TUZI	1271	Very interesting, it is so important that sites like these are preserved. Thank
TUZI	1279	We are from the Netherlands. Enjoyed our trip throughout Arizona for 3 weeks, by car (hired). Nice having been here.
TUZI	1285	Thanks for the reminder post card.

Sample Location	ID	Final Comments
TUZI	1286	Do you offer out of state tools for students or groups that would take people from one site to another with a guide.
TUZI	1290	I commend your exceptional survey and follow-up.
TUZI	1311	We were very glad to have Tuzigoot. We hadn't known about it before. It
TUZI	1314	I'm sorry I didn't send this sooner. I thought I completed at the site.
TUZI	1324	We have been there over a dozen times and everything has been perfect. Keep up the good work and we will be back many more times.
TUZI	1345	We visited all sites in the 70s and 80s when we lived in Arizona. We were gone 16 years and now have returned to live in Cottonwood and are enjoying re-visiting all the sites again. Surveys and questionnaires should be given to tourists or more qualified visitors. The is way too much for us. I filled out the brown sheet and then was informed of this.
TUZI	1370	I completed one of these on-site what happened to it?
TUZI	1377	We are moving in the area (Prescott). We build a house in Prescott, but we stay in Cottonwood. We fell in love (6 years ago) with Sedona, and I'm prescribright (5 years) the Arizona Highway, and that is the reason we moved up in Arizona! Sorry for my English, but 29 years since we came to US, I don't had much time learning the language. We came from Hungary.
TUZI	1397	Keep up the good work ! We really enjoyed being able to walk through the monument site.
TUZI	1406	The beautiful pots and baskets in the visitor center seem hidden away under the other displays.
TUZI	1410	The monuments are well preserved. Staff were friendly, no concerns. It was generally enjoyable. Maybe consider a guide to explain the exhibits.
TUZI	1412	I would like to see a more extensive list of available books and other literature.
TUZI	1417	We really enjoyed the national parks and monuments. We have come with our children and grandchildren and just us. There are times it would be nice to see "rules" enforced. Some stretches are always going to be allowed and/or taken. The improvements in some parks seem to take away from the authentic experience. We have noticed many changes over the past 35 years in our
TUZI	1421	My husband and I were impressed with the exhibit. We're from Boston!
TUZI	1422	Tuzigoot is an awesome historic monument and should be protected. We love it and what it stands for in our lives. Thank you all for dedicating yourselves to it and other historic sites. God Bless.
TUZI	1429	I filled this out at the time I visited Tuzigoot.
TUZI	1431	Best wishes to you good folks!
TUZI	1433	I feel even more and should be set aside for Recreation and Preservation of the sites. Perhaps a donation box near the exit to the parking lot.
TUZI	1458	We totally enjoyed our trip, but it could be expanded in many areas. But we have recommended this trip to our friends and my sister booked a ticket for this
TUZI	1460	I just happened upon it. Wanted to see the river and understand the geography. Surprisingly impressed with the adobe ruins. Only spent short time, unfortunately but was impressed. Quiet, uncrowded, really nice.
TUZI	1477	It w'd be nice to have a ranger-led tour. Especially from the present day

Sample Location	ID	Final Comments
TUZI	1493	I have trouble walking and really appreciated paved trails to the sites. Information signs are very important to us and there were many. How the Indians lived everyday was interesting to us. We had visited Mesa Verde before we came here, so we had a lot of prior history of Indians in the area.
TUZI	1500	Sorry for not filling out the other questionnaire. I was unaware of my wife's habit. Oops !!
TUZI	1523	I don’t wanna do it twice.
TUZI	1524	Keep up the good work - parks and monuments we visited were clean and well tended. Park rangers were very helpful.
TUZI	1529	Upon leaving, I asked my wife if she thought that we could survive, if we were thrown into that type of lifestyle today. The consensus answer was "No".
TUZI	1537	Seeing the mine tailings in such a setting reinforces our responsibility to the environment.
TUZI	1543	Its most likely a once only visit, who had only a short time to visit, this survey was difficult. We enjoyed our visit, come away with new learnings, new appreciations. As far as the fine detailings you were asking in the survey, many were a stretch for me with the time we had there. Hope my responses are helpful
TUZI	1548	thank you for your effort in preserving such sites and making them available for people. Educating the public and creating a pleasant environement for us to
TUZI	1564	We loved reading the markers throughout the ruins. It was very interesting & very well maintained. Head sets with a selg guided tour would great. Thank
TUZI	1614	I like when historical sites aren't over commercialized with crappy souvenoir stands,etc. I do understanf that those businesses are important to provide job opportunities, etc. But, my opinion is that those things are better kept off - site. This isn’t an issue with Tuzigoot which is great. The last thing I want to see at a historical site is an obtrusive franchise or chain type business right next to a historical site. Open space is a good thing.